



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



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**13.06.2025**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***It has been the usual very full-on week at Giles Nursery and Infants' School. The highlight was the inspirational Reception Summer Concerts. Thank you to all the families who came to watch. Our children have done such a terrific range of work and they recited and acted out the story of 'The Little Red Hen' so beautifully! Well done to all our teachers and our dear children.***

***Children in Years 1 and 2 enjoyed our summer treat yesterday with a fully staged production of The Wizard of Oz. This kind of high-quality theatre provides such a rich linguistic and visual experience for our children, and everyone had a wonderful time.***



***Today our Years 2 pupils experienced a scooter workshop – there will be more in the Year 2 section and I'm sure your children will be eager to tell you all about it.***

***Hugest imaginable thanks yet again to our tremendous FROG team who have given so generously of their time to prepare Father's Day gifts! This week, our incredible team has been particularly busy as it was also Clothes Collection Day on Tuesday, and we met in school to plan the summer fete. Our FROG Chair Toni Meneely and Vice Chair and Treasurer Zoe Jackson give so very much to our school and our pupils, and we are deeply grateful to them. Thank you both!***

***Next week is going to be another terrific week for the children as it is Money Week, led by Mrs Dalton and Mrs Simmons. This week combines interesting mathematical investigations involving money with learning about the importance of saving and looking after your money – so there are links with the British Citizenship curriculum as well.***

*Monday is also Planting Day and throughout the school children will be busy planting bulbs and bedding plants and learning about what plants need to grow and stay healthy. We hope our pots will provide brightness and beauty for some time to come!*

**Key dates for next week:**

*Reception Stay-and-Play for children  
joining Reception from our Nursery*      *Tuesday 17/06/25*      *3.15 - 4.30*

*Kittle Class Photographs*      *Thursday 19/06/25*

*Open Evening whole school  
with Book Fair*      *Thursday 19/06/25*      *5.30-7.00*

***NURSERY CLOSED TO ALL CURRENT  
CHILDREN, NEW PUPILS VISIT***      *Friday 20/06/25*

**Open Evening and Book Fair take place next Thursday 19<sup>th</sup> June:** *This is a wonderful opportunity to come along and celebrate the fantastic work your children have been doing this year. You will be able visit the whole school including of course your child's classroom and also all the classrooms in the year-group where they'll be in September.*

**Kittle class photographs** *will take place next Thursday 19<sup>th</sup> June during school time.*

**Nursery closed to current children next Friday 20<sup>th</sup> June:** *In order to allow children who are joining us in September 2025 to spend time in the Nursery, the Nursery will be closed for the day to current Nursery children. We apologise for the inconvenience and thank you for your understanding.*

**Next year's classes:**

- *Mrs Dacombe's Reception Barn Owl Class will go to Red Fox class with Mrs Collinson.*
- *Miss Busby's Reception Tawny Owl Class will go to Walker Bear class with Mrs Dalton.*
- *Mrs Clark's Reception Snowy Owl Class will go to Big Cat class with Mrs Brown.*
- *Mrs Dalton and Miss O'Regan's Year 1 Walker Bear Class will go to Pelican Class with Mrs Humphrey and Miss O'Regan.*
- *Mrs Collinson's Year 1 Red Fox Class will go to Puffin Class with Miss Wright.*
- *Mrs Brown's Year 1 Big Cats Class will go to Penguin Class with our wonderful new teacher, Mrs Peace.*

*Year 2 will continue to be led by Miss Hill.*

*Nursery children will be receiving individual letters about their next year's teacher very soon.*

*Lots of transition events have been taking place over the past weeks including teachers and support staff visiting their next year's class to spend time getting to know the children. From next Wednesday, the new teachers will begin to read stories and do some teaching with the class they'll have next year. All these events support the children and help them to get ready for their new classes.*

*For Year 2 children, their Junior School teachers will be coming to spend an afternoon with them in their own classroom alongside their current teacher soon. Their new teacher will then return here and teach them for the afternoon – again, in their own classroom at the Infants' School and with their current teacher and support staff*

*present. This is a very safe and gentle way for the children to meet and get to know their next teacher.*

