

Design Technology

Structures and Mechanisms:

- Make a puppet theatre and puppets.
- Build a strong and stable structure for a clock tower.

Skills:

- Design my structure.
- Build my structure.
- Evaluate my design and construction.

Geography

Geographical skills and fieldwork:

- Identify daily weather patterns in the United Kingdom.
- Use world maps, atlases and globes to identify the United Kingdom.

Music:

Scheme – Charanga

- Unit 3 - In the Groove – learn about different styles of music through song: Blues, Baroque, Latin, Bhangra, Folk and Funk.
- Unit 4 – Round and Round – understanding that pulse, rhythm and pitch work together.

Seasonal music – learning spring and Easter songs to perform.

Art and design

Colour and tone:

- Know how to create a tint.
- Use cool colours and tints to create a winter scene artwork.

Shape, line, texture and form:

- Practise drawing different types of line and explore the effects I can create using sketching pencils.
- Observational drawing.

RE

- Know that I belong to a family, school or other group.
- Recognise some religious signs and ceremonies of belonging.
- Recount elements from the Christian story of Easter.

PSHCE - Jigsaw

Dreams and Goals

Healthy Me

PE

Ball Skills

Gymnastics

Invasion games

Target games

Topics: Winter, Traditional Tales, Fairy Tales and Our Local Area



Year 1 - Spring

Science

Animals, including humans:

- Identify and name a variety of common animals with a focus on birds.

Everyday Materials:

- Identify, name and describe properties of materials including wood, plastic, glass, metal, water and rock.
- Distinguish between an object and the material it is made of.

Seasonal changes:

- Observe signs of winter and spring, including the weather, plants and day length.

White Rose Mathematics:

Fluency Bee practice.

Place value within 20

Addition and subtraction within 20

Place value within 50

Length and height

Mass and volume

English

Fiction: *Bear and Wolf* by Daniel Salmieri.

- focus on character descriptions.

Traditional Tales: *Goldilocks and the Three Bears* retold by Janet Hillman.

- Retell using Pie Corbett actions.
- Focus on story openings and connecting sentences using the conjunction 'and'.
- The use of the exclamation mark.

Fairy Tales: *Cinderella* retold by Stan Cullimore.

- Writing a story ending.

Poetry: *Bye Bye Ladybird* by James Carter.

Computing – Purple Mash

Handling data

- Understand that data can be represented in a picture format.
- Contribute to a class pictogram.
- Use a pictogram to record the results of an experiment.
- Log on to Purple Mash with growing independence.
- Save and edit work.

Maze Explorers – An introduction to coding

- To understand the functionality of basic direction keys.
- To create a sequence of instructions.
- To write a program and test it.
- To log on to Purple Mash.
- To open work.
- To save and edit work.
- To use technology safely and increasingly respectfully.

e-Safety

- Use technology safely and respectfully.
- Safer Internet Day

History:

Learn about significant historical events, people and places in our own town.