



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
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27.11.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

'There can be no keener revelation of a society's soul than the way in which it treats its children.'
Nelson Mandela

Dear Parents/Carers,

It has been a fantastic, busy week in school, if a short one! Nursery children had the most wonderful time at Teddy's birthday party and all were in a state of wild excitement! Teddy enjoyed himself too and we are all checking to see when he finishes his birthday sweets!

Reception children have been practising their assemblies and all Year 2 children behaved so beautifully during their special Christmas Journey trips this week. Thank you to everyone who accompanied us. This event has always been one of the highlights of the year and we were so proud of our children's behaviour, their enthusiastic engagement and of how fantastically they comported themselves on the long walk there and back. Well done Year 2 children!

Year 1 children had a fantastic time at their History of Toys workshop today. In the morning, they had the opportunity to explore toys from the past, looking closely at the materials used to make them, how they were to be used, whether or not they had moving parts and considering if they have similar toys today. In the afternoon, they became toy makers, thinking carefully about all that they had learnt about toys in the morning in order to make their own to bring home. The children also had the opportunity to be archaeologists, digging in soil to find fragments of broken toys and then analysing them, again applying all their knowledge from the morning exploratory session. Thank you to History Off the Page for a superbly inspiring day.

We had a County Inspection on Tuesday with a focus on phonics. Miss Hill is our curriculum leader for phonics and is inspiring in her deep knowledge and leadership in this most important area of education. The inspector, Mrs Mandy Abley, is new to our school this year. She repeatedly made comments such as, "That was extraordinary" and "I have honestly never seen a school like it."

Observations took place in Nursery, Barn Owl class, Red Fox class and Pelican class. In every class, she noted the impeccable behaviour of our children, the calm and focused atmosphere throughout the school, the expertise, high expectations and sensitivity of all our staff. She was deeply impressed by the strength of the teaching

by all staff, by the immaculately clean and tidy premises, by beautiful and engaging displays and by the very well-established routines which all contribute to the high-quality educational provision of the school.

She felt that teaching opportunities were taken at every moment, that the children's delight in learning and strong focus were exceptional. The standard of phonics at the top of the school in Year 2 when children have been through the school having had outstanding teaching throughout their time here was again remarkable.

When she left, she said "I am so glad I'm not a headteacher anymore because if I were, I'd be driving to my own school tomorrow feeling I had SO much to do, because it was never a patch on this one." This comment was made in front of Professor Rogers and Mrs Khanom, our co-Chairs of Governors who were of course delighted by her appraisal of our school as outstanding in every area.

We are so proud of our children and our extraordinary staff who work with unparalleled experience, commitment and deep care for our children.

Occasional Day: Do remember tomorrow is our annual Occasional Day and SCHOOL IS CLOSED. We hope you all have a fabulous long weekend with your children and families and we look forward to seeing you on Monday.

Today after children go home, staff will work to transform our school so that when children return after the long weekend, they come back to something magical and Christmassy. It is such a lovely time of year!

The season will start on Monday with an Advent assembly and we are awaiting with great anticipation the Reception concerts next week! We will also have a Reverse Advent Calendar assembly – this organisation collects food donations for the homeless over Christmas.

Reception Assemblies: Parents/carers and special adults are invited to attend the Reception Assemblies next week:

- *Tuesday 2nd December at 9.15am – Mrs Dacombe's Barn Owl class*
- *Thursday 4th December at 9.15am – Mrs Clark's Snowy Owl class*
- *Friday 5th December at 9.15am – Miss Busby's Tawny Owl class*

FROG Christmas Fete: This takes place next Tuesday 2nd December from 3.15-4.15pm. Come and join us in the main school hall for some exciting Christmas activities organised by our FROG team. Thank you for your support.

After School Club on Tuesday 2nd December: As the FROG Christmas Fete will be using the main school hall on this day, After School Club will move to Orca classroom. Please collect your child from there. Instead of heading right when you are outside the school office, head left and follow the path. Thank you.

