

Geography Curriculum Map

	Nursery	Reception	Year 1	Year 2
Autumn	<p>Nursery Rhymes / Celebrations Understanding the World People and Communities Celebrations Diwali – clothes brought in, talking about how it is celebrated. Harvest Fireworks night – how they celebrate Teddies' birthday Christmas The World Local walk for signs of Autumn Life cycle of a ladybird Where wool comes from Using magnifiers to search for insects Look at a globe – children say where they have been. Understanding water is blue, land is green. Ladybird hunt in local environment. Where does fruit come from? – Handa's surprise.</p>	<p>Imaginative storytelling linked to The Three Little Pigs/Wolves and environments Creation story - class collage. Nature table. Signs of autumn and harvest. Celebrations: autumn, harvest and Diwali. Facts about wolves. Habitats of wolves. Investigating the process of how a house is built. Looking at homes built of natural resources. Investigating how to build a house using cementing materials. Building a house using construction resources. What changes and growth are happening in the natural world. Changes in the world around us.</p>	<p>Ourselves and Our Senses / The Natural World Using our senses to explore the Natural World and school environment. Identifying and sorting natural objects. Map skills Where does fruit come from?</p>	<p>Healthy Me / An Island Home What is an island? Countries that make up the UK including oceans and seas Flags Compare and contrast life on a small Scottish island to living in Stevenage. Features: <ul style="list-style-type: none"> • jobs • transport • daily life • maps Contact children living on the Isle of Coll</p>
Spring	<p>Jungle Animals / Growing Understanding the World Comparing the local environment to a jungle environment</p>	<p>Food technology and Science investigations linked to The Gingerbread Man/Safe Journeys linked to The Gingerbread Man</p>	<p>Houses and Homes / People Who Help Us To use world maps, atlases and globes to identify the United Kingdom and its countries, as</p>	<p>A Land Far, Far Away (Antarctica and Indigenous Peoples) Identify continents and oceans on a world map.</p>

	<p>Spring walk to look for signs of new life</p>	<p>Celebrations: Shrove Tuesday, Palm Sunday and Easter, Chinese New Year</p> <p>Mother's Day</p> <p>Valentine's Day</p> <p>Signs of winter in the local environment.</p> <p>Observational drawing of plants.</p> <p>Photographing signs of spring.</p> <p>Planting seeds.</p> <p>Signs of spring in the local environment.</p> <p>Investigating celebrations and food around the world – whole class map work.</p>	<p>well as the countries, continents and oceans.</p> <p>To use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>The children have investigated the local community exploring houses, play areas and facilities for the public. They used Google Earth to locate places of interest around in England. The children were able to visit Sishes woods as part of their learning about their local area.</p>	<p>The children develop their map reading skills by locating on maps. They find out about features, climate and conditions.</p> <p>Finding out how people adapt for life in these climates.</p>
Summer	<p>Sand / Water</p> <p>Understanding the World</p> <p>Old photos and artefacts of the seaside</p>	<p>Life Cycles linked to The Little Red Hen/Growing linked to The Little Red Hen</p> <p>Father's Day</p> <p>Facts about hens.</p>	<p>Growing and Lifecycles / At the Seaside</p> <p>In the summer term, the children use their investigative skills that they have been developing</p>	<p>Nature Detectives (Habitats and Life Cycles)</p> <p>In the summer term, the children use their learning from RSPB Rye Meads and their</p>

	<p>Children's experiences of the seaside</p> <p>Sorting sea and river creatures</p>	<p>Life Cycle of a chick.</p> <p>Tasting bread from European countries.</p> <p>Harvesting crops long ago.</p> <p>Investigating seeds using magnifying glasses.</p> <p>Nature table - signs of summer.</p> <p>Observing bread going mouldy.</p> <p>Planting bulbs, herbs and plants.</p>	<p>throughout the year and investigate the shore line in anticipation of their school trip. The children look at beach huts as part of this investigation, and look into their uses and design. The children learn more about tides and the effects of the weather.</p> <p>The children go on a year group school trip to Walton-on-the-Naze to carry out practical investigations, contextualizing the learning that they have done throughout the term, and giving them the opportunity to develop their practical investigation skills. The children also learn different practical geography skills such as map reading and conducting surveys.</p>	<p>geographical learning from throughout EY and KS1 to create a map of the school grounds using aerial photos and base maps to plot a where best to build minibeast houses. They will use map symbols already known and create their own where necessary.</p>
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Food Technology

Cross-curricular

Cross-curricular with RE