



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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20.06.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been a marvellous, full-on week in school with a combination of Money Week, Planting Day, Clean Air Day, Open Evening and visits for all our new Reception and Nursery children starting in September! Quite a week!

For Money Week, all classes from Nursery through to Year 2 have engaged in rich and diverse activities. The children have taken part in lots of different activities related to setting strong foundations for understanding money. They have learnt to recognise coins and notes and to understand their values. The children have discussed the difference between needing something and wanting something. They have enjoyed practical activities such as coin rubbing and coin sorting, as well as calculating amounts. We have been delighted with the knowledge the children have shown us. If you are interested in discussing money with your child further at home, The Natwest Thrive website has resources for parents: [NatWest Thrive - Money Confidence and Future Skills](#). For further details, please see the class sections below.

Thursday was particularly busy as it was class photographs in the morning and the week culminated in the most marvellous Open Evening. All the staff worked so incredibly hard to make the school look beautiful.

It was absolutely lovely to see so many parents and children and the evening gave everyone a terrific opportunity to see the fantastic work the children have done, and for children with their parents to visit next year's class and also previous classrooms and teachers. All the staff thoroughly enjoyed the evening and we hope you did, too. Mrs Nakarasa took charge of Parent and Pupil Voice and Feedback on the night and we are all thrilled by the lovely comments you have made. The children's comments were especially precious. Thank you so very much to all those who attended and thank you to our dedicated staff.

Thank you everyone for giving fantastic feedback! Here are some samples:

FEEDBACK FROM OPEN EVENING 19TH JUNE 2025

- I love the school.
- New teachers were very welcoming.
- Lovely school, lovely teachers, welcoming, friendly, a warm and nurturing environment.

- Beautiful school with lovely staff.
- Lovely school and staff – Kaitlin can't wait to start!
- Lovely evening; welcome and friendly teachers/staff.
- Nice and welcoming and was lovely to see new teacher and class.
- So lovely to see the whole school and for my little one to see and play in Nursery again.
 - Just the most beautiful environment.
 - Now we've visited we think we will move our other child here!
- It was really nice to visit the school. My 4-year-old (who is starting reception) enjoyed both indoor and outdoor activities. There is a good collection of books and we are excited for her to start at Giles Infants'.
 - I like my new teacher.
- The lady in the Reception room gave us good information. Friendly and welcoming.
 - It is a lovely school with lovely staff.

Book Fair: *Our annual Book Fair took place this week. Thank you to those who purchased books. This raises money for us to spend on books for the classrooms and is very much appreciated.*

Prior to the event, class teachers asked the children what they love about reading. Miss Hill, our English curriculum lead, chose her five favourite comments and these children won a £5 voucher to spend at the Book Fair:

Myles in Tawny Owls class: "I like the details in the stories."

Autumn in Snowy Owls class: "I love reading because I learn new words and it helps me relax."

Mauro in Big Cat class: "Books make my writing better."

Oliver in Walker Bear class: "I love reading because if I make a mistake, I try again."

Bela in Puffin class: "I love reading because I can learn new things and go on adventures."

Miss Hill said, "There were so many lovely comments, I struggled to choose! Well done to all of our children. We are so happy that you all love reading as much as we do!"

School Council update: *Our School Council invited Miss Koziara from Hertfordshire County Council to deliver a special Key Stage 1 assembly on Wednesday, with the theme 'Reduce, Reuse and Recycle'. All the school councillors, including those from Reception, attended and after the assembly they took part in a workshop to learn about how rubbish can be separated for recycling. They were amazed to see how easily steel and aluminium cans can be separated with a magnet. The School Council are keen to promote ways to reduce, reuse and recycle waste in school.*

Stay-and-play: *On Wednesday there was tremendous excitement for all our current Nursery children and new families joining in September, who were able to visit their Reception classes for a 'Stay and Play' session. Children all behaved so beautifully and they look really ready for Reception. What a lovely year-group!*

Important dates for next week:

Welcome to Reception talk for parents **Monday 23/06/25** **5.00 - 5.45**

Year 1 Summer Concerts:

- **Wednesday 25th June at 2.30pm: Walker Bears**
- **Thursday 26th June at 1.30pm: Big Cats**
- **Thursday 26th June at 2.30pm: Red Foxes**

Year 1 Seaside Workshop for pupils Friday 27/06/25

Please remember that on Monday 30th June, the school is closed to all pupils.

