



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



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09.01.2026

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

'There can be no keener revelation of a society's soul than the way in which it treats its children.'
Nelson Mandela

Dear Parents/Carers,

I would like to wish you all a very, very Happy New Year. I hope that 2026 brings each and every one of you health and happiness.

The children have had a really lovely first week back in school; they have all returned so happily and have settled back into school so calmly. Everyone is enjoying the new topics and you can read further details in the year-group sections below.

Thank you for the kind, generous presents: All the staff and I would like to thank you all for your kindness and generosity. Not many schools are blessed with such kind-hearted parents. Thank you so much. Your thoughtfulness is hugely appreciated.

Census Day Thursday 15th January – School Dinner Menu change: Thursday 15th January is Census Day so we will swap Thursday and Friday dinners that week.

This means that on Thursday 15th January, children will be offered:

- Red Option: Fish Fillet Fingers***
- Green Option: Cheese and Tomato Pizza***
- White Option: Jacket Potato***
- Yellow Option: Egg Mayo Roll***

On Friday 16th January, children will be offered:

- Red Option: Chicken Curry***
- Green Option: Breaded Bean and Vegetable Grill***
- White Option: Jacket Potato***
- Yellow Option: Ham Roll***

Please do encourage your child to try a school dinner – it potentially means more money for the school if numbers are high. Your child can always bring in their own packed lunch but also have a school dinner 'on the side' that day! Thank you for your support.

Value of the month: Our value for the month of January is democracy. Democracy is about having the right to make decisions and have a say in what happens. Children learn that their views count. They are encouraged to value and talk about each other's feelings. Activities that promote democracy include turn-taking, collaborating, sharing and making decisions together

Change of date: Please note that the INCO Coffee Morning scheduled for Tuesday 3rd March will now take place on Tuesday 24th March as part of our celebrations on Neurodiversity Day.

Security inspection: I am delighted to be able to share with you that the school has recently undertaken an Ofsted inspection which focused on security for the children within our school site. It looked at all areas, including of course our external gates which have always posed some challenges for the school in that it's impossible to ensure that they are always closed. We were eager to have the highest authority examine this situation for us to see if there were ways in which we could improve overall site security.

The results exceeded our expectations in that the inspection judged the school to be highly secure and that the internal carefully monitored and padlocked gates as well as other extensive measures put in place for any vulnerable pupils mean that security and overall safety in the school is very good.

School site: Please may we remind you that the whole school site is a no smoking / vaping area. This includes outdoor spaces. Thank you for your cooperation.

Severe Weather/Public Emergency: If the school has to close due to severe weather/public emergency, we shall send you an email and/or text message to advise whether the school remains open. We shall also update the school website with important information on the main page www.gilesnurseryandinfants.co.uk

MSA and cleaning roles available in school: If anyone is interested, please email us on admin@gilesinfants.herts.sch.uk for further details.

Children due to start Reception in September 2026: The application process for Reception year to start in September 2026 will close **this coming 15th January 2025**. Applications can be made via [Primary, junior and middle school places / Hertfordshire County Council](#).

Applications for school places for Year 3 upwards: Year 2 Parents/Carers - please be reminded that you will need to apply for your child's Year 3 place for September 2026. The deadline for this is **this coming 15th January 2025** and applications are made on-line - please follow the link below: [Primary, junior and middle school places / Hertfordshire County Council](#)

Children due to start Nursery in September 2026: Applications/admissions are managed by the school. Applications opened on 1st November 2025. An application form is available on the school website.

Nursery: It's been a wonderful week in Ladybird class. The children have settled back beautifully. They have enjoyed being back with their friends and have shared lots of wonderful stories about the magical time they had during the holidays.



This week, the children have been thinking about changes during the winter season and learnt a song about winter. Whilst playing outside, Rudi commented, "Look at my air. Can see it." The children loved trying to save animals which had been frozen in ice. They enjoyed holding it in their hands, chipping and stroking it with brushes and watching the ice change to water as it melted, freeing the trapped animals. Joseph explored the ice and said, "It's cold." Mason used his hands to hold the ice and shared, "Ice makes my fingers cold." Jared explained, "The water is frozen, that made the ice."