FROG Collection of Clothing: It would be so brilliant if you could have a good clear-out before Christmas! Please leave bags of clothing outside the dining room doors before 9.05am on Wednesday 3rd December.

Year 1 Nativity in Church: The Year 1 children will visit All Saints Church at the Oval for a Nativity on Tuesday 9th December. The children will leave school at 9.30am to be in church for a 10.00am start. Parents/carers and special adults are welcome to attend. Please let your child's class teacher know if you are able to walk with the children.

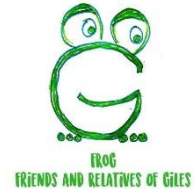
Year 2 Christmas Concerts: Please make sure you have requested tickets for your preferred performance by emailing your child's name, class and preferred time (morning or evening) to: tickets@gilesinfants.herts.sch.uk.

- Morning performance: Thursday 11th December, 9:30-10:15am
- Evening performance: Thursday 11th December, 6:00-6:45pm

Nursery Christmas Concerts: These are taking place on Thursday 11th December.

- 11:00am – Christmas Concert for the morning children
- 2:30pm – Christmas Concert for 30-hour children and afternoon children

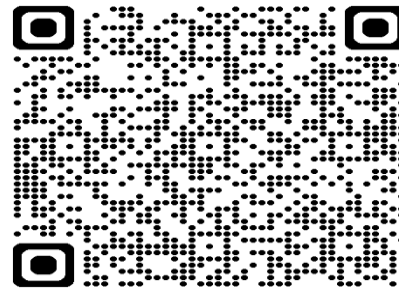
Christmas Dinner: On Wednesday 17th December the children will be having a Christmas dinner. Our fantastic FROG kindly decorate the entire hall so that it is Christmassy and sparkling! Our cook is aware of those children with dietary allergies and will prepare special puddings for those children.



After School Club: We would like to remind you that at the end of each term when school finishes at 1pm, there is no After School Club so please remember that it will not be open on Friday 19th December.

Parking: We kindly remind parents not to park on the double yellow lines outside the school as it can make it difficult for the children to see oncoming traffic (and vice versa).

Prospective Parent Tours: Applications are being accepted for Nursery places to start January/September 2026. Applications with Hertfordshire County Council for Reception places to start September 2026 close on 15th January 2026.



Tours of our Nursery and Reception classes available by appointment on: Tuesday 9th December and Thursday 8th January – 3.45 to 4.30pm – please use the QR code to book your tickets or call us on 01438 359747.

Volunteer work in school: We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do apprenticeships with us, so if you are interested in this, do please speak to me.

Nursery: The children had an exciting week preparing for and celebrating Teddy's 4th birthday. They were excited to receive Teddy's party invitation and quickly started writing replies and decorating birthday cards. Matti made a happy birthday card and said, "This is for Teddy!" Lottie M decorated a colourful balloon and commented, "It's Teddy's birthday, he is going to be four." The children had a wonderful time in the party role play area, taking part in a special birthday tea party, playing musical bumps and musical statues.

Teddy and the children had a fantastic time at the party and they all looked marvellous in their party clothes. They ate jam and marmalade sandwiches with teddy crisps, sang Teddy his favourite song and danced to party music.

In mathematics, the children ordered teddy bears by size, using the mathematical vocabulary 'big', 'small', 'medium', 'biggest' and 'smallest'. This linked with the children sharing the traditional tale of 'Goldilocks and the Three Bears'. Raphael recalled, "Goldilocks ate up the porridge."

In expressive arts and design, the children have enjoyed creating collages of Paddington Bear using lots of different materials. The children also enjoyed a trip on a red bus around London with Paddington. They identified the sites and famous buildings of our capital city. The children used several construction resources to build their own versions of famous landmarks such as Big Ben and Buckingham Palace. Maximos shared, "That's Big Ben and that's the underground train in London."

This week, the children learnt all about the number five. During a game of 'fastest fingers', everyone was quick to show one hand is five. This week's number rhyme was 'Draw the back and the belly, then the hat. It's a five! Watch out, it might come alive!'