*We tend to handle Year 2 transition in a calm and fairly matter-of-fact kind of way. September is a long way off for a young child; children tend to cope better with the reality of change than with worrying about the future. As a rule, we find that it is best not to talk too much about the Year 2 move to the Junior School. Children who might suffer from anxiety whom we feel could benefit will have additional transition work done in small groups.*

*Every child is different and of course you know your child best - but I want to reassure you that substantial transition work is taking place. Year 2 children will of course stay in their own classes with the friends they know when they move up to Year 3.*

*Transition from our Nursery to Reception September 2025: For children who currently attend our Nursery and will be joining our Reception in September 2025, we will be holding a stay-and-play session after school on Tuesday 17<sup>th</sup> June 2024 from 3.45-4.30pm and we ask that you please attend. Further information and key dates will be sent to you soon.*

*Year 1 Summer Concerts: These will take place the week after next and we look forward to seeing you then! Please enter via the front office.*

- *Wednesday 25<sup>th</sup> June at 2.30pm: Walker Bears*
- *Thursday 26<sup>th</sup> June at 1.30pm: Big Cats*
- *Thursday 26<sup>th</sup> June at 2.30pm: Red Foxes*

*Sports Day: Sports Day will take place on the morning of Tuesday 8<sup>th</sup> July. More information will follow nearer the time.*

- *Reception races will take place from 9.05-10.00*
- *Year 1 races will take place from 10.05-11.10*
- *Year 2 races will take place from 11.15-12.20*

*Nursery school places for September 2025: There are a few places available in our Nursery Class from September 2025. If you would like to visit, please contact the school for an appointment. We ask our families to share this information with friends and family where they have a child due to start Nursery in September 2025. Eligible children will have birth dates between 1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022.*

*Warm Weather: If you are going out in the heat, please remember to:*

- *Keep hydrated.*
- *Wear sunscreen, sunglasses and a hat.*
- *Stay in the shade as much as you can.*
- *Take care of your furry friends in the heat.*

*For more information on how to cope in a heatwave visit <https://www.nhs.uk/live-well/seasonal-health/heatwave-how-to-cope-in-hot-weather/>*

*Suncream: Now that it is becoming warmer, please apply suncream to your child before they come to school in the morning. Long-lasting suncream or spray is best as unfortunately adults are not permitted to apply sunscreen while children are in school. Thank you.*

*Nursery: In Nursery this week, the children had a fantastic time learning facts about jellyfish and looking at non-fiction books about life under the sea. They learnt that jellyfish are mostly made of water, have no backbone, brain, eyes or heart and some jellyfish create their own light, which means they can glow in the dark water! They were fascinated to learn that jellyfish have lived for millions of years and were around even before dinosaurs existed on Earth. Zachary and Noah told us that, "they are*

*different colours". Freya B explained, "they live in the water". Harper enjoyed learning that, "some jellyfish like to be warm and some jellyfish like to be cold."*

*In expressive arts and design, the children enjoyed making paper plate jellyfish and carefully used crepe paper to create long dangling tentacles. They were eager to create a range of artwork including using paper shapes to create a jellyfish picture, making a colourful jellyfish using tissue paper and creating independent drawings of jellyfish in crayon and oil pastels.*



*The children have been busy creating a surprise and learning a song for Father's Day. Please ask them to sing their special Father's Day song on Sunday. They loved hearing many different stories linked to Father's Day including 'Big Bear, Little Bear' by Tim Warnes. It was very special to hear the children share the reasons why they love their daddies and grandads, and how much they cherish the special hugs and kisses that you give them.*

**Father's Day I Love You**  
**(sung to the tune of 'Twinkle, Twinkle Little Star')**

*Daddy, Daddy, you're the best!  
You are greater than the rest!  
And I love you, that is true,  
Daddy, Daddy, I love you.  
Daddy, Daddy, you're the best!  
You are greater than the rest!*

*In phonics, the children consolidated their learning on rhyme. They remembered rhyme is when two or more words have the same ending sound. For example, 'goat' and 'boat' rhyme. The children quickly remembered it is good to say the words together to check if they sound the same at the end. They also enjoyed playing the game Silly Soup using objects that rhyme. Everyone enjoyed joining in singing the Silly Soup song, 'I'm making silly soup, I'm making soup that's silly, I'm going to put it in the fridge to make it nice and chilly! In goes...' The song is sung to the tune of 'Pop Goes the Weasel'.*