In understanding the world and literacy, the children learnt about hibernation. They heard the story 'Ridiculous!' by Michael Coleman. The children remembered hibernation is when some animals have a deep sleep during cold weather. To help the animals get ready to hibernate, they eat lots of food during autumn and then find a safe and warm place to hibernate. Mila recalled, "Shelley couldn't find food to eat." The children found out brown bears, hedgehogs, bats and dormice hibernate. Zadie recalled, "Hedgehogs like warm weather not the cold."

In expressive arts and design, the children learnt about cold colours before making beautiful polar bear pictures, snowmen collages and tissue paper penguins. They were excited to make marks using brushes in flour to represent snow, explore wintery themed playdough and drive their very own Polar Express through a tray full of rice as snow!

In phonics, the children have been introduced to rhyming words. Rhyming words are words that have the same end sound. Each week they will learn two rhyming words and make a rhyming string. This week, the rhyming words were 'cat' and 'bat'.

In mathematics, the children have been continuing to recognise the numerals one to five. The Ladybirds enjoyed the challenge of matching the correct amount of corresponding Arctic animals to each numeral.

Next week, the children will hear the story 'Walking Through the Jungle' by Julie Lacombe. They will learn about jungle animals and make an animal painting which will be proudly displayed in our cloakroom area. In phonics, they will consolidate their learning about syllables and begin to tap out the syllables in words; for example, 'crocodile' and 'elephant'. Next week, the rhyming string will start with 'dog' and 'frog'. The children will develop their rhyming skills when exploring the 'Silly Soup' rhyme.

Stay and Play will begin again on Thursday 21st January from 8.30am-9.20am. This will allow our new Ladybirds chance to settle into Ladybird Class.

The Ladybird team would like to thank you all for your kind and generous gifts. We were spoilt and feel very lucky. Thank you to all our Ladybird families.

Reception: *The children's new topic this term is based on the traditional tale of 'The Gingerbread Man'. To discover the story, they had to be 'story detectives' and work out the story from objects drawn out from a bag. Suggestions of stories from the children included a story about farm animals. The children have listened to a version of*

the story and have been introduced to Makaton signs to support them retelling the story in their own words. The children created some wonderful story maps. Whilst retelling the story of 'The Gingerbread Man', Carla in Snowy Owl class said, "The Gingerbread Man is cheeky like our elf, Elfie!"

Whilst retelling his version of the story of 'The Gingerbread Man', Bear in Barn Owl class said, "One day the little man cooked a gingerbread man in the oven, and it ran away. 'Run, run as fast as you can, you can't catch me.' He got to the ocean and the fox said to the gingerbread man, 'I will help you.' He went on his nose, and he flipped him on the sand, and he ate him."

This week's poem is titled 'Snowflakes', poet unknown.

*Snowflakes, snowflakes
Falling to the ground.
Each one rests so gently
They never make a sound.
Snowflakes, snowflakes
Are so pure and white.
The special thing about them is
No two are alike.*

In mathematics, the children participated in activities focusing on the number five. The children enjoyed playing a game where they had to give away five cubes by rolling a dice numbered zero to three.

Next week at snack time, the children will generate WOW words (adjectives) to describe the snack they are eating. These WOW words will support the children in broadening their vocabulary.

In literacy, the children will listen to different versions of 'The Gingerbread Man' throughout the week and will discuss the similarities and differences. They will write sentences about one of the characters and include a WOW word in each of their sentences.

In mathematics, the children will focus on subitising to five. Subitising means recognising an amount without counting.

In understanding the world, the children will look at seasonal changes and will use charcoal to draw a tree in winter. They will use their senses to investigate ginger and plant some ginger in pots.

In PSED, the children will be talking about ways they persevered when faced with a challenge.

The Musician of the Month for January is the band ABBA. The children will be displaying their dance moves whilst listening to different songs by this famous group. This week, the children have enjoyed dancing to 'Waterloo', the song ABBA won the Eurovision Song Contest with in 1974, 'Mamma Mia' and 'Money, Money, Money'.