On Thursday 18th December we will be having our Nursery Christmas Party. The Nursery will be closed in the morning to prepare. All children should arrive in their party clothes at 12.30pm for an afternoon of Christmas fun. We have an entertainer planned and a surprise visitor.

Nursery Christmas Concerts are taking place on Thursday 11th December. If your child would like to wear a Christmas jumper or Christmas outfit to the concert, please send them into Nursery wearing this on the morning of Thursday 11th December. There are two concerts:

- *11:00am – Christmas Concert for the morning children*
- *2:30pm – Christmas Concert for 30-hour children and afternoon children*

We hope you will be able to join us to celebrate your child's progress and achievements during their first term in Ladybird Class. Please ask your child's key worker for your letter for more information.

Reception: In literacy, the children discovered facts about the different environments wolves live in. Over the week, they worked in groups to create an arctic tundra, forest, desert, and a prairie grassland using a range of natural and recycled materials. When creating a forest environment for wolves, Aliyah in Tawny Owl class said, "Wolves are the largest members of the dog family." and Lana in Barn Owl class said, "The wolves live in a forest, and they like to eat beavers." When discussing where wolves live, Caleb in Snowy Owl class said, "Wolves live in prairies and there is lots of grass there."



In mathematics, the children investigated ways to make five using Numicon. During one lesson introduction, they worked in groups of five to answer 'Yes/No' questions and work out the calculation based on how many children stepped into a hoop. The

children discovered from looking at the different combinations of making five that all the answers totalled five!

This week in phonics, the children have learnt the vowel digraphs 'ai', 'ee' and 'oa'. They were introduced to the term 'trigraph' for the sound 'igh', which means three sounds snapped together to make one sound. Please see below the patten the staff use to help the children form the letters correctly.

'ai' – Make a curve, go up to the top, come back down and flick. Lift. Start at the top, come down and flick. Lift and dot.

'ee' – Start with a loop and make a curve. Lift. Start with a loop and make a curve.

'igh' – Start at the top come down and flick. Lift and dot. Lift. Make a curve, go up to the top, come all the way down and curve to the left. Lift. Start at the top, come all the way down, bounce half-way back up, go over, down and flick.

'oa' – Make a curve, go all the way round. Lift. Make a curve, go up to the top, come back down and flick.

This week's poem is the traditional nursery rhyme 'Little Miss Muffet'

*Little Miss Muffet
Sat on her tuffet
Eating her curds and whey.
Along came a spider
Who sat down beside her
And frightened Miss Muffet away.*

The children have been busy practicing their class assemblies and have kindly invited the Year 1 classes and Nursery to watch a class dress rehearsal. The class assemblies will be as follows:

- Barn Owls on Tuesday 2nd December at 9.15am*
- Snowy Owls on Thursday 4th December at 9.15am*
- Tawny Owls on Friday 5th December at 9.15am.*

All the assemblies will take place in the school hall.

Next week in literacy, the children will write captions to describe parts of a wolf's body to create a WANTED poster. In mathematics, the children will investigate four sided shapes and in understanding the world, they will investigate the force of the wolf's breath using a hairdryer.

Now the colder weather is fast approaching, we are encouraging the children to have a go at putting their coats on by themselves. A straightforward way for a child to do this is to place the coat on the floor, get your child to stand behind the hood or collar of the coat, then get your child to place their hands into the coat sleeves and then flip the coat over their head. Please would you show your child how to pull their coat sleeves if they are inside out and encourage them to have a go at doing up their coat zip.

Year 1: It has been an absolutely joyous end to the week in Year 1. The children have had a fabulous experience in the toy workshop today provided by History Off the Page. They examined old toys from different eras and compared them with toys today. They learnt that in the days before plastic was available, toys were made of other materials such as wood, porcelain or metal. They made their own toys at a carousel of activities. This day has launched our new history topic on toys old and new. We will endeavour to have some photographs on the website next week for you to see.



