



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
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05.12.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

'There can be no keener revelation of a society's soul than the way in which it treats its children.'
Nelson Mandela

Dear Parents/Carers,

We hope you all enjoyed the long weekend last week. In school, children have had the most wonderful week – all staff worked so hard before the Occasional Day to transform their classrooms and the school hall into magical, Christmassy spaces! When the children came in on Monday morning, everything was ready. Christmas trees, tinsel, Nativities, seasonal role play areas and Advent calendars were everywhere and the whole school looked absolutely glorious.

It is one of the loveliest times of the school year and our children have enjoyed a fabulous, sparkling week. The Reception Christmas Concerts brought tears to many an eye. This was the first performance in front of an audience for at least a year for our Reception children, and families expressed such delight in the concerts! Many parents spoke to me about what a lovely school this is and how well their children are doing and how happy they are. The children were all able to recite the story of 'The Three Little Pigs' using their words so clearly. The artwork was simply fantastic, the singing so joyous. We are so very, very proud of our Reception children. Thank you to Mrs Dacombe, Mrs Clark and Miss Busby and all our amazing support staff for putting on such marvellous performances.

Thank you to our absolutely fantastic FROGs for running a fabulous Christmas fete for the children on Tuesday afternoon. These events are enormously important for building our community and all the children had a simply lovely time. Thank you so much.

FROGs were busy last week as they also organized a clothing pick up. Thank you for your commitment and hard work. We will update you soon with the amount of money raised.

Years 1 and 2 also enjoyed a Reverse Advent assembly on Monday run by People for People, a Stevenage charity focused on supporting the local community. This organisation collects food items throughout Advent to distribute to the homeless over the Christmas season so please give generously and bring food donations into school. The organisation will pick up all contributions on the last day of term. Thank you for your generosity.

Next week is going to be even busier! Please see below timings for Nursery and Year 2 Christmas concerts and for Year 1's Nativity in church.

We have received the report from our recent County inspection which focused on phonics. I'm delighted to be able to inform you that we were graded Outstanding.

Purpose of visit and activities: It was agreed in an email exchange with the headteacher to observe the teaching of phonics and early reading. This was the SEAs first substantive visit to the school and an opportunity to understand its approaches and priorities.

Main findings / observations: Leaders have high expectations and lead with a sharp focus on consistency and coherence across the school. Rhymes, raps, songs and music are everywhere. Strong kinetic links support learning with clear relationships for example between learning a sound and drawing the letter – to a rhyme. The song and sound of the day are displayed in classrooms and also on the windows for parents to support at home. It is clear that parents are seen as partners in learning and given every support to facilitate this.

Positive relationships of absolute respect are evident between adults and pupils and between pupils and pupils. This contributes to a warm and engaging working environment with excellent behaviour for learning. Children working with an LSA were working on the same learning objective as other children, with appropriate scaffolding and support that never interrupted or distracted from the class teacher. All adults used the same vocabulary and prompts.

Lessons were pacy and packed with a skilful balance of revision and review to avoid any cognitive overload of new learning. All pupils were focused and engaged throughout, even the youngest and the disadvantaged. It was clear that routines are established early and maintained across the school so that children are familiar with them. These high standards of behaviour and engagement were maintained through teacher, child, and LSA led sessions.

Lessons are purposeful and well-structured, so pupils make rapid progress. Pupils typically enter the school with very low starting points. By the end of YR the GLD is generally just below National averages – which represents accelerated progress for those children. In the phonics screening check (PSC) in Y1 in 2025, 82% of pupils were successful, despite high levels of SEND in the cohort, which is well above national expectations. However, despite these excellent results, leaders are still looking to move pupils on and are currently focusing on those pupils in Y2 who scored fewer than 10 marks in the PSC.

Careful assessment is taking place to identify each child's specific barrier to leaning and staff have received CPD from the Herts cognition and learning team to support with this.

Leaders are determined that all children leave the school as readers.

Overall Judgement: Wonderful practice in a calm and welcoming environment. The school provides a haven of security for some very vulnerable children together with academic rigour to maximise progress.

We are so proud of our phenomenal phonics lead, Miss Hill, of all the staff in Barn Owl class and Mrs Dacombe who delivered an incredible lesson; of all our incredible staff in Nursery; all the staff in Pelican class and Mrs Humphrey who delivered an

outstanding challenging Year 2 phonics lesson; and Mrs Furr who delivered a phonics intervention of the highest level and quality for a group of Year 1 pupils.

We are just so proud of everyone who works at our school and our amazing children.

