# THE GILES NURSERY AND INFANTS' SCHOOL

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***07.11.2025***

**School Aims: our school is a place where we aim to develop:**

- Positive attitudes to learning
- Creativity and a sense of self-confidence and self-esteem
- Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- Good relations, respect for others and the environment
- A broad and balanced creative curriculum
- Pupil achievement by providing quality experiences

*'There can be no keener revelation of a society's soul than the way in which it treats its children.'*
*Nelson Mandela*

***Dear Parents/Carers,***

***Children have returned to school after what has clearly been a terrific break for everyone, ready to return to learning and to work hard. It has been a busy learning week for the children in school.***

***The Year 1 pupils enjoyed a visit from Safari Stu on Wednesday which introduced them to the most extraordinary array of animals – several of which I have never seen before in my life! What a tremendous 'hook' into their new animal topic for this half-term.***

***Year 2 have had a week focused on the Gunpowder Plot and were fascinated to learn about the history behind the celebration of Bonfire Night. The absolute highlight was the Year 2 trip to Mountfitchet Castle. The children had the most incredible time and our pupils' behaviour was so terrific that each and every one of them was awarded a special certificate by the staff at Mountfichet! We are so proud of them. Please see the website and Year 2 pages below for more details.***

***Throughout the school, we have been focusing on Bonfire Night, the history and of course we have had a lot of artwork and music on fireworks. I hope you all stayed safe on Wednesday and that you enjoy any celebrations you may be attending over the weekend.***

***Next week is Well-Being Week; a really delightful programme has been organised by Miss O'Regan and all children will participate in Yoga Sessions next week.***

***Years 1 and 2 also have our pre-Christmas treat, an Aladdin pantomime, performed by a profession theatre company who are coming into our school on Tuesday afternoon.***

On **Monday 10th November** Happy Little Yogi will be coming in to do a yoga session with the children.

Please can your child come into school on **Monday** wearing their PE Kit.

*Thank you.*

***Absence Procedures:*** ***Please remember to call the school or send a message via Arbor first thing in the morning if your child will not be in school. This applies to Nursery and Infant children and should be done each day of a child's absence. We have a***

***safeguarding duty to follow up on unexplained absence. Chasing up parents takes up a lot of staff time, so we would very much appreciate you leaving us a short message to keep us informed. Thank you.***

***<u>School Day Start Time:</u> Classroom doors open at 8.45am and registers remain open until 9.00am. A child arriving after this time will be marked as 'late'. If your child is late on several occasions, your child's class teacher will arrange a meeting to discuss in the first instance. This will be followed up with a meeting with our Attendance Lead if no improvement is seen.***

***We are here to help and support you to bring your child to school on time, so they can benefit from all the learning opportunities in the day. Please do speak to your child's class teacher if you are experiencing difficulties with this.***

***<u>Value of the Month:</u> Our new value of the month is 'Peace'. Peace can relate to your own feelings, feeling calm or happy thoughts. It can relate to your relationships, being nice to others, sharing and working through disagreements together. It can also relate to the world, with people treating each other fairly and with respect.***

***<u>Non-Uniform Day next Friday 14th November</u>: This non-uniform day we will be collecting for the hospice in Letchworth Garden City. Many of us know of people, or ourselves have dear friends and family members who have been given treasured, invaluable end-of-life care in this beautiful home. This important charity which has supported so many families at the most painful time is struggling for its existence. Please give generously. Thank you so much in advance for your generosity.***

***<u>Poppy Appeal</u>: Do please note that we are selling poppies and other memorabilia in the front office.***

***<u>Remembrance Day</u>: All children will be taking part. Together with the Junior School, we are making large wreaths which will be placed by the Junior School on our entrance gates. In addition, each class will be placing Remembrance Day artwork on classroom windows, so do take the opportunity to walk round the school with your child.***

***Mrs Wyatt, mother of Bear in Big Cats class and Rocky in Ladybirds class, has very kindly shared information with our Year 2 classes about a real sweetheart brooch that she discovered in an antiques shop which was sent by a World War I veteran to his bride. Thank you for sharing this – it really helped to bring alive for our children what we are honouring.***