Year 1: The children have had a wonderful start to the new term. They have enjoyed telling us news from their holidays. The snow on Tuesday was absolutely perfect for our winter walks! The children were so excited to make snow angels, catch snowflakes on their tongues and observe the magical transformation of the woodland area. In English, the children thought of exciting wintry adjectives. They listened to their new English book, 'Bear and Wolf' by Daniel Salmieri. They looked carefully at the first picture from the book and discussed what they noticed and wondered about the illustration before writing their ideas as super sentences. Throughout this term in

handwriting, the children will be practising letters of the curly caterpillar letter family. These are c, a, o, d, e, g, q, s and f. All these letters have in common that they start with an anticlockwise curve. In phonics, the children are consolidating their knowledge of the new phase 5 letters and sounds and are beginning to learn that some letters can make more than one sound (alternative pronunciations).

In mathematics, the children began their new unit of learning all about place value within numbers up to 20. They have been building numbers from eleven to 19 using base ten, ten frames and rekenreks, noticing the structure of 'one lot of ten and some ones'. They learnt that when they write the number, they write '1' as a symbol of 'one lot of ten' first. The children have practised counting forwards and backwards within 20, starting on any number. In computing, the children began their new topic on grouping and sorting. They thought of a range of criteria and sorted a selection of shapes accordingly.

The children learnt to identify the key features of birds in science. They will continue to learn about birds through Forest School. In art and design, the children began to learn about cool colours. They identified cool blues, purples and greys in a picture and looked closely at the painting 'Central Park, Winter' by William Glackens.

Next week, the children will describe characters from the story of 'Bear and Wolf'. They will be encouraged to extend their sentences using 'and'. In mathematics, the children will continue to explore the value of numbers up to 20. In science, the children will learn about animal diets and the key words 'omnivore', 'herbivore' and 'carnivore'. In PSHCE, the children will be challenged to make their own jam sandwich. They will then be allowed to eat their sandwich. Please do inform your child's class teacher of any dietary allergies or concerns.

Forest School restarts next week, on Monday 12th January for Big Cats and Walker Bears and on Thursday 15th January for Red Foxes. Please make sure your child has very warm clothing on those days!

New homework will be coming home today with an art and colour theme. Please return homework books to school by Wednesday 21st January. We wish you a wonderful weekend.

Year 2: We hope you had a wonderful Christmas and wish you a very happy new year! Thank you again for the lovely cards and gifts. We really do appreciate your kind generosity.

It has been a fantastic first week of term in Year 2. The children have returned well rested, ready to begin new topics and continue making excellent progress in their learning. This week, they spent time getting back into routines and settling into the new term. They started their new topic 'A Land Far, Far Away', which focuses on Antarctica this half term.

In English, the children started a new unit of work based on the fairy tale of 'Rapunzel'. They began by sharing what they already know about fairy tales, discussing typical settings, characters and plots. The children thought about characters from well-known fairy tales and deliberated whether they were 'good' or 'bad'. They found it was often difficult to decide, as the characters do good and bad things! The children read Bethan Woolvin's version of 'Rapunzel' and compared it to the traditional tale. In this version, Rapunzel becomes a witch hunter and has many adventures in the forest.

In mathematics this week, the children revised their learning about 2D and 3D shape. They named shapes and counted the number of sides and the number of vertices.

In computing, the children began a unit of work focusing on online safety. They learnt how to use Purple Mash to refine a search, and to share their work electronically using display boards. They also revised how to search and share safely on the internet. In geography, the children learnt to locate the seven continents and five oceans of the world on a map. In PSHCE, the children revised our school rules and how to behave in the classroom and around school. They also made New Year's resolutions, deciding what they would like to improve this year.

Next week in English, the children will continue to explore the two Rapunzel stories. They will learn how to write expanded noun phrases using the forest setting as a context; for example, 'the wet, cold leaves'. The children will learn how to convert present tense verbs into the past tense, before writing a diary entry as if they are Rapunzel. In mathematics, the children will continue to learn about shape.

In geography, the children will learn to locate the polar regions and the equator on a world map. In history, they will look at photographs of Captain Robert Falcon Scott, who led expeditions to Antarctica, and answer questions based on what they can see. In RE, they will begin a new unit of work about places of worship by drawing a place that is special to them and explaining what makes it so important. In PSHCE, the children will start a new topic all about dreams and goals. In computing, they will be introduced to email as a form of communication. In science, the children will revise their knowledge of materials and their uses, which they learnt about in Year 1. In art and design, they will explore charcoal as a medium for drawing and learn to make marks and lines in different ways.

On Tuesday, the children will have the opportunity to take part in a fantastic drama workshop led by Perform, based on the theme of 'Midnight in the Toyshop'.

