



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



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**27.06.2025**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***It has been a fabulous week in school with so much terrific learning going on. Children have enjoyed the summer weather – and so have all the adults!***

***The absolute highlight of this week was the Year 1 Summer Concerts. These were absolutely delightful - children behaved and performed so beautifully and the range of work demonstrated was really impressive. Evidence of how much progress the children have made was abundant and the children's memorisation and internalisation of the fabulous story, 'The Gruffalo' was awe-inspiring! Hugely well done to our children – we are so proud of them! And enormous thanks to our fantastic, caring, inspirational staff!***

***Please remember that school is closed on Monday for inset day. I hope you all have a lovely day with your families.***

**Important dates for next week:**

***Inset day Monday 30<sup>th</sup> June: the school is closed to all pupils.***

***Welcome to Nursery talk for parents      Tuesday 01/07/25      5.00 - 5.30***

***Circus Skills Workshop –  
Reception, Years 1 and 2      Wednesday 02/07/25***

***Reception Stay-and-Play for all children  
joining in September      Wednesday 02/07/25      3.45 - 4.30***

***FROG Summer Fete      Thursday 03/07/25      3.15 - 4.30***

***Sports Day: Sports Day is on Tuesday 8th July. Please be prepared for cancellation in the event of the school field being too wet. We will text or send an email and put a message on the school website if a decision to cancel is taken in the morning. The reserve date will be Wednesday 16<sup>th</sup> July.***

- **Dress:** Please dress children in their PE kits (polo shirts, shorts and training shoes) in the morning. They will need to wear a hat and sunscreen. Please supply your child with a water bottle.
- **Times of events:**
  - Reception: 9.05am - 10.00am
  - Year 1: 10.05am - 11.10am
  - Year 2: 11.15am - 12.20pm
- **Access to school field:** At 9.00am, the school caretaker will lock all external gates as usual except the Nursery entrance gate which will be kept open all morning. Please enter and exit the school premises through this gate. Please enter the sports field by walking along the Year 1 playground, then through the field gate.
- **Spectator rules:** We'll be marking off with barrier tape the spectator area which we would ask you to stay inside please. We will also have some chairs available.
  - Children must stay with their classes and not go with parents, for example, to use the toilet.
  - The event should be conducted in the same way as an assembly – families are there as spectators and should not approach the children, including at the end when they are walking back to class.
  - We did have incursions last year so please be aware that this year I will stop the races if any adults come outside of the allocated areas.

*I know this is difficult and we understand that you're very proud of your children but this is a big event, and we need to keep all the children safe. This event taking place as it does on the sports field outside is the one time in the year when the school is not in control of who turns up to watch. We therefore have to make incredibly sure that we are keeping a clear gap between spectators and the children. Thank you for your understanding and cooperation.*

**The Giles Nursery and Infants' School Olympic Torch Design Competition:** This week, all classes enjoyed learning about The Olympic Games with Mr. Pullin and taking part in a special competition where they had to design an Olympic Torch to represent our school on Sports Day. The children spent time in class carefully creating their designs, and we would like to say a huge well done to all of them for their outstanding effort! The designs were so hard to choose from because they all looked so unbelievably fantastic!

*This year, for the first time ever, we have decided on three winners:*

*Arlowe from Puffin Class, Year 2*

*Isla from Big Cat Class, Year 1*

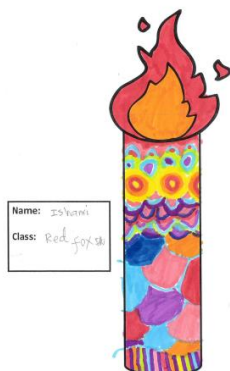
*Ishanvi from Red Fox Class, Year 1*

*Please see their incredible designs below:*

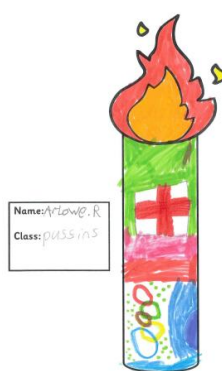
The Giles Olympic Torch Design Competition:



The Giles Olympic Torch Design Competition:



The Giles Olympic Torch Design Competition:



*These children will now work with Mrs. Scantlebury and Mr. Pullin to transform their designs into real Olympic Torches, which they will proudly carry down to the field on Sports Day. Huge congratulations to all three of you!*

***Nursery Pirate Day on Friday 11<sup>th</sup> July:*** *The staff will all be dressed in pirate costumes, and it would be wonderful if your child could dress up too. There will be lots of exciting pirate-related activities for the children to enjoy. Nursery staff will be running the different activities, so children do need to be accompanied by an adult if at all possible. If you are able to attend, it would be wonderful if you could come and enjoy this adventure together with your child.*