***This is an absolutely wonderful display by Mrs Scantlebury working with our dear Breakfast Club children.***

***Mrs Humphrey and Pelican class made poppies to support the Royal British Legion collection stand in the Westgate Centre, as part of the Creative Network. The Royal British Legion volunteers will be there everyday until Sunday 9th November, selling merchandise and some amazing handmade blankets. They are appealing for the donation of crochet or knitted poppies plus donations of wool to make further blankets to sell. Please take any donations to the shop, next to Ping Pong Parlour.***

***<u>Inco Coffee Morning Tuesday 11th November 8.50-9.30am:</u> Please join us for a cup of tea or coffee and a biscuit and meet other parents for a chat. Mrs Ballard, our SENCo and Miss Stanton, our Family Support Worker will also be present, so this is an opportunity to meet with them too.***

***<u>Bake Sale:</u> Thank you to our incredible FROG team for the marvellous bake sale and thank you to everyone who contributed cakes. £175 profit was made for the school – thank you! Please note the AGM details below – we desperately need more members!***

***<u>FROG Annual General Meeting and Vacancies</u>: This will take place at 9.00am on Tuesday 11th November in the main school staff room – please come to the front office. It's a tremendous group who contributes so much to our school community, to the happiness and enjoyment of our children and to the wider life of the school. All those who join in contribute what they're able to – some might only be able to help once a year to decorate the children's Christmas table but anything you can do is appreciated! Do come along, meet some new people and find out what it's all about.***

***We currently have a vacancy in our FROG (PTA) team for a Chairperson and Co-Chairperson. If anyone is interested in applying for either of these fun and exciting roles, or for more information please contact the main office or email gilesfrog@gmail.com.***

***<u>Gardening</u>: You may have noticed that we did a lot of gardening before half-term planting winter flowers and spring bulbs. Various planters are dotted around to help to make the school look beautiful. Planting and learning about growth is also a***

***wonderful thing for the children to experience. Thank you for all donations - I know our school will look stunning in the spring!***

***<u>Harvest donations</u>: Thank you again for your kind and generous donations of food for our Harvest Table. Miss Busby very kindly took all donations to Feed Up, Warm Up over the break, where contributions were greatly appreciated. Thank you.***

***<u>Westgate Centre Christmas Trail:</u> This year, for the second time, our school is part of the Westgate Centre Christmas trail event. We will keep you posted but we are making a large, very fancy Christmas present to which all classes will contribute.***

***The Westgate Centre will be providing trail booklets for families to follow a Christmas trail around the shop windows in the Westgate Centre and find clues to solve a puzzle. Once completed, the booklet needs to be posted in a special box in the Westgate Centre and each completed puzzle is entered into a prize draw. We hope you have fun taking part.***

***<u>Parking:</u> We kindly remind parents not to park on the double yellow lines outside the school as it can make it difficult for the children to see oncoming traffic (and vice versa).***

***<u>Open Evening Thursday 20th November 5.00-6.30pm</u>: This is a lovely opportunity for you to come into school with your children and have a good look round not only your child's current class but also previous classes as well as the year-group your child will be in next year. This occasion is a really strong part of transition as the children love visiting their previous teachers and key workers – and having a little visit to next year's classes. You will also be able to have a chat with staff and to celebrate all the fantastic work on the walls, and the fabulous learning environment.***

***<u>Prospective Parent Tours</u>: Applications are being accepted for Nursery places to start January/September 2026. Applications with Hertfordshire County Council for Reception places to start September 2026 open on 3rd November 2025 and close on 15th January 2026.***

***Tours of our Nursery and Reception classes available by appointment on: Tuesday 11th November, Wednesday 26th November, Tuesday 9th December and Thursday 8th January – 3.45 to 4.30pm – please use the QR code to book your tickets or call us on 01438 359747.***

***<u>Volunteer work in school</u>: We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do <u>apprenticeships</u> with us, so if you are interested in this, do please speak to me.***

***<u>Nursery:</u> The children have thoroughly enjoyed a week creating a variety of autumnal crafts, including an autumnal tree, handprint hedgehogs, conker rolling and glittery pinecones. The children have enjoyed singing our 'Leaves are changing' song. Mila shared, "The wind blows the leaves of the trees."***

