



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

Durham Road, Stevenage, Herts. SG1 4JQ
Telephone: 01438 359747
Email: admin@gilesinfants.herts.sch.uk
Website: www.gilesnurseryandinfants.co.uk

06.06.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

The children have come back to school so happily and clearly had a really relaxing, enjoyable break. They are all ready to re-engage with learning and have had a fantastic week back in school. They have entered into their new topics with enormous enthusiasm and teachers had prepared enticing 'hooks' to excite them further, as you will read in the year-group sections below.

FROG Updates – please note change of date: Our fantastic FROGS (Friends and Relatives of Giles) are holding a meeting in school on Wednesday 11th June at 2.30pm. The FROG team work so incredibly hard for our wonderful school and are always grateful of additional volunteers. All are welcome to come along to the meeting and discuss plans for the summer term and beyond.

Non-uniform/Dress Down Day: Our fantastic Friends and Relatives of Giles (FROG) Group Is preparing for our summer fete. Thank you to everyone who brought tombola gifts or a £1 donation today to support this effort. The children looked wonderful and it was a super end to a terrific first week back.

Value of the month: The value of the month for June is harmony. We can think about ways we work together, play together, and help others.

Next week is going to be tremendously busy and exciting. The Reception classes have been busy this week preparing for their summer concerts – prepare to be thoroughly impressed!

Timings are:

<i><u>Barn Owl Concert</u></i>	<i>Tuesday 10/06/25</i>	<i>9.15</i>
<i><u>Tawny Owl Concert</u></i>	<i>Wednesday 11/06/25</i>	<i>9.15</i>
<i><u>Snowy Owl Concert</u></i>	<i>Thursday 12/06/25</i>	<i>9.15</i>

On Thursday our years 1 and 2 will enjoy their summer treat of a fully-staged production of the Wizard of Oz.

Year 2 Scooter Workshop will take place next Friday; we held this for the first time last year and it was scootering in a different league from anything any of us had previously beheld. The children were spellbound by the introductory performance and went on to try out some pretty incredible scootering of their own!

Sports Day: Sports day will take place on the morning of Tuesday 8th July. More information will follow nearer the time.

Reception races will take place from 9.05-10.00
Year 1 races will take place from 10.05-11.10
Year 2 races will take place from 11.15-12.20

Open Evening and Book Fair (Thursday 19th June): Please note this date for your diary: we will be holding a whole school Open Evening on Thursday 19th June, 5.30pm-7.00pm. The Book Fair will also be here. This is a wonderful opportunity to come along and visit the whole school including of course your child's classroom and all the classrooms in the year-group where they'll be in September.

Transition from our Nursery to Reception September 2025: For children who currently attend our Nursery and will be joining our Reception in September 2025, we will be holding a stay-and-play session after school on Tuesday 17th June 2024 from 3.45-4.30pm and we ask that you please attend. Further information and key dates will be sent to you soon.

Nursery school places for September 2025: There are a few places available in our Nursery Class from September 2025 – if you would like to visit, please contact the school for an appointment. We ask our families to share this information with friends and family where they have a child due to start Nursery in September 2025. Eligible children will have birth dates between 1st September 2021 and 31st August 2022.

Suncream: Now that it is becoming warmer, please apply suncream to your child before they come to school in the morning. Long-lasting suncream or spray is best as unfortunately adults are not permitted to apply sunscreen while children are in school. Thank you.

Nursery Closed on Friday 20th June: The Nursery will be closed to current pupils on Friday 20th June. This is to allow the children who will be joining us in September 2025 an opportunity to visit with their parents. Apologies for any inconvenience and thank you for your understanding.

Nursery: The children settled back in wonderfully this week and continued to learn all about under the sea. They quickly spotted two soft toy crabs sitting with our class ladybird and noticed the crabs didn't look the same. The children were excited to learn more about the different types of crabs and Lana shared, 'That's a seashell crab, I think it's called a hermit crab.' The children learnt facts about crabs and looked carefully in non-fiction books for information. Jarad remembered, 'Crabs can move all ways, but they are fast going side to side.'

In expressive art and design, the children have been busy completing a variety of activities on the theme of crabs. They created colourful hermit crabs, made wonderful beach scenes with crabs and created paper plate crabs. They have shown tremendous perseverance when using scissors and great control cutting out the claws for their crabs. The children sang 'Under the Sea' brilliantly and quickly learnt the actions to the song. Therry remembered, 'The crabs in the sea go scuttle, pinch, scuttle, pinch, scuttle pinch,' and enthusiastically joined in with his peers.