***AM session 9.00 – 11.30am***

***PM session 12.30 – 3.00pm***

*If your child attends all day, you may come with your child to either session. As the activities are repeated, you may wish to keep your child at home with you for one of the sessions.*

***Nursery:*** *This week in Nursery, the children took part in an exciting investigation to find out which items float or sink. They thought carefully about each object and made a prediction before testing it in the water tray. The children tested a rock, a stick, a bottle lid, a magnet, a pencil and many more interesting items. Haadi said, 'The car will sink, it's metal.' Amelia predicted, 'The stone will sink because it's heavy.' They were delighted each time they discovered whether they were correct and used fantastic language to describe what they saw happening in the water.*



*The children have loved continuing to learn all about the seaside. They learnt about different types of beaches and talked about sandy, pebbly and rocky shores. They looked at photographs of seaside places and shared their own experiences. During carpet time, the children joined in singing 'Row, Row, Row Your Boat' and paired up with friends to pretend they were rowing together in the sea. They showed great confidence as they used new vocabulary such as 'cliff', 'pier' and 'harbour'.*

*In expressive art and design, the children have been creative with a variety of seaside-themed activities. They enjoyed making summer pictures with vibrant colours and creating their own beach balls using collage materials. They made colourful ice cream cones using tissue paper and decorated paper suns to celebrate the lovely warm weather. In the writing area, they practised writing postcards and created their own, imagining they were writing home from a day at the beach.*

*In mathematics, the children played number matching games with ladybird spots, carefully counting and finding the correct numerals from 1 to 5. They showed growing confidence as they pointed to each spot in turn and said the number clearly. The children also continued to explore capacity through water play, filling and emptying different containers and noticing which ones held more or less.*

*In phonics, the children have practised segmenting and blending. They are developing confidence using their robot arms to segment a range of words including, 's-u-n', 's-o-ck' and 'l-o-g'. Please encourage your child to listen carefully to the sounds they can hear as they use their robot arms.*

*Next week, the children will create sand art and seaside pictures. In phonics, they will consolidate their knowledge of the letter sounds learnt this term and continue to practise segmenting and blending. In PSHCE, they will remember some of the fun things about Nursery and look back at photographs from the year.*

**Reception:** *This week in understanding the world, the children made bread rolls. They all took turns to mix the ingredients in the bowl and each child was given a ball of dough to knead. Myles in Tawny Owl class said, 'I have made a cylinder with my dough!' and Brayden in Snowy Owl class beamed, 'It is so sticky and funny!' The children took their rolls home at the end of the school day and the following morning many said they enjoyed eating their roll for their tea.*



*In literacy, the children looked at the ingredients to make bread. The children did not know what yeast looked like, so a sachet was opened for the children to investigate. Gracie in Barn Owl class said, 'It looks just like sand from the beach.'*

*This week's poem is titled, 'Slice, slice, the bread looks nice'.*

*Slice, slice the bread looks nice.  
Spread, spread butter on your bread.  
On the top put jam so sweet.  
Now it's ready for us to eat.  
Slice, slice the bread looks nice.  
Spread, spread butter on your bread.  
On the top put a slice of cheese.  
Will you eat it? Oh yes please!*

*In mathematics, the children investigated different ways of grouping twelve cubes into equal towers. They discovered they could group them into two groups of six, three groups of four, four groups of three and six groups of two.*

*Next week in literacy the children will be writing sentences about which fillings they would like in sandwiches. In understanding the world, the children will be looking at a world map and discovering breads from around the world. They will be using their*

*senses to feel the texture of the bread. They will use their eyes to look at the colour and shape of the bread, their sense of smell, and of course, their sense of taste when sampling some! In mathematics, the children will be focusing on doubles, playing 'Doubles Bingo' and participating in many activities linked to doubles.*

***Year 1:** A huge congratulations to all our amazing Year 1 children for stupendous performances in their class concerts! Well done Year 1 – you made your teachers and families absolutely burst with pride. Thank you to all those family and friends who were able to attend the concerts. We hope you enjoyed seeing the phenomenal progress your children have made during this year. The summer concert is such a joyous celebration of the children's transition from Early Years to Key Stage 1. They demonstrated astounding memorisation of 'The Gruffalo' by Julia Donaldson, wonderful literacy learning in their poems, fabulous science knowledge setting strong foundations for science learning in the future, stunning artwork, and super history learning. And then there was the singing!*