Sports Day: Sports Day will take place on the morning of Tuesday 8th July. More information will follow nearer the time.

- **Reception races will take place from 9.05-10.00**
- **Year 1 races will take place from 10.05-11.10**
- **Year 2 races will take place from 11.15-12.20**

Nursery: In Nursery this week, the children were eager to learn about sharks. They learnt there are over 500 species of sharks, a baby shark is called a 'pup' and they are born swimming. The children wanted to learn the names of different sharks and find out how big they were. They learnt a whale shark is the largest shark, and a dwarf lantern shark is the smallest shark. All the children learnt the Makaton sign for shark and used it confidently, well done Ladybirds!

In expressive arts and design, the children enjoyed a range of art and craft activities linked to sharks. They created a spilt pin shark, used scissors carefully to create shark puppets and created wonderful ocean scene pictures.



The children loved singing the seaside song 'I Enjoy Myself at the Seaside' and exploring the new seaside role play area. They have used their imaginations brilliantly, swimming in the sea, sitting reading stories and having a picnic.

In mathematics, the children learnt how to use bucket balance scales to compare the weight of shells. They discovered that the heavier object would push the arm of the scale down more than the lighter shells. The heavier object will always be lower, and the lighter object will be higher. The children used the vocabulary 'heavy', 'light', 'heavier' and 'lighter' superbly as they modelled with their arms what would happen with different shells in the scales.



In PSHCE, the children shared photographs of themselves as a baby. They discussed what they couldn't do as a baby and how they've grown and changed. If you haven't sent in a photograph of your child as a baby and would like to, please send it to admin@gilesinfants.herts.sch.uk.

Next week, the children will investigate floating and sinking. In expressive arts and design, the children will be creating sand paintings. In phonics, they will practise using their robot arms to segment and blend words. In PSHCE, they will share memories from their time in Nursery and think about their favourite experiences.

Reception: This week in literacy, the children focused on alliteration. They enjoyed listening to the story of 'Lily's Purple Plastic Purse' by Kevin Henkes and thought of alliterative words for a range of zoo animals. When writing, the children chose a farm animal and generated an alliterative sentence. Some examples included, 'The goat is gardening,' 'The horse has hiccups,' and 'The pig is pink'.

This week's poem is titled 'I had a little hen':

*I had a little hen, the prettiest ever seen.
She washed me the dishes and kept the house clean.
She went to the mill to fetch me some flour,
She brought it home in less than an hour.
She baked me my bread,
She brewed me some ale.
She sat by the fire and told me a tale.*

In mathematics, the children loved pretending to be pirates and used coins to subtract from an amount to find a new total. They worked in pairs playing a game of 'pirate treasure'. The first child picked a number card and counted out that number of coins. Then they covered their eyes whilst their partner 'stole' some of the coins. The first child had to work out how many coins had been stolen.

In understanding the world, the children explored the school grounds for signs of summer. They used iPads to take photographs of plants blooming and trees laden with leaves. When talking about signs of summer, Evie in Tawny Owl class said, "The birds that migrated to somewhere hot come back in summer", and Myles, also in Tawny Owl class said, "I know why the trees are important. They give us oxygen and they have water in them."



During a PSHCE Jigsaw lesson, the children in Snowy Owl class were thinking about how they have changed and grown. They thought about what they will be able to do when they are an adult. Autumn said, "You can travel the world when you are a grown up!"

Next week in literacy, the children will write a list of ingredients to make bread. In mathematics, they will share an amount in different ways and in understanding the world, the children will use their muscles to knead their ball of dough when making a bread roll.