***Leaves are changing, leaves are changing,***
***All around, all around,***
***Yellow, red and orange,***

*Yellow, red and orange,*
*Some are brown.*
*Some are brown.*

*Leaves are falling, leaves are falling,*
*To the ground, to the ground,*
*Floating in the wind,*
*Floating in the wind,*
*Down, down, down.*

***A highlight of the week were the autumn walks within our school nature area. James shared, "I can see berries on the trees." Reggie B looked carefully around the nature area and was excited to share, "I found an acorn!" The children loved collecting natural resources including different coloured leaves, twigs, and acorns. Rudi was fascinated to search and find many insects and minibeasts, saying "Look, it's a worm! It's massive!"***

***The children have also enjoyed a range of firework activities. They have learnt to sing the rhyme 'Five Little Rockets' with great enjoyment, eagerly counting back from five each time ready for blast off. The children have described their experiences of fireworks and used fantastic describing words. Felix shared, "They were loud! I saw them from my window."***

***Thank you to all the parents who came to the first Stay-and-Play session, it was wonderful to have you join us. We will have Stay-and-Play every Thursday from 8.30-9.20am, so please come and join your child to share a book or other activity.***

***Next week, we will be introducing a number rhyme, supporting the children in learning how to form numbers one to five. We will also be sharing Michael Rosen's fantastic story, 'We're Going on a Bear Hunt'. The children will be creating their own bears and retelling the story using props. Our next rhyme is 'Twinkle Twinkle Little Star.***

***<u>Reception:</u> Throughout Reception, the children thoroughly enjoyed creating a biscuit house for a little pig. They used icing sugar as a cement-like mixture to support the walls and the roof. Some children even attempted to construct a pitched roof with varying degrees of success! It was good to see the children persevering when faced with the challenges of ensuring the walls stayed upright or making sure the pitched roof did not collapse. When Hallie in Barn Owl class was making her biscuit house, she said, "I made a biscuit house at my house one time. It was very hard but I never gived up. I tried again always."***

***This week, the children began Phase 3 phonics. They will learn more phonemes and, in a few weeks, be introduced to the terms 'vowel digraph' and 'trigraph'. A trigraph is three sounds snapped together to make one sound, for example 'igh' as in 'night'. This week, the children learnt the following sounds and how to write them:***

***'j' – Start at the top, come all the way down and curve to the left. Lift and dot.***
***'v' – Slope down, slope back up.***
***'w' – Slope down, slope back up. Slope down again and slope back up.***
***'x' – Slope. Lift and slope across.***

***In mathematics, the children looked at paintings by the artist Wassily Kandinsky that focus on circles and triangles. The children discussed the properties of these shapes and used them to create their own artwork in the same style.***

***In PE on Wednesday, the children discussed firework safety. They loved playing the firework parachute game and enjoyed creating actions for different types of fireworks. When the children in Tawny Owls were finishing their firework actions, Alfie put his hand on his chest and said, "I can feel my heart beeping!"***

***This week's poem is 'Fireworks' by Tony Mitton.***

***Wait for the evening, cool and dark.***
***Wait for the fizzle, wait for the spark.***
***Whizz, crackle, bang, just watch us go.***
***Golden rain and sparkling snow.***
***Whizz, crackle, bang, in the big, blue night.***
***Making colours for your delight.***
***Whizz, crackle, bang, as we rush up high.***
***Exploding colours across the sky.***

***During a discussion about what we are good, at Gracious in Snowy Owl class said, "Painting," and Charlie said, "I am as fast as a flash at running!"***

***Next week in literacy, the children will write a caption in a speech bubble linked to the Big Bad Wolf. In mathematics, they will focus on 'one less' linked to the song, 'Five Little Ducks Went Swimming One Day' and in expressive arts and design, the children will use 2D shapes to create a wolf.***