*Next week, the children will be listening to the story of 'Smiley Shark' by Ruth Galloway. They will learn interesting facts about sharks and take part in a range of art and craft activities. The role play has been transformed into a seaside for the children to explore and have fun at the beach. This will include an opportunity for the children to roleplay buying and selling beach items and picnic food as part of Money Week. They will learn the song 'At the Seaside' and join in with a range of actions. As part of our PSHCE learning next week, please could you send in a photograph of your child as a baby to share with their group. They will be thinking about what they couldn't do as a baby and how they've grown and changed. Thank you to those who have sent their photographs in already.*

*We hope you have a lovely weekend and wish you a happy Father's Day.*

***Reception:*** *The Reception staff would like to say how proud they were of the children in the summer class assemblies. They all sang beautifully and loved showing their artwork to the grown-ups.*

*This week in literacy, the children recalled facts about windmills to write a factual sentence. They used a photograph to support them to generate a sentence about a windmill. Examples of sentences generated by the children are, 'The sails turn in the wind,' 'A windmill has small windows,' and 'The stones grind the wheat into flour.'*

*In mathematics, the children worked in pairs to sort 3D shapes according to their chosen criteria. Some children chose to sort the 3D shapes by shape, while others chose to sort them according to the colour or the shape of a face. One half of the pair had to work out how their partner had sorted the shapes whilst the other child had to explain the 'rule' they used for sorting.*

*This week's poem is titled 'The Counting Rap':*

*We're the best, we're number one,  
Now let's have some counting fun.  
1 2 3 4 5 6 7 8 9 10.  
We are smart and wear some shoes,  
Now come along and count in twos.  
2 4 6 8 10 12 14 16 18 20.  
We can count and we're alive,  
Now let's try and count in fives.  
5 10 15 20 25 30 35 40 45 50.  
Flash ten fingers once again,  
Now come along let's count in tens.  
10 20 30 40 50 60 70 80 90 100.*

*In literacy next week, the children will explore alliteration. This is when two or more words that are close together begin with the same sound; for example, 'the cow is cross' or 'the hen is hungry'. The children will listen to alliterative stories and participate in interactive alliterative games. They will continue to focus on how a sentence is structured, using a capital letter at the beginning of the sentence and punctuation at the end. In mathematics, the children will pretend to be pirates and use coins to subtract from a total to find the new amount. In understanding the world, the children will investigate the school grounds looking for signs of summer.*

***Year 1:*** *Well done to all the Year 1 children who have worked so hard to read their real and alien words, remembering all their phonics from when they started in Nursery up until now. They have all made fabulous progress. It was wonderful to celebrate with a fabulous treat of a musical performance of 'The Wizard of Oz' on Thursday afternoon.*

*In English, the children loved researching rockpools and animals of the seashore. They made pages for their seashore books about coastal wildlife and posters to tell people how to look after the seashore. They enjoyed designing their front covers, proudly writing their names as the authors, and thinking of enticing blurbs for the back cover to encourage people to read their books.*

*In mathematics, the children have been learning all about quarters. They have looked for a quarter of a shape, made a quarter of a shape, for a quarter of a quantity and made a quarter of a quantity. The children have worked really hard to understand the relationship between halves and quarters.*

*In history, the children discovered that the mystery person they discussed last week was Queen Victoria. They enjoyed learning interesting facts about her. They were amazed to hear that she had 42 grandchildren, and that train travel was new in the Victorian era. In PSHCE, the children thought about how they have changed. They drew pictures of themselves as babies and as they are now. They enjoyed talking about how they have grown. In art and design, the children enjoyed making a card for a special person in their lives.*

*Next week, the children will start to learn about alternative spellings in phonics. In English, they will finish their seashore books and start rehearsing for their summer concerts. In mathematics, the children will learn about money as part of Money Week. Perhaps you could look at some British sterling coins at home, talking about the colours, shapes, sizes and values of them. If you have other currency at home, the children will no doubt be fascinated to see it, hear about where it is from, and show it in school. In history, the children will learn about seaside holidays in the past and in art and design, they will start to make some beautiful seascape pictures. Homework books are due in on Wednesday please.*