Non-Uniform Christmas or Colourful Jumper Day next Friday 12th December: *Your child can wear a Christmas or any other jumper on this day and we will be collecting for the Hospice. Please give generously at this time to this invaluable charity which is struggling financially. Thank you for helping.*

Year 1 Nativity in Church: *This all-important Christmas event takes place next week on Tuesday! Children may come dressed as angels or shepherds if they wish and we will leave school at 9.30am to be in church for a 10.00am start on Tuesday 9th December. Thank you for walking with us and accompanying your child if possible.*

Rocksteady Concert: *Parents and carers of Rocksteady pupils are invited to a concert to take place on Wednesday 10th December at 9.30am in the school hall.*

Year 2 Christmas Concerts next Thursday 11th December: *Please make sure you have requested tickets for your preferred performance by emailing your child's name, class and preferred time (morning or evening) to: tickets@gilesinfants.herts.sch.uk.*

- *Morning performance: Thursday 11th December, 9:30-10:15am*
- *Evening performance: Thursday 11th December, 6:00-6:45pm*

Nursery Christmas Concerts next Thursday 11th December: *These unmissable concerts take place next Thursday 11th December at 11.00am and 2.30 pm.*

- *11:00am – Christmas Concert for the morning children*
- *2:30pm – Christmas Concert for 30-hour children and afternoon children*

Reception and Nursery Tour for prospective families: *The last one for 2025 will take place from 3.45-4.30pm on Tuesday 9th December.*

Christmas Dinner: *On Wednesday 17th December, the children will be having a Christmas dinner. Our fantastic FROG kindly decorate the entire hall so that it is Christmassy and sparkling! Our cook is aware of those children with dietary allergies and will prepare special puddings for those children.*



CHRISTMAS LUNCH

HCL 

Christmas Turkey and Chipolata Sausage, Trimmings of Sage and Onion Stuffing and Gravy

OR

Festive Quorn Fillet (v) with a Veggie Sausage (v), Trimmings of Sage and Onion Stuffing and Vegetarian Gravy

With Roast Potatoes and a Choice of Seasonal Vegetables

A Choice of Christmas Desserts

Facebook: HCLcatering | Twitter:@HCLcatering | LinkedIn: HCLcatering

Christmas Parties: On Thursday 18th December, we will be holding our class parties. Children may come dressed in party clothes or in a Christmas jumper. It's back to usual school uniform on Friday, however, for the last day of school. Because of allergies, classes are organising party food in different ways this year and children are please to bring a little bag of their own party food. If you are unsure about what to provide, please speak to your child's teacher or call the office.

It is just possible that there will also be a special visitor bearing gifts!

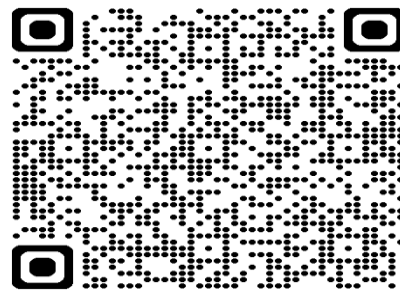
PLEASE NOTE THAT NURSERY IS CLOSED ON THE MORNING OF THURSDAY 18TH DECEMBER AND ALL CHILDREN WILL ATTEND IN THE AFTERNOON. Nursery has also organised a special event for the children.

Supply cleaner: If anyone is interested in this role and helping to keep our beautiful school clean when the agency cleaners are ill or we need a bit of extra help and you need a few extra pennies, please come in and speak to the office.

After School Club: We would like to remind you that at the end of each term when school finishes at 1pm, there is no After School Club so please remember that it will not be open on Friday 19th December.

Parking: We kindly remind parents not to park on the double yellow lines outside the school as it can make it difficult for the children to see oncoming traffic (and vice versa).

Prospective Parent Tours: Applications are being accepted for Nursery places to start January/September 2026. Applications with Hertfordshire County Council for Reception places to start September 2026 close on 15th January 2026.



Tours of our Nursery and Reception classes available by appointment on: Tuesday 9th December and Thursday 8th January – 3.45 to 4.30pm – please use the QR code to book your tickets or call us on 01438 359747.

Volunteer work in school: We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do apprenticeships with us, so if you are interested in this, do please speak to me.

Nursery: It has been a wonderful week in Nursery beginning advent celebrations. The children enjoyed a range of activities linked to the Nativity story. Rihanna A began ordering the Nativity story and said, "The angel came to say, 'So do you want a baby Jesus?' and Mary said, 'Oh yes I do!'" Betsy G recalled, "They travelled to Bethlehem." In expressive arts and design, the children were excited to create their very own Christmas trees using pom poms and glitter to decorate.