Year 1: We have been learning all about money this week as part of Money Week. In mathematics, the children discussed ways to pay for things. Samuel in Walker Bear Class knew that grown-ups can pay for things in the shops using their phones. The children also recalled that grown-ups can use credit and debit cards. We discussed how children might pay for something in the shops, and they realised they would not use a phone or a card, so they would use coins. The children have learnt about the value of British sterling coins and notes, learnt to recognise the coins and notes and have begun to practise combining coins to make an amount. They have practised counting in twos, fives and tens, as they spotted that it was a quick and easy way to count the values of sets of coins.

In English this week, the children began rehearsing for their concerts next week, learning their lines and songs. In written work, they have finished their seashore

books. They are absolutely fabulous and the children are immensely proud of their finished product. In phonics, the children have started to learn about alternative spellings. This is when a sound can be written in more than one way, so we make a spelling choice. This week the children have focussed on the sounds /ch/ and /j/ and learnt that they can be spelt either 'ch' or 'tch' or 'j', 'g', 'dge' or 'ge'.

In history, the children found out about seaside holidays and how holidays by the sea have changed over the years, and what has stayed the same. In geography, the children learnt to look at a coastal scene and identify physical (natural) and human (man-made) features. The children examined a range of seascape paintings by famous artists and then created their own seascape artwork using paint and collage. They also worked hard to make our school look beautiful with plants.



Next week, the children will perform for you in their summer concerts. Your child will be bringing their words home to practise this week. We thank you in advance for taking a moment to read through the words with your child. The concerts will take place in the school hall. Please enter through the front entrance. Please note the times and dates:

- *Wednesday 25th June at 2.30pm: Walker Bears*
- *Thursday 26th June at 1.30pm: Big Cats*
- *Thursday 26th June at 2.30pm: Red Foxes*

In mathematics, the children will start to learn about position and direction. In PSHCE, they will be learning to identify the parts of the body that make boys different to girls. They will learn the correct scientific name for these parts: 'penis', 'testicles', 'vagina' and 'anus'. This is part of the safeguarding duty of the school as well as the PSHCE curriculum. In science, the children will monitor the summer weather for the week, and on Friday they will have a fabulous workshop in school all about seaside holidays in the past. We invite the children to come to school dressed in seaside clothes (but not swimsuits) for the day.

New homework is coming home today. Please return your homework by 2nd July.

Year 2: It has been a lovely week in Year 2. The children began Forest School, and they were absolutely thrilled to continue from the sessions they had in Year 1. The shade of the woodland area provided welcome relief from the heat and the children enjoyed climbing trees, making dens and painting with mud. They are already excited for next week's session!

It has been Money Week, a national activity week that aims to get children thinking about financial matters. This year's theme was 'making the most of your money'. The children took part in a range of activities to explore how to spend and save wisely. Penguin class were asked to choose a day out and treats, with a total of £20 (imaginary!) to spend. They had interesting discussions, working out whether they would prefer a more exciting day out with less treats, or time at the park with lots of treats. They settled on going swimming and having a fizzy drink – saving £8 of their fund. Good financial thinking Penguin class! There are some excellent resources you can explore at home, available at [Money and children | Family Building Society](#).

In English this week, the children finished their work on the story 'How to Catch a Star' by Oliver Jeffers. They wrote a sequel explaining what the boy got up to with the star, once he had caught it. The children were challenged to use lots of adjectives to make their work exciting to read, and to describe how they thought the boy and the star would be feeling. The children worked really hard to write their stories and showed just how much they have learnt since September.

In mathematics, the children continued to learn to tell the time. They learnt how to tell the time 'past the hour'; for example, five minutes past three and 'to the hour'; for example, ten minutes to three. Learning to tell the time is one of the trickiest skills and the best way of securing learning is to keep practising, so if you have an analogue clock at home, please remember to ask your child, "what's the time?"

In design and technology, the children designed their own cushion cover, which they will make in the next few weeks. In PSHCE, the children discussed how we can do different things as we grow up and they made a timeline to show the changes. The children also helped plant some beautiful plants around the school grounds, helping to make our school look terrific.

It was lovely to see some of you at our Open Evening and we would like to thank those of you who purchased books from the Book Fair. This raises money for us to spend on books for the classrooms and is very much appreciated.