*We hope to see you all at our Open Evening next Thursday 19<sup>th</sup> June from 5.30-7.00pm. This is a valuable opportunity for you to visit your child's classroom for next year, as well as coming to say hello to us! The Scholastic Book Fair will also be open in the school hall.*

*We wish all our Year 1 father figures a Happy Father's Day!*

*Year 2: It has been such an exciting week in Year 2! On Thursday afternoon, the children were treated to a performance of 'The Wizard of Oz' staged by M&M Theatrical Productions. There was lots of audience participation, and they had a fantastic time, joining in with songs and dances.*

*This was followed on Friday by a Scooter Workshop, led by the former World Scooter Champion, Terry Price. The day started with an assembly, where Terry gave an inspirational talk about his scootering journey, from his nervous beginnings at the age of 11 to becoming European and then World Scooter Champion. He showed some of his brilliant tricks, including a tail whip and a back flip. Even the teachers gasped in amazement! Each child got to take part in an hour-long scooter workshop. They were reminded of how to stay safe on a scooter before playing some games, including trying out some tricks on a ramp. The workshop was so inspirational, teaching 'growth mindset on wheels'. Please do talk to your child about their experience and share in the pride they have in their achievements.*



*In English this week, the children have continued to explore the story 'How to Catch a Star' by Oliver Jeffers. They have finished writing exciting diaries from the viewpoint of the boy and have looked at the variety of conjunctions used throughout the story. They have written a book review and used the conjunction 'because' to explain their preferences.*

*In mathematics, the children started a new unit learning about time. They revised how to read 'o'clock' and 'half past' times on an analogue clock, before learning how to*

read 'quarter past' and 'quarter to' times. They began to learn how to tell the time 'past the hour'; for example, five minutes past three.

In design and technology, the children explored how a cushion is made. They learnt that a cushion is made from fabric, thread and stuffing and that a sewing needle is used to join two pieces of fabric together, creating a seam. Over the next few weeks, the children will design their own cushion, learn how to use running stitch and then sew their own cushion. In PSHCE, the children learnt how our bodies change as we grow older and discussed the changes that are visible, thinking about grandparents and older people. They thought about an older person they respect and explained why they admire them.

Next week is Money Week, which is a national activity week that aims to get children thinking about financial matters. This year's theme is 'making the most of your money'. The children will take part in a range of activities to explore how to spend and save wisely. There are some excellent resources you can explore at home, available at [Money and children / Family Building Society](#).

In English, the children will finish their work on the story 'How to Catch a Star' by Oliver Jeffers by writing a sequel explaining what the boy got up to with the star, once he had caught it. In mathematics, they will learn to tell the time to the nearest five minutes. In design and technology, the children will design their own cushion and in PSHCE, they will think about how they have changed since they were a baby and where they are on the continuum from young to old.

The children will begin their Forest School sessions next week. Puffin class will have their session on Tuesday, and Pelican and Penguin classes will have their sessions on Friday. Please see the separate letter that has been sent home for more information.

Our Open Evening takes place next Thursday 19<sup>th</sup> June from 5.30-7.00pm. This is a lovely opportunity for you to visit all the classrooms and teachers your child has spent time with during their time at our school. The Scholastic Book Fair will be open in the school hall. We hope to see you there.

Please remind your children to come to school with their biggest smile for class photos on Thursday!

We hope you have a wonderful weekend and a fantastic Father's Day.