In phonics, the children enjoyed playing the game 'Noisy Neighbour'. The story starts "Early one morning, the children were all fast asleep... when all of a sudden they heard a sound from the house next door." They listened carefully to the sound and worked hard to identify what might make the sound.

In PSHCE, the children thought about being a kind friend and how they could be a good friend. Everyone thought to be a good friend you needed to listen, be kind, share and take turns with the other person.

The children have been excited to practise singing songs ready for the Concert on Thursday 11th December. Please send your child to Nursery at their normal time, wearing a Christmas jumper or outfit if you wish. We will open the double gate for parents and carers just before the concert, which will take place in the Nursery. There are two concerts. These are as follows:

11:00am – Christmas Concert for the morning children

2:30pm – Christmas Concert for 30-hour children and afternoon children

We hope you will be able to join us in celebrating your children's progress and achievements throughout their first term in Ladybird Class. Please ask your child's key worker for your letter for more information.

Next week, the children will continue to enjoy festive arts and crafts. Please can all library books be returned on Monday 8th December; we will start the library again after the Christmas break.

Reception: This week, the children performed their class assemblies and all the staff in Reception were so proud of the children. It was so lovely to see so many people in the audience and the children loved the grownups joining in singing, 'We Wish you a Merry Christmas'.

This week in phonics, the children have learnt the vowel digraphs long and short 'oo' and the digraphs 'ar' and 'or'. Please see below the patten the staff use to help the children form the letters correctly.

Long and short 'oo' – Make a curve, go all the way round. Lift. Make a curve, go all the way round.

'ar' – Make a curve, go up to the top, come back down and flick. Lift. Start at the top, come down, bounce back up and over.

'or' – Make a curve, go all the way round. Lift. Start at the top, come down, bounce back up and over.

In understanding of the world, the children loved investigating the force of the Big Bad Wolf's huffing and puffing on building materials. They used a hairdryer to replicate the wolf's huffs and puffs to blow down a straw, stick and brick house. Before beginning her investigation, Lyra in Tawny Owl class predicted, "The brick house has cement on it, so the wolf can't blow it down." When evaluating his prediction about the straw house, Aiden in Barn Owl class said, "It all blew down because it's too light."



In mathematics, the children investigated four sided shapes combining assorted sizes of squares and rectangles. They discovered that if they placed two rectangles together it could make a larger rectangle or a square, for example.

Our poem of the week is 'Advent Song' and is sung to the tune of 'Twinkle, Twinkle, Little Star'. Please encourage your child to read the poem to you, a member of their family or a family friend. These weekly poems are to aid your child's fluency in reading. The children do enjoy reading the poems each week.

*Advent is a time to wait,
Not quite time to celebrate,
Count the candles one by one,
Until Advent time is done.
Day by day we work and play,
To prepare for Christmas Day!*

Our Musician of the Month for December is the composer George Frideric Handel. The children found out a super fact about Handel. He was the Kapellmeister (the official composer) for George I, King of England. There is a story that King George I was so emotional when he heard Handel's music, that he stood up, and if the King stood up, this meant everyone else had to stand up as well! When listening to 'Hallelujah,' Charlie in Snowy Owl class said, "I wish I could have tears of happiness!"

Next week in literacy, the children will focus on the Nativity using characters to retell the story through pictures and in RE, they will look at why Christians around the world celebrate Christmas. Throughout the week, the children will be listening to a variety of Christmas themed stories and participating in many Christmas activities.

In mathematics, the children will focus on position. They will play the game, 'Where's my teddy?' and place the teddy in various positions; for example, between two books, under a table or on top of a bowl.

Next Friday will be the last Stay and Read of the term. For this Stay and Read, you will have an opportunity to look through your child's books to see what fabulous learning they have been doing this term.

Year 1: This week in English, the children learnt about capital letters. They matched capital letters to their lower-case counterparts and identified capital letters in a written text. They loved exploring old toys, describing them, and thinking about how they move. They wrote about the toys, remembering to use a capital letter to start their sentences. Some children challenged themselves to write more than one sentence about the toys. Well done Year 1!

The children investigated 2D and 3D shapes in mathematics. They learnt to name 2D and 3D shapes and to describe them by their faces, sides and edges. They made patterns with shapes and hunted for 2D and 3D shapes in real objects around their classrooms.

As part of the science topic about animals, the children learnt the distinguishing features of amphibians. They learnt that frogs, toads, newts, salamanders and caecilians are all amphibians.