*For much of the first half of the week the children rehearsed their concerts. They have also been honing their athletics skills for sports day in PE lessons with Mr Pullin. The children were fascinated to hear about the history of the Olympic Games, the Olympic Values and the symbolism of the Olympic Torch. They applied themselves most seriously to designing a Sports Day Torch for our school. Congratulations to Ishanvi from Red Foxes and Isla from Big Cats for their winning designs!*

*The second part of the week saw the children learning all about seaside holidays past and present, comparing a modern seaside holiday with a Victorian seaside holiday. This learning was brought vividly to life by the marvellous History Off the Page workshop. The children had a very happy time making many historically representative mementoes including shell boxes, postcards, puppets, souvenir mugs and little boats. They entered fully into the spirit of an afternoon role play of a day on the pier, taking it in turns to be stall holders and customers and travelling by steam train to the sea.*



*The children have also squeezed in some mathematics learning about position and direction, particularly identifying quarter, half, three-quarter and full turns, as well as left and right. In phonics, they have learnt that the sound /r/ can be spelt 'r' or 'wr'; the sound /n/ can be spelt 'n', 'gn' or 'kn'; and the sound /m/ can be spelt 'm' or 'mb'. Please help your child to spot some of these spellings when you are reading with them, or even in the world around them on shop signs and road signs. Finally, in PSHCE they learnt the scientific names for parts of the body: penis, testicles, vagina, vulva and anus. This is part of the safeguarding duty of the school and the children showed great knowledge that these are parts of the body that are normally covered up. The teaching of the words is done in a context of valuing the familiar names the children tell us they use at home for these body parts.*

*Next week the children will practise using question words and question marks in English. They will learn about staying safe at the seaside with Barnaby Bear. They will continue to learn about position and direction in mathematics. In geography, they will draw their own map of the classroom. In PSHCE they will celebrate ways in which they have grown over the last year.*

*School is closed on Monday as the staff have an inset day. There will therefore not be Forest School for any of the Year 1 classes next week. Please return your child's homework by 2<sup>nd</sup> July.*

*We hope you enjoy the long weekend and stay safe and well in the forecast heatwave!  
The Year 1 Team*

*Year 2: It has been a lovely sunny week in school and the Year 2 children have been thoroughly engaged in their learning activities.*

*In English this week, the children started to learn the traditional African folktale of 'The Papaya That Spoke'. The children listened to the story several times and carefully watched the actions that accompany it. They rehearsed telling the story themselves and they are doing a wonderful job of learning it by heart. The children also practised writing descriptive sentences, including similes.*

*In mathematics, the children learnt about statistics. They learnt how to record data using a tally chart and thought about when it would be easier to use a table. They learnt how to interpret data in a block graph and created their own graphs using given data.*

*In design and technology, the children learnt how to sew using running stitch. They used plastic needles, wool and hole-punched card. In PSHCE, the children learnt to recognise the physical differences between boys and girls and to use the correct names for parts of the body. In computing, the children explored the designs of William Morris and used a program on Purple Mash to create a repeating pattern. In music, the children learnt to play the glockenspiel accompaniment to 'The Sunshine Song'.*

*In English next week, the children will choose characters and settings to write their own version of 'The Papaya That Spoke'. In mathematics, they will continue to learn about statistics. In geography, the children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. In computing, they will explore surrealist art and use e-collage to create their own surrealist picture. In PSCHE, they will learn how to be confident to say what they like and don't like and how to ask for help.*

*On Tuesday next week, the children will be visited in their classrooms by their new Year 3 teachers from the Junior School. On Thursday, the teachers will visit again and teach the classes. On Wednesday, the children will take part in a Circus Skills workshop.*

*Please may we remind you that we have an inset day on Monday, with children returning to school on Tuesday 1<sup>st</sup> July.  
The Year 2 team*