In physical development, the children were eager to demonstrate their fitness. They warmed up with an under-the-sea swim, stretching out their arms and moving at different levels. The children moved in different ways pretending to be sea animals. They learnt to move like a crab and joyfully practised moving in a sidestep around the

Nursery playground. Jaxon put up his hands like pincers and was careful not to bump into anyone with his claws.

In phonics, the children loved playing a game of 'which one?'. They listened carefully to a selection of items and had to find the rhyming pairs. Lola was eager to have a turn and quickly found the rhyming items. As she picked the items she said, 'Lock and sock rhyme.' Zachary thought carefully about the rhyming pairs and confidently said, 'Tree and three rhyme'.

Next week, the children will learn facts about jellyfish and take part in a range of activities linked to jellyfish. In expressive art and design, they will make a surprise and learn a special song for Father's Day. In phonics, the children will practise identifying words that rhyme through the game 'silly soup'.

As part of our PSHCE learning, please could you send in a photograph of your child as a baby to share with their group. They will be thinking about what they couldn't do as a baby and how they've grown and changed.

Reception: *This week the children have focused on windmills. They found out how a windmill operates and how exceptionally large and heavy stones grind the wheat into flour. The children absolutely loved the short, animated story of 'The Windmill Farmer' by Joaquin Baldwin (<https://www.youtube.com/watch?v=0nd9OuX7Bd4>). When talking about what wind turbines are used for, Cody in Tawny Owl class said, 'They make electricity so we can have lights in our houses.'*

In a mathematics activity linked to art and design, the children used a Pringles tube to create a 3D windmill. They used a bradawl to pierce a hole through the cross of their windmill sails in order to attach them to the building. The children made a door and window using a colour of their choice and added a cone shaped roof to finish off.



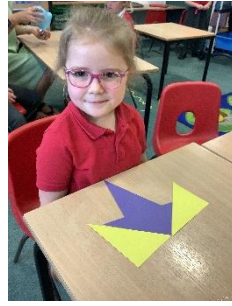
This week's poem is titled 'The Windmill.'

*I'm sitting by a windmill,
In a hurricane it seems.
I feel that I've been here before,
Or was it in my dreams?*

*I watch it quickly turning,
Just going round and round.
The gale it seems to deafen,
The windmill makes no sound.*

*I sit in fascination,
My mind just blown away.
I should be heading home now,
But the windmill makes me stay.*

In mathematics, the children created new shapes just using right-angled triangle shapes. They had to create and discover new shapes through rotation, turning the shapes over and placing them side by side. Marshall in Barn Owl class said, 'My shapes look just like a bridge.'



All week the children have been busy practising their class assemblies in preparation for presenting them next week. The Reception assemblies are as follows:

Barn Owl class on Tuesday 10th June at 9.15am

Tawny Owl class on Wednesday 11th June at 9.15am

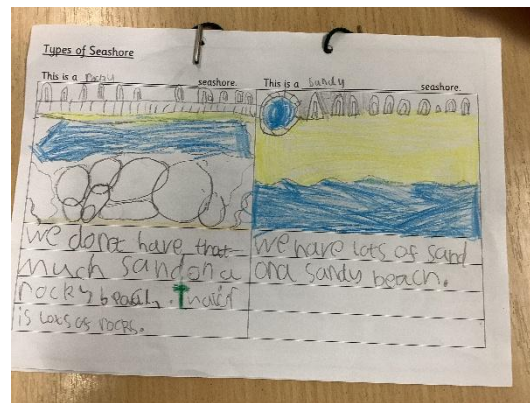
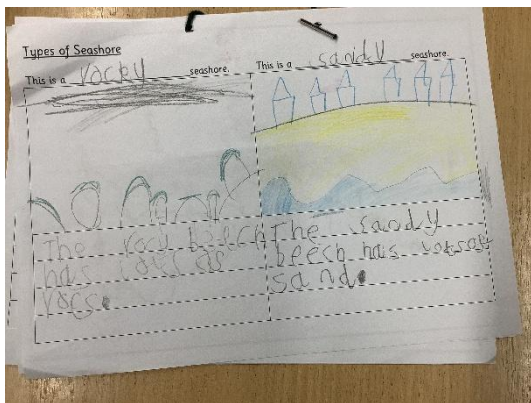
Snowy Owl class on Thursday 12th June at 9.15am.

If your child is in Barn Owl class, they will need to bring in a named baseball cap for their assembly on Tuesday as a prop for one of the songs.