We have had some lovely comments from the children about Forest School! Aden said, "I love making hedgehogs in mud!" When working in the mud kitchen, Annabelle said, "I have chopped up grass to look like chocolate." Wolfie proudly commented, "Look at my ladybird house! It is nice and cosy."

This week in English, the children finished writing their hedgehog fact files. They chose their favourite facts to include and wrote them with care, remembering to use full stops and to leave finger spaces between words. They drew a picture and gave it a caption. They also wrote a title for their fact file. They then learnt about how to write a list and compiled a list of their favourite toys. They learnt how to turn a singular noun into a plural noun by adding 's', when no change is needed to the root word; for example, boot – boots, cat – cats.

In art and design, the children continued to explore colour-mixing and primary and secondary colours. They chose a secondary colour and created a tone chart for it by mixing the primary colours in different quantities. They also enjoyed making a slider mechanism in design and technology, to create a moving scene from the story of 'The Gingerbread Man'.

In music, the children have begun to learn the Christmas songs that they will perform for you when we go to the church on Tuesday 9th December. If you have not already signed up on Arbor, please do so as soon as possible.

The children have finished their mathematics unit on addition and subtraction within ten this week. Next week, they will start to learn all about 3D and 2D shapes. Why not have a 3D shape hunt at home? Can you find any cylinders, cuboids, spheres or pyramids? In history, the children will be making their own timeline. For this, it would be really helpful if you could please send in a photo of your child as a baby with a baby toy, and a photo of them now with a toy they enjoy. Please only send in a copy, not the original photo, as we stick them into the children's topic books. In English, the children will be learning to make plural nouns by adding the suffix '-es'. They will also be writing about toys using descriptive language and learning to begin their sentences with a capital letter.

Please return homework books by Wednesday 3rd December. We hope you enjoy the long weekend, and we look forward to seeing you on Monday.

***Year 2:** It has been a wonderful week in Year 2, with all the children having the opportunity to visit St Nicholas Church to take part in the Christmas Journey, which is run by Bridge Builders. It introduces the Christmas story to the children as they travel back in time to meet the different characters. The children took part in different craft activities and met the shepherds, Anna and Simeon, and the wise men. At the end of the visit, the children came together to visit the lodgings of Mary, Joseph and Jesus, where they sung a lively Christmas song before returning to school. The children behaved so beautifully on the walk to the church and showed respect and gratitude to*

the volunteers from Bridge Builders who hosted the event. Well done children! Thank you to all the parent/carer volunteers who helped to make the trip a success.



In English this week, the children continued reading the 'Katie Morag' stories by Maire Hedderwick. They looked at the characters in the stories and thought of adjectives to describe them and their clothes. They learnt how to use the possessive apostrophe to show an item belongs to a person; for example, 'Katie Morag's hair is thick and red.' They also learnt how to join two sentences using 'and'; for example, 'Katie Morag's hair is thick and red and her bag is black and heavy'. They also learnt how to join two sentences using 'but'; for example, 'Grannie Mainland's clothes are fancy but Grannie Island's clothes are scruffy.'

In mathematics, the children continued to learn about addition and subtraction. This week they focused on subtraction and how to use different manipulatives to support them to find the answer to different calculations. They found it useful to use tens frames and number lines to help solve subtraction problems.

In geography this week, the children compared the features of Stevenage with the features of the Isle of Coll. They used Google Earth to compare aerial views and thought about how their lives are different to the lives of children on Coll. They were amazed to discover that the primary school on Coll has only three pupils in the entire school!

In art and design, the children continued to learn about pointillism. They explored a range of media to decide which was best for mixing colours on the page. In history, they looked at a range of castles, ordered them on a timeline and explored how and why building style changed over time. In PSHCE, the children worked in pairs to identify and celebrate their differences and in computing, they have used Purple Mash to create music.

Next week, the children will start a new unit of work in English, learning about story settings by exploring an abridged version of 'The Lion, The Witch and The Wardrobe' by CS Lewis. In mathematics, they will learn about ten more and ten less, and how to add and subtract ten. In design and technology, the children will design a castle, which they will then make using card and paper. In geography, they will learn the difference between physical and human features and in history, they will learn about castle life. In PSHCE, the children will learn about bullying, how to recognise if it is happening and what to do if they see it.