We hope you all have a restful weekend.

Kindest regards

*Rouane Mendel
Headteacher*

CLASS ATTENDANCE TROPHIES

TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

Reception

Tawny Owls 96.6%

Key stage one

Puffins 100%

FANTASTIC ATTENDANCE – WELL DONE!



STARS OF THE WEEK

Ladybirds Class

Jared for brilliant knowledge of rhyming pairs.

Mason for amazing work during an adult led mathematics activity.

	<p><i>Reuben for fantastic effort and persistence when identifying and ordering numerals one to five.</i></p> <p><i>Ariana for settling back into Nursery life beautifully.</i></p> <p><i>Maximos for wonderful knowledge of rhyming words, creating a rhyming string brilliantly.</i></p>
Snowy Owl Class	<p><i>Ruby for settling well into her new school.</i></p> <p><i>Hendrix for writing his name independently.</i></p> <p><i>Jaxon for retelling the story of 'The Gingerbread Man'.</i></p>
Tawny Owl Class	<p><i>Emily for always demonstrating amazing listening when learning on the carpet.</i></p> <p><i>Mahum for demonstrating a super knowledge of 'The Gingerbread Man' story.</i></p>
Barn Owl Class	<p><u>Barn Owls</u></p> <p><i>Bear for using his story map to retell a wonderful version of 'The Gingerbread Man'.</i></p> <p><i>Teddy for fantastic counting each day at snack time.</i></p>
Big Cat Class	<p><i>Alfie for super rolling of a ball in PE.</i></p> <p><i>Molly for fantastic balances in PE.</i></p>
Red Fox Class	<p><i>Teddy for a fantastic first week at Giles working hard in all your learning.</i></p> <p><i>Wolfie for super ball skills in PE.</i></p>
Walker Bear Class	<p><i>Tillie for producing two superb pieces of writing in English.</i></p> <p><i>Marissa for keeping the beat excellently in music.</i></p> <p><i>Myles for working really hard on ball skills in PE.</i></p>
Pelican Class	<p><i>Darcie for a confident retelling of the story of Rapunzel.</i></p> <p><i>Jason for showing enthusiasm for all his learning.</i></p>
Penguin Class	<p><i>Mauro for always following our class rules by putting his hand up to share his ideas.</i></p> <p><i>Isla for great thinking and super ideas on how to stay safe online.</i></p>
Puffin Class	<p><i>Mila for settling into Puffin class and demonstrating kindness to all her new friends.</i></p> <p><i>Oscar W for working hard in a small group to re-tell the story of Rapunzel.</i></p>

SPRING TERM

Event	Date	Time
INSET DAY	Monday 05/01/26	
START OF SPRING TERM / CHILDREN RETURN	Tuesday 06/01/26	
Reception Tour	Thursday 08/01/26	3.45pm-4.30pm
Drama Workshop Year 1 & 2	Tuesday 13/01/26	9.00am-12.00pm
Bridge Builders Assembly – in school children only	Friday 16/01/26	
Reception Screening	Monday 19/01/26	
BIG WRITE WEEK	W/C 26/01/26	
Reception Screening	Monday 26/01/26	
Stay and Read – Year 1	Tuesday 27/01/26	2.50pm-3.10pm
Stay and Read – Year 2	Thursday 29/01/26	2.50pm-3.10pm
Junk Percussion Workshop	Monday 02/02/26	
Reception Screening	Monday 02/02/26	
INCo/Attendance Coffee Morning	Tuesday 03/02/26	8.50am-9.30am
Phonics Workshop for Reception parents	Thursday 05/02/26	3.30pm
E-SAFETY WEEK	W/C 09/02/25	
Safer Internet Day with assembly and training for pupils	Tuesday 10/02/26	2.40pm
FROG/PTA Bake Sale	Thursday 12/02/26	3.15pm
HALF TERM	Monday 16/02/26 to Friday 20/02/26	
Children return	Monday 23/02/26	
BOOK WEEK	W/C Monday 02/03/26	
Holi festival (Hindu) assembly in class – children only	Wednesday 04/03/26	
Year 1 Phonics Workshop for parents	Thursday 05/03/26	3.30pm-4.15pm
Nursery Tour	Thursday 05/03/26	4.30pm-5.30pm
WORLD BOOK DAY	Thursday 05/03/26	
Oracy Week	W/C 09/03/26	
Circus Skills Workshop	Tuesday 10/03/26	
Year 2 Mathematics Workshop for parents	Wednesday 11/03/26	3.30pm-4.00pm
SCIENCE WEEK	W/C 16/03/26	
Nursery Tour for new parents	Monday 16/03/26	4.30pm-5.30pm
Year 1 trip to Shepreth	Tuesday 17/03/26	
Rocksteady Concert	Wednesday 18/03/26	9.30am
Stay and Play – Year 2	Wednesday 18/03/26	2.50pm-3.15pm
Stay and Play – Year 1	Thursday 19/03/26	2.50pm-3.10pm
Eid-al-Fitr (Islam) assembly in class – children only	Thursday 19/03/26 - Friday 20/03/26	
Red Nose Day	Friday 20/03/26	
Easter (Christian) assembly in class – children only	Monday 23/03/26 (actual date Sunday 05/04/26)	
Easter activities throughout school	Week of 23/03/26	
NEURODIVERSITY DAY	Tuesday 24/03/26	
INCo/Attendance Coffee Morning	Tuesday 24/03/26	8.50am -9.30am
Parent Consultations – Nursery	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	2:30pm-5:50pm 2:30pm-5:50pm 2:30pm-5:50pm