The Year 2 team

### **CLASS ATTENDANCE TROPHY**

#### **TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

**Red Fox class**

**99.3%**

**FANTASTIC ATTENDANCE – WELL DONE!!**



### **STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<p><i>Zoey for showing developed confidence when following routines and always coming into Nursery with a smile.</i></p> <p><i>Noah for fantastic segmenting and blending during phonics sessions this week.</i></p> <p><i>Dominik for amazing communication this week and lovely imaginative play.</i></p> <p><i>Maria for enjoying time at Nursery this week.</i></p> <p><i>Emily for fantastic rhyming during phonics sessions this week.</i></p>
<b>Snowy Owls</b>	<i>All the children in Snowy Owl class for performing a brilliant class assembly.</i>
<b>Tawny Owls</b>	<i>All the children in Tawny Owl class for performing a wonderful class assembly.</i>
<b>Barn Owls</b>	<i>All the children in Barn Owl class for performing a fantastic class assembly.</i>
<b>Red Foxes</b>	<p><i>Kobi for excellent knowledge in English talking about sea animals.</i></p> <p><i>Elliott for fantastic effort in phonics and independent writing.</i></p>
<b>Big Cats</b>	<p><i>Hunter for making a wonderful leaf crown in Forest School.</i></p> <p><i>Alice for always trying her best with her phonics.</i></p>
<b>Walker Bears</b>	<p><i>Sophie for being a fabulous, welcoming friend.</i></p> <p><i>Mason for fantastic reasoning in mathematics.</i></p> <p><i>Emilee for settling in and making friends in her new class.</i></p>
<b>Pelicans</b>	<p><i>Ellie for being kind to her classmates.</i></p> <p><i>Seth for creating a wonderful sketch map of the Forest School area</i></p>
<b>Puffins</b>	<p><i>Ava for concentrating during mathematics lessons all about time.</i></p> <p><i>Lena for producing a superb piece of artwork using the Purple Mash tool 2Paint A Picture.</i></p>
<b>Penguins</b>	<p><i>Livia for keeping a smile on her face and remaining positive all week.</i></p> <p><i>Kian Marc for having a wonderfully positive attitude all week.</i></p>

*I hope you all have the most wonderful weekend.*

*Kindest regards,  
Rouane Mendel  
Headteacher*

**SCHOOL DATES AND EVENTS SUMMER TERM 2 2025**

**MONEY WEEK**

**KS1**

**W/C 16/06/25**

*Reception Stay-and-Play for children  
joining Reception from our Nursery*

**Tuesday 17/06/25**

**3.15 - 4.30**

**Kittle Class Photographs**

**Thursday 19/06/25**

<i>Open Evening whole school with book fair</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
<b><i>NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT</i></b>	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<b><i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i></b>	<b><i>Monday 30/6/25</i></b>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day:</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
	<i>Reception: 9:05 - 10:00am</i>	
	<i>Year 1: 10:05 - 11:10am</i>	
	<i>Year 2: 11:15 - 12:20am</i>	
<i>Rocksteady Concert by invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Day Reserve</i>	<i>Wednesday 16/07/25</i>	<i>Morning</i>
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	

**TERM DATES 2024/25**

*Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED*

*School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm*

**TERM DATES 2025-26**

*Wednesday 3<sup>rd</sup> September 2025 INSET Day SCHOOL CLOSED*

*Autumn Term: Thursday 4<sup>th</sup> September 2025 – Friday 19<sup>th</sup> December 2025*

*Children return to school on Thursday 4<sup>th</sup> September 2025*

*[Half term: Monday 27<sup>th</sup> October 2025 – Friday 31<sup>st</sup> October 2025]*

*Monday 3<sup>rd</sup> November 2025 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 4<sup>th</sup> November 2025*

*Friday 28<sup>th</sup> November 2025 – OCCASIONAL DAY SCHOOL CLOSED*

*School finishes on Friday 19<sup>th</sup> December 2025 at 1.00pm*

*[Christmas Holidays: Monday 22<sup>nd</sup> December 2025 – Friday 2<sup>nd</sup> January 2026]*

*Monday 5<sup>th</sup> January 2026 – INSET Day SCHOOL CLOSED*

*Spring Term: Tuesday 6<sup>th</sup> January 2026 – Friday 27<sup>th</sup> March 2026*

*Children return to school on Tuesday 6<sup>th</sup> January 2026*

*[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026]*

*School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm*

*Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026*

*Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED*

*Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED*

*[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]*

*Monday 1st June 2026 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 2<sup>nd</sup> June 2026*

*Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED*

*School finishes on Thursday 23<sup>rd</sup> July 2026 at 1.00pm*

# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