***Now the colder weather is fast approaching, we are encouraging the children to have a go at putting their coats on by themselves. An easy way to do this is to place the coat on the floor and get your child to stand behind the hood or collar of the coat. Then get your child to place their hands into the coat sleeves and then flip the coat over their head. Please would you show your child how to pull their coat sleeves if they are inside out and encourage them to have a go at doing up their coat zip. Thank you.***

***<u>Year 1:</u> What a fantastic start to the new half term the children have had, with the Year 1 WOW Day! The children were so excited to meet Safari Stu and to see all the wonderful animals that he brought with him. He talked about each animal, explaining***

*where it would be found in the wild, its habitat, diet, lifespan, and classification. They encountered hissing cockroaches, a lesser tenrec, a tortoise, a royal python, a sand boa, a chuckwalla, guinea pigs, stick insects and the most beautiful chameleon.*
*Maya in Red Foxes said, "I loved the lesser tenrec it was so cute." Wolfie said, "I like the snake. It felt lovely and smooth." Maxi in Walker Bears reflected, "I liked the stick insects. They can camouflage."*

*Please visit the Year 1 page on our school website to see some wonderful photos from Safari Stu's visit.*

*Safari Stu's visit launched our new science topic for this term on animals. The children reflected on what they already know about animals. This term, they will learn about animal classifications including mammals, reptiles, amphibians and fish.*

*In English, the children learnt about the purpose of a full stop. They listened to their teacher reading aloud some animals facts and identified where the full stop would come. They were detectives looking for full stops in a text. Finally, they wrote their own sentences about Safari Stu's visit, remembering to put a full stop at the end.*

*Our Book of the Week has been 'Something Else' by Kathryn Cave. This story provided the children with a lovely discussion about tolerance and the importance of celebrating differences.*

*In mathematics, the children learnt about addition. They tackled word problems and used resources such as counters, tens frames and rekenreks to help them see the additions.*

*The children have begun a new topic in PSHCE, celebrating similarities and differences. This week, the children worked with a partner to identify similarities between them.*

*Next week, the children will continue to explore animal classifications in science.*
*In English, they will learn how to do some non-fiction research about hedgehogs in preparation for writing their own fact file.*

*Year 1 pupils will also be starting their Forest School sessions. Please make a note of which day your child's class has their turn:*

*Monday – Big Cats and Walker Bears*
*Thursday – Red Foxes*

*Please remember to send your child into school with suitable clothing and footwear for Forest School. They need waterproof shoes or wellies and should have a waterproof coat as well as a long-sleeved top and long trousers. Please may they have a change of footwear, so they should bring their usual shoes with them too.*

*New homework is coming home today. Please complete the homework and return it to school by Wednesday 19th November.*

*We wish you all a wonderful weekend.*

***<u>Year 2:</u> It has been a fantastic return to school for the Year 2 children after the half term break.***

***The week began with a day of learning all about Guy Fawkes and the Gunpowder Plot. The children compared pictures of Guy Fawkes, talked about what they noticed and discussed the similarities and differences in the pictures. They also thought if they could travel back in time, what would they ask the person in the pictures? The children thought of some excellent questions, including, "When were you alive?", "Why are you wearing those clothes?" and "What is the building behind you?"***

***The children went on to learn all about the Gunpowder Plot and the reason we celebrate Bonfire Night. They were excellent 'fact finders', using an information text to answer some key questions about the Plot. In the afternoon, the children learnt how to use shading in art to add detail to a drawing, before creating some amazing sketches of Guy Fawkes.***

***In mathematics, the children continued to learn about addition and subtraction. They explored related facts; for example, if we know 5 + 3 = 8, then we know 50 + 30 = 80. They used this knowledge to help them answer missing number problems; for example, if we know 1 + 8 = <u>9</u>, then we know <u>80</u> + 10 = 90***

***The highlight of the week was the Year 2 trip to Mountfitchet Castle, a stunning start to our new topic, 'Life in the UK – Then and Now'. The children were so enthralled, exploring the various rooms inside the castle and the different houses within the fort. They loved having a go at using a catapult, a cross bow, archery (using tennis balls) and a siege tower. They had the opportunity to try on helmets, ride a wooden jousting horse and use a mill stone. It was a fantastic start to our new topic as the children had first-hand experience of castle life. They were impeccably behaved and wonderful ambassadors for our school. Well done children! Thank you to the adults that helped on the day and for your contributions that made the trip possible.***