Parent Consultations – Reception	Monday 23/03/26	3.30pm-5.30pm
	Tuesday 24/03/26	3.30pm-5.30pm
	Wednesday 25/03/26	3.30pm-5.30pm
Parent Consultations – Year 1 and Year 2	Tuesday 24/03/26	3.40pm-6.30pm
	Wednesday 25/03/26	3.40pm-6.30pm
Parent Consultations – Orca	Tuesday 24/03/26	1.30pm-3.00pm 5.00pm-5.30pm
Kittle – Class Photos (main hall)	Wednesday 25/03/26	8.00am
Easter bonnet parades	Friday 27/03/26	
LAST DAY OF TERM	Friday 27/03/26	School closes at 1.00pm

TERM DATES 2025-26

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

[Easter Holidays Monday 30th March 2026 – Friday 10th April 2026]

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Children return to school on Monday 13th April 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
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23	24	25	26	27	28	29
30	31					

April '26						
M	T	W	T	F	S	S
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27	28	29	30			

May '26						
M	T	W	T	F	S	S
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June '26						
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29	30					

July '26						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
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27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

TERM DATES 2026-2027

Tuesday 1st September 2026 INSET Day SCHOOL CLOSED

Autumn Term: Wednesday 2nd September 2026 – Friday 18th December 2026

Children return to school on Wednesday 2nd September

[Half Term: Monday 26th October 2026 - Friday 30th October 2026]

Monday 2nd November 2026 INSET Day SCHOOL CLOSED

Friday 4th December 2026 Occasional Day SCHOOL CLOSED

School finishes on Friday 18th December 2026 at 1.00pm

[Christmas Holidays: Monday 21st December 2026 – Friday 1st January 2027]

Monday 4th January 2027 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 5th January 2027 – Thursday 25th March 2027

Children return to school on Tuesday 5th January 2027

[Half term: Monday 15th February 2027 – Friday 19th February 2027]

School finishes on Thursday 25th March 2027 at 1.00pm

[Easter Holidays Friday 26th March 2027 – Friday 9th April 2027]

Summer Term: Monday 12th April 2027 – Thursday 22nd July 2027

Children return to school on Monday 12th April 2027

Monday 3rd May 2027 Bank Holiday SCHOOL CLOSED

Monday 31st May 2027 Bank Holiday SCHOOL CLOSED

[Half term: Monday 31st May 2027 – Friday 4th June 2027]

Monday 7th June 2027 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 8th June 2027

Friday 2nd July 2027 INSET Day SCHOOL CLOSED

School finishes on Thursday 22nd July 2027 at 1.00pm

2026 / 27 School Calendar

September '26						
M	T	W	T	F	S	S
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '26						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '27						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '27						
M	T	W	T	F	S	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '27						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '27						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '27						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- = Term Time
- = 2025/26 Pupil Holidays
- = Bank and Public Holidays
- = 2026/27 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - school closed to pupils