The children will also be very busy rehearsing for the Year 2 Christmas Performances, which take place as follows:

- *Morning performance: Thursday 11th December, 9:30-10:15am*
- *Evening performance: Thursday 11th December, 6:00-6:45pm*

Please make sure you have requested tickets for your preferred performance by emailing your child's name, class and preferred time (morning or evening) to: tickets@gilesinfants.herts.sch.uk.


You can request two tickets for one performance or split them between the two (so one ticket for the morning performance and one ticket for the afternoon performance). If tickets are available, we will accommodate this request. Only two tickets will be allocated per family, to ensure we adhere to fire safety regulations.

We hope you have a wonderful weekend and enjoy the extra day off.

Kindest regards

*Rouane Mendel
Headteacher*

CLASS ATTENDANCE TROPHIES
TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

<i>Reception</i>	<i>Key stage one</i>
<i>Snowy Owls</i> <i>92.6%</i>	<i>Red Foxes</i> <i>97%</i>
<i>FANTASTIC ATTENDANCE – WELL DONE!</i>	
	

STARS OF THE WEEK

<i>Ladybirds Class</i>	<i>Grace for super size ordering of bears.</i> <i>Jared for brilliant knowledge of London landmarks and showing lots of interest in Paddington Bear.</i> <i>Reuben for fantastic use of instruments to create a rhythm during our 'Noisy Neighbour' phonics game.</i>
<i>Snowy Owl Class</i>	<i>Jaxon for making a wonderful habitat for a wolf.</i> <i>Emma for making a wonderful habitat for a wolf.</i>
<i>Tawny Owl Class</i>	<i>Augustin for independently writing a fantastic number sentence.</i> <i>Kolby for always trying his best when writing in phonics.</i> <i>Marley for recalling super facts about wolves.</i>
<i>Barn Owl Class</i>	<i>Bear for super information about wolves camouflaging in the prairie grassland.</i> <i>Lana for lovely facts about wolves living in a forest.</i> <i>Freya for super information about wolves living in the wild.</i>
<i>Big Cat Class</i>	<i>Shiva for writing a wonderful fact file about hedgehogs.</i> <i>Ellis for always trying his best with all his learning.</i>

Red Fox Class	<i>Freddie for always trying his best in all learning.</i> <i>Annabelle for super blending in phonics this week.</i>
Walker Bear Class	<i>Jamie for super demonstration of a yoga pose in PE to help his peers learn.</i> <i>Finley for writing up a wonderful fact file about a hedgehog.</i> <i>Yoosuf for working very carefully to mix primary colours to make a tone chart.</i>
Pelican Class	<i>Mia for always trying her hardest with her learning.</i> <i>Luca for being really helpful and demonstrating good listening all week.</i>
Penguin Class	<i>Alice for great ideas in geography when comparing Coll and Stevenage.</i> <i>Andrew for fantastic improvement with his reading.</i>
Puffin Class	<i>George for demonstrating super skills in guided reading.</i> <i>Beau for working extremely hard on his independent learning in school this week.</i>

AUTUMN TERM

Event	New Date	Time
OCCASIONAL DAY	Friday 28/11/25	SCHOOL CLOSED
Advent (Christian) Assembly – children only	Monday 01/12/25	
Reception Christmas Concert – Barn Owls	Tuesday 02/12/25	9.15am
FROG Christmas Fete	Tuesday 02/12/25	3.15-4.15pm
Reception Christmas Concert – Snowy Owls	Thursday 04/12/25	9.15am
Reception Christmas Concert – Tawny Owls	Friday 05/12/25	9.15am
Year 1 Nativity in Church	Tuesday 09/12/25	
Reception and Nursery Tour	Tuesday 09/12/25	3.45pm-4.30pm
Rocksteady Concert – by invitation only	Wednesday 10/12/25	9.30am
Christmas Concert – Year 2	Thursday 11/12/25	9.30am
Christmas Concert – Year 2	Thursday 11/12/25	6.00pm
Nursery Christmas Concert	Thursday 11/12/25	11.00am
Nursery Christmas Concert	Thursday 11/12/25	2.30pm
Hanukkah (Jewish) Assembly – children only	Sunday 14/12/25 – Monday 22/12/25	
Orca Christmas Celebration	Tuesday 16/12/25	1.00pm
Christmas dinner	Wednesday 17/12/25	
Afternoon Christmas parties	Thursday 18/12/25	
Nursery closed in the morning	Thursday 18/12/25	NURSERY CLOSED AM
Nursery Christmas party	Thursday 18/12/25	12.00pm-3.10pm
END OF TERM	Friday 19/12/25	School closes 1.00pm