## CLASS ATTENDANCE TROPHY

### **TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

*Tawny Owl Class*

**95.7%**

**FANTASTIC ATTENDANCE – WELL DONE!!**



### STARS OF THE WEEK

<b>Ladybird Nursery Classes</b>	<p><i>Frankie for your amazing knowledge during our floating and sinking activities this week.</i></p> <p><i>Amira for showing lots of confidence when exploring all aspects of nursery life.</i></p> <p><i>Haadi for fantastic predictions during our floating and sinking experiment.</i></p> <p><i>Rocky for super knowledge and participation throughout number activities.</i></p> <p><i>Avlin for showing lots of enthusiasm and participation during our floating and sinking activity.</i></p> <p><i>Andrew for showing lots of interest and knowledge during our floating and sinking activities this week.</i></p>
<b>Snowy Owls</b>	<p><i>Alfie H for wonderful sharing in mathematics.</i></p> <p><i>Jaxon for wonderful sharing in mathematics.</i></p> <p><i>Alfie J for making good progress in phonics.</i></p> <p><i>Autumn for using your phonics to write a list.</i></p> <p><i>Naomi for using your phonics to write a list.</i></p>
<b>Tawny Owls</b>	<p><i>Mia for amazing use of your phonic knowledge when writing a list of ingredients.</i></p> <p><i>Amari for lovely listening on the carpet during whole class learning.</i></p> <p><i>Mollie for demonstrating fantastic sharing of an amount in mathematics.</i></p>
<b>Barn Owls</b>	<p><i>Aariya for applying your phonics to write the ingredients needed to make bread.</i></p> <p><i>Ayla for fabulous kneading of dough when making a bread roll.</i></p> <p><i>Gracie for fantastic grouping of twelve cubes into equal towers.</i></p>
<b>Red Foxes</b>	<p><i>Everyone for a fabulous performance and celebration of Year 1 learning in our class concert.</i></p>
<b>Big Cats</b>	<p><i>Everyone for a fabulous performance and celebration of Year 1 learning in our class concert.</i></p>

<b>Walker Bears</b>	<i>Everyone for a fabulous performance and celebration of Year 1 learning in our class concert.</i>
<b>Pelicans</b>	<i>Blue for showing fantastic perseverance in your reading comprehension.</i> <i>Tigerlily for being an excellent role model in PE.</i>
<b>Puffins</b>	<i>Zachary for independently writing super adjectives about a monster using your phonics knowledge.</i> <i>Charles for always showing excellent learning behaviours.</i>
<b>Penguins</b>	<i>Aimee for her amazing effort to learn the story of 'The Papaya that Spoke'.</i> <i>Milla for super concentration when learning to play the glockenspiel.</i>

*I hope you all have the most wonderful weekend.*

*Kindest regards,  
Rouane Mendel  
Headteacher*

### **SCHOOL DATES AND EVENTS SUMMER TERM 2 2025**

<b>INSET DAY SCHOOL CLOSED TO ALL PUPILS</b>	<b>Monday 30/6/25</b>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day:</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
	<i>Reception: 9.05 - 10.00am</i>	
	<i>Year 1: 10.05 - 11.10am</i>	
	<i>Year 2: 11.15 - 12.20am</i>	
<i>Rocksteady Concert by invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Day Reserve</i>	<i>Wednesday 16/07/25</i>	<i>Morning</i>
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	

<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

**TERM DATES 2024/25**

*Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED*

*School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm*

**TERM DATES 2025-26**

*Wednesday 3<sup>rd</sup> September 2025 INSET Day SCHOOL CLOSED*

*Autumn Term: Thursday 4<sup>th</sup> September 2025 – Friday 19<sup>th</sup> December 2025*

*Children return to school on Thursday 4<sup>th</sup> September 2025*

*[Half term: Monday 27<sup>th</sup> October 2025 – Friday 31<sup>st</sup> October 2025]*

*Monday 3<sup>rd</sup> November 2025 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 4<sup>th</sup> November 2025*

*Friday 28<sup>th</sup> November 2025 – OCCASIONAL DAY SCHOOL CLOSED*

*School finishes on Friday 19<sup>th</sup> December 2025 at 1.00pm*

*[Christmas Holidays: Monday 22<sup>nd</sup> December 2025 – Friday 2<sup>nd</sup> January 2026]*

*Monday 5<sup>th</sup> January 2026 – INSET Day SCHOOL CLOSED*

*Spring Term: Tuesday 6<sup>th</sup> January 2026 – Friday 27<sup>th</sup> March 2026*

*Children return to school on Tuesday 6<sup>th</sup> January 2026*

*[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026]*

*School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm*

*Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026*

*Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED*

*Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED*

*[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]*

**Monday 1st June 2026 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 2<sup>nd</sup> June 2026**

**Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 23<sup>rd</sup> July 2026 at 1.00pm**

**FROG'S**

# SUMMER FAIR

Thursday 3<sup>rd</sup> July  
3:15 to 4:45pm

**JOIN US FOR LOTS OF FUN!**

- ice cream van • bouncy castle •
- face painting & glitter tattoos •
- games •
- refreshments •
- tombola prizes & raffle •
- plus SPECIAL GUEST •

Wonderful prizes to include; family game of golf, bowling, soft play, vouchers for Wagamamas, beauty treatments & Cinnabar...to name a few!

**GILES NURSERY & INFANTS' SCHOOL**

# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
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28	29	30	31			

November '24						
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25	26	27	28	29	30	

December '24						
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23	24	25	26	27	28	29
30	31					

January '25						
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20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
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17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
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21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
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June '25						
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23	24	25	26	27	28	29
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July '25						
M	T	W	T	F	S	S
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21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
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20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