Next week in literacy, the children will write factual sentences about a windmill. In understanding the world, the children will investigate the grounds looking for signs of summer. In mathematics, the children will sort 2D and 3D shapes according to their chosen criteria.

Year 1: Welcome back Year 1! We have a super term planned and this week has been a fantastic start. It was lovely to see all the children back in school and sharing with us their news from the half term holiday.

The children have started their new cross-curricular topic all about seashores. They are authors this term, writing their very own non-fiction book. This week, they began by learning about two types of seashore: rocky and sandy. They also learnt that Britain is an island and therefore has a lot of seashore! The children looked at examples of two coastal environments, Flamborough Head and Walton-on-the-Naze, and compared them. These pictures are examples of the children's beautiful start on their books.



In their phonics learning, the children are becoming very good at recalling all their knowledge from Nursery through to Year 1 and applying it to reading real and alien words. As shown in the photos above, they are also working really hard at using their phonics to spell words, using plausible choices of graphemes. Well done Year 1! We will soon be going on to learning about alternative spelling choices.

In mathematics, the children have got off to a flying start on fractions. They have learnt to recognise and find halves and quarters of shapes and quantities. They know that halves means two equal parts and quarters means four equal parts. They also have been learning about the link between halves and doubles.

The children were very motivated to learn about deciduous and evergreen trees in science. Mya-Jae in Walker Bear class was so inspired, she requested a home-learning outdoor activity and was excited to hear that she could try leaf-rubbing with paper, crayons and leaves.

In history, the children became detectives looking for clues in a picture to think about the identity of a famous person. They looked closely at the style of clothes the person was wearing, the scene, and any items in the picture that might also indicate something about the person. Some children thought that the person might be a queen. Next week we will find out if they were right.

The children started their new PSHCE topic – Changing Me. This term the children will learn that we all change and grow and move on to new challenges and adventures. This week they looked at lifecycles of butterflies and frogs and discussed how they change and grow at different stages of life.

Next week the children will continue to learn about coastal environments in geography and write about them in English. They will finish their learning about fractions in mathematics. In history they will discover the identity of the mysterious person in the picture and learn some facts about this significant individual. In PSHCE the children will discuss how they have changed from babies to children and what they can do now. You might enjoy looking at some photos with your child and celebrating their personal journey of growth. In phonics, the children will be showing their teachers how well they can apply their phonics for reading real and alien words in the national phonics screening check. The children will be very comfortable coming to read words with their teacher. If you would like more information about what to expect next week, please visit our Year 1 webpage for the phonics screening check talk we gave earlier in the year: [The Giles Nursery and Infants' School - Year 1 - Red Foxes, Walker Bears and Big Cats](#)

Year 2: It has been a wonderful first week of the final half term of the year, with all the Year 2 children returning refreshed and ready to continue their learning.

In English, the children explored the story, 'How to Catch a Star' by Oliver Jeffers. They created a story map to show the different ways the boy in the story tried to catch the star and came up with lots of ideas of how they might catch a star. Their ideas were very imaginative and included jumping on a trampoline, using a jet pack and bouncing on a pogo stick!

In mathematics, the children continued to learn about fractions. They learnt how to find the whole when given a fraction amount, for example; 'Ron has some sweets. He eats $\frac{1}{4}$ of the sweets. He eats five sweets. How many sweets did he start with?' They learnt that a half is equivalent to two quarters, and how to recognise and find three quarters.

In science, the children learnt about food chains and used pictures of animals to create some examples. In computing, they looked at the work of some impressionist artists and created digital artwork in the same style. In music, the children learnt to sing 'The Sunshine Song'. In PSHCE, they explored and recognised lifecycles in nature, including a butterfly, a chicken and an oak tree. In geography, the children applied their knowledge of animal habitats to plan a suitable location for a bug hotel and plotted the location on a simple map.

Next week, the children will continue to explore the story 'How to Catch a Star' by Oliver Jeffers. They will write a diary entry as if they were the boy, write a book review and plan an extension to the story. In mathematics, they will finish the unit of work on fractions and begin a new unit focused on telling the time.

In science, the children will research how to look after a pet. In computing, they will look at the artwork of Piet Mondrian and create digital artwork in the same style. In music, the children will continue to learn 'The Sunshine Song' and learn how to accompany the music on a glockenspiel. In PSHCE, they will identify the natural process of growing from young to old and understand that this is not something we can control. In design and technology, they will evaluate different cushions to determine success criteria to help them design their own.

Next week will be a busy one, with the children enjoying a performance of the 'Wizard of Oz' on Thursday afternoon.

