



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



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**16.01.2026**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

*'There can be no keener revelation of a society's soul than the way in which it treats its children.'*  
Nelson Mandela

**Dear Parents/Carers,**

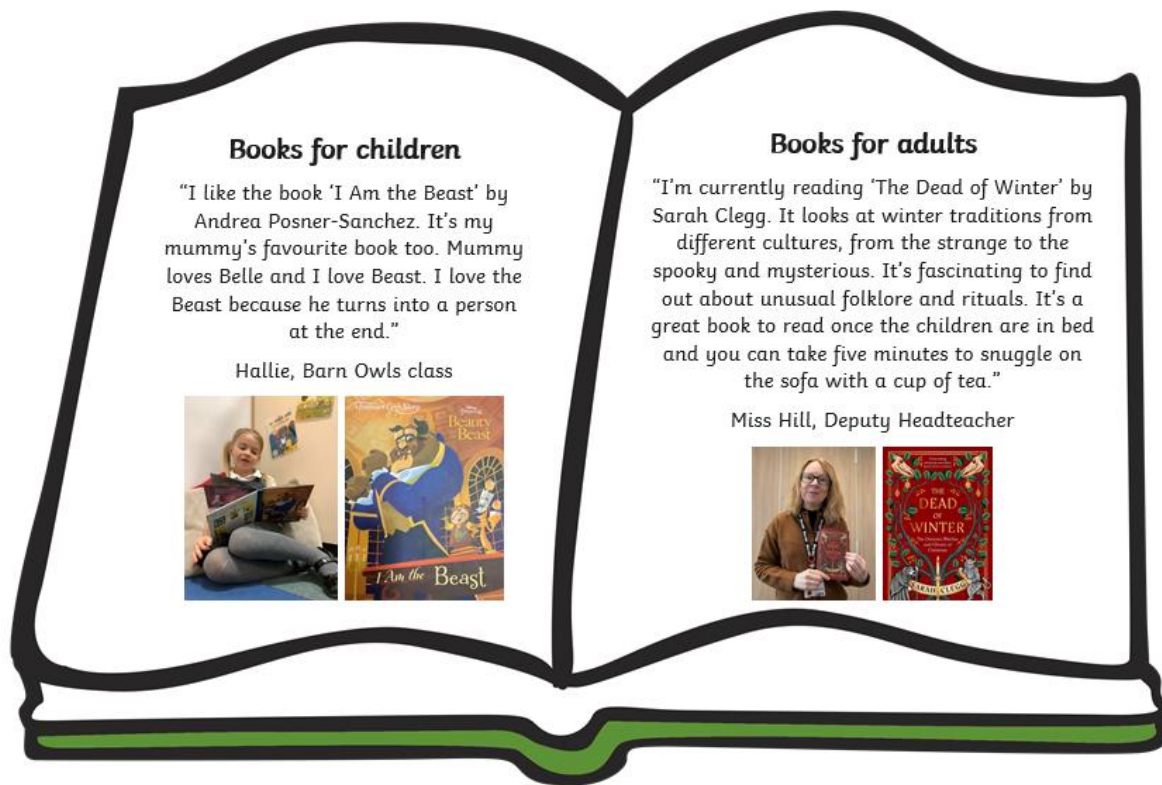
***Children have had a busy, productive week as the weather gets colder and they begin to get excited about the prospect of snow! Do remember to wrap your children and yourselves up warmly and please see details below of how we will let you know in case of school closure due to snow.***

***Children are all settled so well into school now and this is a term in which they can make great progress academically. Do please remember to try to read with your child each evening as this is the very best way of ensuring a life-long love of reading and learning.***

**National Year of Reading: We are proud to announce that we will be participating in the National Year of Reading, which launched yesterday in England. The National Year of Reading, a UK government initiative led by the National Literacy Trust, encourages families to 'Go All In' on reading by connecting books to existing passions (music, football, baking, films, etc.) to boost literacy and enjoyment. Adults and children are encouraged to read for ten minutes each day, use local libraries for resources, and make reading fun, by exploring audiobooks and linking stories to real-life interests to build skills, confidence and imagination for all ages. The campaign aims to tackle declining reading habits in adults and children, and we will be sharing ideas to help you get involved over the coming months.**