Next week, the children will begin a new unit of work in English, starting by learning to recite the African folktale 'The Papaya That Spoke'. In mathematics, they will be introduced to statistics. In design and technology, they will practise sewing using plastic needles and hole-punched card. In geography, they will learn compass directions.

In PSHCE, the children will learn to recognise the physical differences between boys and girls and use the correct names for parts of the body, including the vocabulary 'penis', 'testicles', 'vagina', 'breasts' and 'anus'. This forms part of our science and PSHCE curriculum and supports safeguarding of our children. If you have concerns or would like to discuss this in more detail, please speak to your child's class teacher.

We hope you have a relaxing weekend.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

BIG CAT CLASS

98.7%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<i>Hallie for fantastic imagination in our seaside role play.</i> <i>Xach for fabulous drawing and writing this week.</i> <i>Therry for writing your name brilliantly.</i> <i>Ava G for using your amazing imagination in our seaside role play.</i> <i>Freya B for showing more confidence when sharing your ideas during whole class teaching.</i>
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	<i>Jo Jo for showing lots of enthusiasm and knowledge when learning about the seaside.</i>
Snowy Owls	<i>Heidi for making very good progress with your writing.</i> <i>Hadley for coming into school beautifully.</i> <i>Archie for being a good role model in Snowy Owl class.</i> <i>Alex for making very good progress with your reading.</i>
Tawny Owls	<i>Myles for demonstrating a super knowledge of signs of summer.</i> <i>Aden for using your phonic knowledge to write a fantastic alliterative sentence.</i> <i>Henry O for demonstrating amazing listening on the carpet during learning time.</i>
Barn Owls	<i>Daisy for generating a fantastic alliterative sentence.</i> <i>Eshaal for fantastic work in phonics.</i> <i>Misha for being a brilliant subtraction 'pirate' and working out the number of coins remaining each time.</i> <i>Alfie for always trying your best during Sports Day practise.</i>
Red Foxes	<i>Francesca for a making a fantastic start to your e-book about 'Sophie the cat' and adding exciting animation.</i> <i>George for sharing super knowledge about man-made and natural features of a seashore.</i>
Big Cats	<i>Dev for creating a wonderful non-fiction book about seashores.</i> <i>Kiel for making a fantastic seascape picture.</i>
Walker Bears	<i>Diana for painting a beautiful seascape.</i> <i>Luca for speaking your words clearly in concert rehearsals.</i> <i>Charlie for inviting lots of friends to work with you.</i> <i>Jason for fantastic counting in twos.</i>
Pelicans	<i>Phoebe for fantastic work learning 'half past', 'quarter past' and 'quarter to'.</i> <i>Leo for fantastic contributions about spending and saving during Money Week.</i>
Puffins	<i>Sara for always being kind, polite and respectful to all.</i> <i>Nadia for persevering with tricky learning.</i>
Penguins	<i>Alexander for creating a brilliant Clean Air Day superhero.</i> <i>Connie for always engaging with learning and sharing your ideas.</i>

I hope you all have the most wonderful weekend.

*kindest regards,
 Rouane Mendel
 Headteacher*

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i>	<i>Monday 30/6/25</i>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day:</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
	<i>Reception: 9.05 - 10.00am</i>	
	<i>Year 1: 10.05 - 11.10am</i>	
	<i>Year 2: 11.15 - 12.20am</i>	
<i>Rocksteady Concert by invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Day Reserve</i>	<i>Wednesday 16/07/25</i>	<i>Morning</i>
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>

<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Wednesday 3rd September 2025 INSET Day SCHOOL CLOSED

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Children return to school on Thursday 4th September 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

LITTLE LINGUISTS

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ON SATURDAY**



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SATURDAY MORNINGS 10.45-11.15

11 WEEKS FROM SATURDAY 13 SEPTEMBER

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class sizes mean limited spaces*

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www.littlelinguists.org.uk

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
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October '24						
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November '24						
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December '24						
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April '25						
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- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
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November '25						
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December '25						
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January '26						
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February '26						
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March '26						
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





April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