On Friday, the Year 2 children will take part in a fantastic scooter workshop, led by the former World Champion scooter rider, Terry Price from BMX, Skate and Scoot Academy school. Please ensure you sign and return the form that has been sent home to ensure your child can take part.

Children who did not meet the threshold mark in the phonics screening check at the end of Year 1 will take the check again next week. If you have any questions about the check, please do not hesitate to speak with your child's class teacher.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

**Walker Bear Class
100%**

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<p><i>Hendrix for creating a fabulous crab.</i></p> <p><i>Betsy for trying your best and joining in confidently during phonic sessions this week.</i></p> <p><i>Zachary for showing amazing awareness of rhyme this week.</i></p> <p><i>Bear for taking part brilliantly in our rhyming activity this week.</i></p>
Snowy Owls	<p><i>Arlo for being a good friend at lunchtime.</i></p> <p><i>Brayden for making a wonderful windmill.</i></p> <p><i>Molly for making a wonderful windmill.</i></p>
Tawny Owls	<p><i>Cody for sharing exciting facts about windmills.</i></p> <p><i>Oliver for amazing reading of your fact in our assembly practice.</i></p>
Barn Owls	<p><i>Alex for working independently to create a 3D windmill.</i></p> <p><i>Kiara for fantastic exploration of right-angled triangles by rotating, moving, turning, and flipping.</i></p>

Reception Value of the Month - Trust	<p>Snowy Owls: Chloe and Shiva.</p> <p>Tawny Owls: Eliza and Elsie.</p> <p>Barn Owls: George G, Aariya and Kiara.</p>
Red Foxes	<p>Theyla for fantastic independent writing.</p> <p>Shaineha for super improvement in your reading.</p>
Big Cats	<p>Andrew for always being ready for learning this week.</p> <p>Muna for always making green choices and being a role model for others.</p>
Walker Bears	<p>Mya-Jae for fantastic observations in history when looking for clues.</p> <p>Samuel for always sharing your ideas on the carpet.</p>
Year 1 Value of the Month - Trust	<p>Big Cats: Mauro and Carina.</p> <p>Red Foxes: ChloeElla and James.</p> <p>Walker Bears: Noah, Luca and Samuel.</p>
Pelicans	<p>Reuben for your hard work in phonics.</p> <p>Xavier for improving the presentation of your work.</p>
Puffins	<p>Joey for always being polite and well-mannered to the adults in Puffin class.</p> <p>Zuzanna for creating an excellent story map with fantastic attention to detail.</p> <p>Rose-Marie for making excellent progress in her attitude towards learning.</p>
Penguins	<p>Samuel for super listening and learning of fractions in mathematics.</p> <p>Sabah for excellent general knowledge of safari parks and zoos.</p>
Year 2 Value of the Month - Trust	<p>Puffins: Hollie, Ruben and Lauren.</p> <p>Pelicans: Ava and Kian.</p> <p>Penguins: Isaac and Isabella.</p>

I hope you all have the most wonderful weekend..

*Kindest regards,
Rouane Mendel
Headteacher*

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

Cinderella theatre show this Sunday 8th June 2025: Sunday 8 June at 2pm - booking in advance advised. Tickets are £4 per person, available here: [Tiny Mites Music presents...Cinderella -Big Birthday Weekend Special | Hertfordshire County Council](#). Running time 1 hour, venue Stevenage Central Library, Southgate, SG1 1HD

PHONICS SCREENING WEEK YEAR 1	W/C 09/06/25	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>FROG clothing collection</i>	<i>Wednesday 11/06/25</i>	
<i>FROG Meeting</i>	<i>Wednesday 011/06/25</i>	<i>2.30</i>
Reception Summer Concerts:		
<i>Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.15</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.15</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.15</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Year 2 Scooter Workshop</i>	<i>Friday 13/06/25</i>	
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
MONEY WEEK KS1	W/C 16/06/25	
<i>Reception Stay-and-Play for children joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school with book fair</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT	Friday 20/06/25	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
INSET DAY SCHOOL CLOSED TO ALL PUPILS	Monday 30/6/25	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
Sports Day:	Tuesday 08/07/25	Morning
	Reception: 9:05 - 10:00am	

Year 1: 10:05 - 11:10am

Year 2: 11:15 - 12:20am

<i>Rocksteady Concert by invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Day Reserve</i>	<i>Wednesday 16/07/25</i>	<i>Morning</i>
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Wednesday 3rd September 2025 INSET Day SCHOOL CLOSED

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Children return to school on Thursday 4th September 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 1st December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