In art and design, the children completed their final piece – a colour field painting in the style of the artist Mark Rothko. They learnt that his colour field paintings are large so that the viewer feels immersed in the colours. They also learnt that it is an abstract form of painting, so it conveys an idea or an emotion rather than an object. The

children thought about what ideas or feelings they wanted to paint and then mixed their colours using only the primary colours on their palettes. The results are beautiful.

In history, the children compared an old bear and a new bear. They described the bears and thought about why the fur of the old bear might be more worn. The children learnt about the Christian season of Advent in RE and made Advent symbols such as wreaths and Christingles. In Forest School, they had the opportunity to work with a partner to make a friendship bracelet. There was some super teamwork, and many children proudly sported their colourful bands.

The children have been rehearsing for our Christmas at Church event on Tuesday. Thank you for confirming on Arbor that your child will participate and indicating to your class teachers if you will walk with your child. If you have not yet completed the Arbor consent, please do so this weekend. Song words went home with the children last week. Please do help your child to practise the songs at home. On Tuesday, the children should come to school in school uniform, but they may wear a shepherd or angel costume over the top of their school clothes. If you are walking with your child, please bring your child to the classroom at normal school time of 8.45am, and then please wait on the playground whilst we record the register and dinner choices. This is such a special event in the Year 1 calendar!

Next week, the children will show their teachers how much they now know about 2D and 3D shapes. In English, they will be learning how to perform a poem. In RE, the children will learn about the Jewish festival of light known as Hannukah and in science, they will learn about how to classify animals as fish.

We would like the children to make their own chronology in history. For this, it would be really helpful if you could please send in a photo of your child as a baby with a baby toy, and a photo of them now with a toy they enjoy. Please only send in a copy, not the original photo, as we stick them into the children's topic books.

The children have a new homework sheet all about shapes. Please return the books to school by Wednesday 17th December.

We hope you have a lovely weekend.

Year 2: It has been a lovely week in Year 2. The children returned to school on Monday to find Christmas decorations in their classrooms and throughout the school. Advent calendars are being opened, and the children spent time learning about the traditions of advent and what it means to people who share the Christian faith.

The children have been very busy rehearsing for the Year 2 Christmas performances. There is a lot to remember, including lines, songs, dances and movement on the stage. They are working very hard and can't wait to share the performance with you. If you haven't already done so, please make sure you have requested tickets for your preferred performance by emailing your child's name, class and preferred time (morning or evening) by email to: tickets@gilesinfants.herts.sch.uk.

Morning performance: Thursday 11th December, 9:30-10:15am

Evening performance: Thursday 11th December, 6:00-6:45pm

You can request two tickets for one performance or split them between the two (so one ticket for the morning performance and one ticket for the afternoon performance). If tickets are available, we will accommodate this request. Only two tickets will be allocated per family, to ensure we adhere to fire safety regulations. Tickets that have already been requested have been sent home today.

Please check your child's book bag for their costume letter. We will provide the majority of the costumes but would appreciate it if you can send your child in with a Christmas jumper, if they are a narrator. Thank you.

In English this week, the children enjoyed listening to an abridged version of the C. S. Lewis classic, 'The Lion, the Witch and the Wardrobe', which is the key text for our unit of work about story settings. The unit focuses on creating and describing a setting for a story. This week, the children sorted pictures for an icy landscape setting, and they learnt some exciting new vocabulary to describe different types of cold weather.

In mathematics, the children continued to learn about subtraction. They practiced subtracting on the number line, using their knowledge of the bonds to ten and regrouping tens to help them solve subtraction problems.

In geography this week, the children learnt about human and physical features. In art and design, the children applied their learning about pointillism to paint a picture of a castle. In history, the children learnt about heraldry and how knights used banners and emblems to let others know who they were when they were wearing full suits of armour.

Next week, the children will put the finishing touches to their Christmas play before the two performances on Thursday. In mathematics, they will learn how to work out ten more and ten less, before they practise adding and subtracting tens. In design and technology, the children will make a castle using card. In geography, they will learn the continents and oceans of the world and in history, they will explore methods of attack and defence in a castle.

We hope you have a lovely weekend.