***Next week, the children will learn about the importance of Remembrance Day and the people it commemorates. In English, they will use the topic of the Gunpowder Plot to learn how to find information in non-fiction books. In mathematics, the children will continue to learn about addition and subtraction, focusing on the bonds to 100. In geography, they will start to learn about the countries of the United Kingdom, focusing first of all on England. In design and technology, the children will look at the features of a castle and in art and design, they will be introduced to the style of pointillism. They will also take part in activities for Wellbeing Week.***

***We wish you a wonderful weekend.***

***Kindest regards,***

***Rouane Mendel***
***Headteacher***

## CLASS ATTENDANCE TROPHIES
## TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

| Reception | Key stage one |
|---|---|
| **Barn Owls** | **Penguins** |
| **97.3%** | **99%** |

**FANTASTIC ATTENDANCE – WELL DONE!**

## STARS OF THE WEEK

| | |
|---|---|
| Ladybirds Class | Isaac B for coming into Nursery like a super star.<br><br>Rocky for fantastic comprehension during story time.<br><br>Felix for being a kind friend in Ladybird Class.<br><br>Gabriella for taking part in lots of activities in Ladybird Class. |
| Snowy Owl Class | Charlie for making a wonderful biscuit house.<br><br>Carla for being able to name 2D shapes. |
| Tawny Owl Class | Alfie for incredible reading of our Poem of the Week.<br><br>Xach for thinking carefully about what picture to create with circles and triangles. |
| Barn Owl Class | Harper for persevering when making her biscuit house.<br><br>Amira for creating a wonderful picture using triangles and circles in the style of the artist, Wassily Kandinsky. |
| Big Cat Class | Naomi for always making green choices and being a role model to others.<br><br>Nedu for being brave and holding a snake during Safari Stu's visit. |
| Red Fox Class | Afie for showing super confidence in all learning.<br><br>Bertie for showing super knowledge of animals. |
| Walker Bear Class | Henry for demonstrating how to jump the hurdles in PE.<br><br>Aden for great participation in mathematics showing different ways to make five using cubes. |
| Pelican Class | Lylac-Mai for always modelling excellent listening skills.<br><br>George for planning a super recount of our trip to Mountfitchet Castle. |

| | |
|---|---|
| ***Penguin Class*** | ***Hunter for fantastic Guy Fawkes artwork***<br><br>***Ivy for always trying hard in everything that she does.*** |
| ***Puffin Class*** | ***Elliott for demonstrating a strong knowledge of number bonds to 100.***<br><br>***Oscar M for taking care of his resources in Puffin class and working hard in Year 2.*** |