£1 ENTRY
CHRISTMAS MARKET
NOVEMBER 29TH
13:00-16:00

COME JOIN US FOR A DAY OF CHRISTMAS FUN!

SANTAS GROTTO (FEES APPLY)
 AMAZING RAFFLE PRIZES
 CRAFT STALLS
 TOMBOLA
 FOOD
 DRINKS
 MUSIC

HAMPSON PARK PLAYCENTRE
 SG1 5QU

STEVENAGE OLD TOWN CHRISTMAS LIGHTS SWITCH-ON

Saturday 29 November 5-6pm

Refreshments available outside Springfield House

Turning on the lights at 6pm

Carol Singing

Santa (in a sports car)

Boro Bear

Stevenage Old Town, Bowling Green, SG1 3EJ

STEVENAGE BOROUGH COUNCIL
 STEVENAGE COMMUNITY TRUST

Meet father christmas church farm Ardeley

Selected dates in December

Festive Farm Entry includes
 Christmas Activity Pack * Festive Woodland
 Walk the farm & see the farm animals

Meet Father Christmas
 Father Christmas in his outside grotto (includes a quality toy)
 Meet the Elves
 Write a letter to Father Christmas
 Write a wish for the Wish Tree
 Bag up reindeer food & carrot to take home to Rudolph

Additional Activities
 Santa Paws – bring your beloved pooches to meet Father Christmas include treat & toy
 Harvest your Own Christmas Tree
 Festive Tractor & Trailer Ride
 Feed the farm animals

Book online www.churchfarmardeley.co.uk

This is an outdoor event so plenty of fresh air. Wrap up warm & wear wellies!

CHURCH FARM, ARDELEY
 A Free Range Experience

THE LITTLE RECYCLERS

SCHOOL FUNDRAISING

More clothes - more funds for your organisation
 1 kg = £0.45

YOUR COLLECTION IS ARRANGED ON:

3 DECEMBER WEDNESDAY

FILL ANY BAGS WITH CLOTHING AND BRING THEM TO SCHOOL/ORGANISATION WE WILL COLLECT AND WEIGH THEM

WE ACCEPT

- Good quality clean clothing (adult's, children's, baby)
- Shoes (paired)
- Bags
- Hats & scarves
- Belts
- Fashion accessories
- Swimwear, lingerie
- Jewellery
- Perfumes

WE DON'T ACCEPT

- Uniforms
- Dirty, wet, ripped, damaged clothing
- Traditional clothing
- Duvets & pillows
- Single shoes
- Toys, stationery
- Bric-a-brac & electrical items
- Books, CDs, DVDs
- Workwear
- Carpets, rugs, mats, curtains
- Hygiene items, diapers
- Linen & towels

PLEASE NO UNIFORMS & DUVETS!

RAISE MONEY FOR YOUR SCHOOL BY GIVING AWAY YOUR UNWANTED CLOTHES

hello@thelittlerecyclers.co.uk • 0330 043 0550 • thelittlerecyclers.co.uk



Christmas Sports Camps!

Multi-Sports Camps are back!
29th 30th & 31st December
09:00–13:00
Longmeadow Primary School
5–13 Years

CHILD CARE AND TAX-FREE VOUCHERS



TERM DATES 2025-26

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