The Year 2 team

Kindest regards

*Rouane Mendel
Headteacher*

CLASS ATTENDANCE TROPHIES

TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

<i>Reception</i>	<i>Key stage one</i>
<i>Barn Owls 91.8%</i>	<i>Pelicans 96.8%</i>
<i>FANTASTIC ATTENDANCE – WELL DONE!</i>	
	

STARS OF THE WEEK

<i>Ladybirds Class</i>	<i>Joseph for fantastic numeral knowledge whilst practising our 'Five Mince Pies' song.</i> <i>Noah GW for amazing sitting and participation during whole class learning time.</i>
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	<p><i>Mivaan for brilliant retelling of the Christmas story.</i></p> <p><i>Charlotte E for wonderful name writing in her Christmas card.</i></p>
Snowy Owl Class	<i>All the children in Snowy Owl class for performing a brilliant class assembly.</i>
Tawny Owl Class	<i>All the children in Tawny Owl class for performing a wonderful class assembly.</i>
Barn Owl Class	<i>All the children in Barn Owl class for performing a fantastic class assembly.</i>
Value of the month – Peace	<p><i>Snowy Owls: Amelia and Jaxon</i></p> <p><i>Tawny Owls: Jana, Mahum and Savannah-Rose</i></p> <p><i>Barn Owls: Noah, Archie and Macy</i></p>
Big Cat Class	<p><i>Calliope for having a fantastic understanding of 3D shapes.</i></p> <p><i>Alfie for always trying your best with all your learning.</i></p>
Red Fox Class	<p><i>Teddie for super reading.</i></p> <p><i>Maya for beautiful writing in English.</i></p>
Walker Bear Class	<p><i>Henry for demonstrating a super love of books.</i></p> <p><i>Ayla for always wanting to be helpful.</i></p>
Value of the month – Peace	<p><i>Big Cats: Brayden and Arlo</i></p> <p><i>Red Foxes: Thea and Wolfie</i></p> <p><i>Walker Bears: Finley and Gracie</i></p>
Pelican Class	<p><i>Sophie for writing fantastic descriptive sentences about Narnia.</i></p> <p><i>Parker for modelling super listening skills.</i></p>
Penguin Class	<p><i>Oscar or great ideas about human and physical geography.</i></p> <p><i>Myla for great work with her spellings each day.</i></p>
Puffin Class	<p><i>Hannah for designing a fantastic wintry scene in English.</i></p> <p><i>Kiki for speaking confidently about the Christian creation story in RE.</i></p>
Value of the month – Peace	<p><i>Pelicans: Lylac-Mai and Jacob</i></p> <p><i>Penguins: Mauro and Alice</i></p> <p><i>Puffins: Ivy and Beau</i></p>

AUTUMN TERM

Event	New Date	Time
Year 1 Nativity in Church	Tuesday 09/12/25	Departing school at 9.30am
Reception and Nursery Tour	Tuesday 09/12/25	3.45pm-4.30pm
Rocksteady Concert – by invitation only	Wednesday 10/12/25	9.30am
Christmas Concert – Year 2	Thursday 11/12/25	9.30am
Christmas Concert – Year 2	Thursday 11/12/25	6.00pm
Nursery Christmas Concert	Thursday 11/12/25	11.00am
Nursery Christmas Concert	Thursday 11/12/25	2.30pm
Hanukkah (Jewish) Assembly – children only	Sunday 14/12/25 – Monday 22/12/25	
Orca Christmas Celebration	Tuesday 16/12/25	1.00pm
Christmas dinner	Wednesday 17/12/25	
Afternoon Christmas parties	Thursday 18/12/25	
Nursery closed in the morning	Thursday 18/12/25	NURSERY CLOSED AM
Nursery Christmas party	Thursday 18/12/25	12.00pm-3.10pm
END OF TERM	Friday 19/12/25	School closes 1.00pm



ADVENT 2025 at St Nic's

- Fri-Sun 5-7 December 11am-3pm

Christmas Tree Festival



- Saturday 6 December 7:30pm

Brass Band Concert



- Sunday 7 December 4pm

Stevenage Singers Concert



- Sunday 14 December 6pm

Carols by Candlelight

with mince pies & mulled wine



- Wed 24 December 1pm and 3pm

Christingles x2



Christingles are interactive services particularly suited for primary school aged children and their families



CHRISTMAS 2025 at St Nic's

- Wed 24 December (C'mas Eve) 11:30pm

Midnight Mass



- Thurs 25 December (C'mas Day) 9:30am

Family service (+ communion)

- Sunday 28 December (4th Day of Christmas) 9:30am **Low Sunday**



- Sunday 4 December (11th Day of Christmas) 9:30 **New Year service**

All are welcome at any of the services and events. Entry is only charged for concerts.

Please visit saintnicholaschurch.org.uk for further information



Christmas Sports Camps!

Multi-Sports Camps are back!
29th 30th & 31st December
09:00–13:00
Longmeadow Primary School
5–13 Years

CHILD CARE AND TAX-FREE VOUCHERS



TERM DATES 2025-26

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
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20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
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December '25						
M	M	W	T	F	S	S
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29	30	31				

January '26						
M	T	W	T	F	S	S
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19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
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23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