## AUTUMN TERM

| **Event** | **New Date** | **Time** |
|---|---|---|
| INCo Coffee Morning | Tuesday 11/11/25 | 8.50am-9.30am |
| Remembrance Assembly – children only | Tuesday 11/11/25 | |
| Aladdin Pantomime – Year 1 and 2 | Tuesday 11/11/25 | 2.00pm (1.00pm arrival) |
| Reception and Nursery Tour | Tuesday 11/11/25 | 3.45pm-4.30pm |
| Stay and Play begins – Nursery | Thursday 13/11/25 | 8.30am-9.20am |
| Non-Uniform Day in aid of the Hospice - please give generously as this vital institution is really struggling | Friday 14/11/25 | |
| Bridge Builders Advent Assembly – children only | Tuesday 18/11/25 | |
| Individual Photographs – Kittle | Thursday 20/11/25 | 8.00am |
| Open Evening | Thursday 20/11/25 | 5.00pm-6.30pm |
| Flu Vaccinations | Monday 24/11/25 | 8.30am-1.00pm |
| Christmas Festival Journey Year 2 – Puffins | Tuesday 25/11/25 | 9.30-11.00 |
| Christmas Festival Journey Year 2 – Pelicans | Wednesday 26/11/25 | 1.00-2.30 |
| Reception and Nursery Tour | Wednesday 26/11/25 | 3.45pm-4.30pm |
| Christmas Festival Journey Year 2 – Penguins | Thursday 27/11/25 | 9.30-11.00 |
| Year 1 History of Toys Workshop | Thursday 27/11/25 | |
| OCCASIONAL DAY | Friday 28/11/25 | SCHOOL CLOSED |
| Advent (Christian) Assembly – children only | Monday 01/12/25 | |
| Reception Christmas Concert – Barn Owls | Tuesday 02/12/25 | 9.15am |
| FROG Christmas Fete | Tuesday 02/12/25 | 3.15-4.15pm |
| Reception Christmas Concert – Snowy Owls | Thursday 04/12/25 | 9.15am |
| Reception Christmas Concert – Tawny Owls | Friday 05/12/25 | 9.15am |
| Year 1 Nativity in Church | Tuesday 09/12/25 | |
| Reception and Nursery Tour | Tuesday 09/12/25 | 3.45pm-4.30pm |
| Rocksteady Concert – by invitation only | Wednesday 10/12/25 | 9.30am |
| Christmas Concert – Year 2 | Thursday 11/12/25 | 9.30am |
| Christmas Concert – Year 2 | Thursday 11/12/25 | 6.00pm |
| Nursery Christmas Concert | Thursday 11/12/25 | 11.00am |
| Nursery Christmas Concert | Thursday 11/12/25 | 2.30pm |

| | | |
|---|---|---|
| Hanukkah (Jewish) Assembly – children only | Sunday 14/12/25 – Monday 22/12/25 | |
| Orca Christmas Celebration | Tuesday 16/12/25 | 1.00pm |
| Christmas dinner | Wednesday 17/12/25 | |
| Afternoon Christmas parties | Thursday 18/12/25 | |
| Nursery closed in the morning | Thursday 18/12/25 | NURSERY CLOSED AM |
| Nursery Christmas party | Thursday 18/12/25 | 12.00pm-3.10pm |
| END OF TERM | Friday 19/12/25 | School closes 1.00pm |

# ***TERM DATES 2025-26***

***Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025***

***[Half term: Monday 27th October 2025 – Friday 31st October 2025]***

***Monday 3rd November 2025 INSET Day SCHOOL CLOSED***

***Children return to school on Tuesday 4th November 2025***

***Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED***

***School finishes on Friday 19th December 2025 at 1.00pm***

***[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]***

***Monday 5th January 2026 – INSET Day SCHOOL CLOSED***

***Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026***

***Children return to school on Tuesday 6th January 2026***

***[Half term: Monday 16th February 2026 – Friday 20th February 2026]***

***School finishes on Friday 27th March 2026 at 1.00pm***

***Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026***

***Monday 4th May 2026 Bank Holiday SCHOOL CLOSED***

***Monday 25th May 2026 Bank Holiday SCHOOL CLOSED***

***[Half term: Monday 25th May 2026 – Friday 29th May 2026]***

***Monday 1st June 2026 INSET Day SCHOOL CLOSED***

***Children return to school on Tuesday 2nd June 2026***

***Friday 3rd July 2026 INSET Day SCHOOL CLOSED***

***School finishes on Thursday 23rd July 2026 at 1.00pm***

# 2025 / 26 School Calendar

| September '25 | | | | | | |
|---|---|---|---|---|---|---|
| M | T | W | T | F | S | S |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| October '25 | | | | | | |
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| 27 | 28 | 29 | 30 | 31 | | |

| November '25 | | | | | | |
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| December '25 | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January '26 | | | | | | |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February '26 | | | | | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| March '26 | | | | | | |
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| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
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| April '26 | | | | | | |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
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| May '26 | | | | | | |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
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| June '26 | | | | | | |
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| 29 | 30 | | | | | |
| | | | | | | |

| July '26 | | | | | | |
|---|---|---|---|---|---|---|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | |

| August '26 | | | | | | |
|---|---|---|---|---|---|---|
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

= Term Time

= 24/25 Pupil Holidays

= Bank and Public Holidays

= 2025/26 Pupil Holidays

= Inset Day - school closed to pupils

= Occasional Day - (school closed to pupils)