***To start off, we will be sharing some of our favourite books and some of the books we are currently reading.***



**Attendance workshop for parents:** From 10.00 to 11.30am on Monday 2<sup>nd</sup> March, ADDvance are running a 'tips and tools to manage school absence' workshop for parents/carers of children with a diagnosis (or suspected diagnosis) of ADHD and/or Autism. If you would like to reserve a spot on the online event, please follow this link: [Tips & Tools to Manage School Absence - FREE ONLINE WORKSHOP Tickets, Mon 2 Mar 2026 at 10:00 | Eventbrite](#)

**Drama courses for children:** This week, we welcomed Perform for Schools, who led a wonderful workshop for the Year 1 and 2 children, based around the theme of 'Midnight in the Toyshop'. Perform run regular weekly classes in the local area and they are offering a special introductory discount to all parents/carers of Giles Nursery and Infants' School if they come along for a free trial session before Wednesday 4<sup>th</sup> March. To claim your discount, just call Perform on 020 7255 9120 quoting GNIS040326 or book a free trial session online at [perform.org.uk/try](https://perform.org.uk/try). The nearest Perform venues to Stevenage are Knebworth and Hitchin.

**Change of date:** Please note that the INCO Coffee Morning scheduled for Tuesday 3<sup>rd</sup> March will now take place on Tuesday 24<sup>th</sup> March as part of our celebrations on Neurodiversity Day. We are pleased to add a Scooter Workshop, which will take place on Thursday 26<sup>th</sup> March for children in Year 2.

**Termly newsletters and topic webs:** You should all currently be receiving your child's class newsletters and topic webs; these will also go on the website. As ever, if you have any queries – or specialist interests that can contribute to the new topics – do let your child's class teacher know.

**Phonics Workshop for Reception:** This will take place Thursday 5<sup>th</sup> February after school. We are aiming to start at 3.30pm so the teachers have time to set up all the lovely phonics activities for the children; we hope you won't need to wait long. The training will take place in Tawny Owl and Snowy Owl Reception classes, and your children will have an opportunity to try out all the phonics activities. Do come along – you will discover lots of ways you can support your child's progress at home!

**Stay and Read Year 1:** Tuesday 27<sup>th</sup> January 2.50-3.10pm. Please come and join your child's class and share a book with them.

***Stay and Read Year 2: Thursday 29<sup>th</sup> January 2.50-3.10pm. Please come and join your child's class and share a book with them.***

***Holocaust Memorial Day: This takes place on Tuesday 27<sup>th</sup> January and pupils will be acknowledging this day, if age-appropriate and in age-appropriate ways, within school.***

***Year 1 Phonics Screening Check Date 2026: This will take place the week of 8<sup>th</sup>-12<sup>th</sup> June. Please can holidays be strictly avoided at this time. Thank you.***

***School site: Please may we remind you that the whole school site is a no smoking / vaping area. This includes outdoor spaces. Thank you for your cooperation.***

***Severe Weather/Public Emergency: If the school has to close due to severe weather/public emergency, we shall send you an email and/or text message to advise whether the school remains open. We shall also update the school website with important information on the main page [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)***

***MSA and cleaning roles available in school: If anyone is interested, please email us on [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk) for further details.***

***Nursery: In Nursery this week, the children excitedly started their new topic about animals. They loved singing 'Down in The Jungle' and enjoyed listening to 'Walking Through the Jungle' by Julie Lacombe. They learnt the jungle has a canopy made from lots of trees and the weather is very hot and wet. The children were eager to become jungle explorers using their binoculars to search for the animals.***

***In expressive arts and design, the children looked closely at different African animals and chose an animal to make using a range of media. They took great care to use appropriate colours, paint the shape of the animal and add details to make it look just like the real-life animal. These will become a fabulous display in the Nursery very soon.***

***In phonics, the children enjoyed playing the Silly Soup game using objects that rhyme. Everyone enjoyed joining in singing the Silly Soup song, "I'm making silly soup, I'm making soup that's silly, I'm going to put it in the fridge to make it nice and chilly! In goes..." The song is sung to the tune of 'Pop Goes the Weasel'.***

***As part of our dreams and goals topic in PSHCE, the children have been challenged to put on their coat by themselves, or to zip up their coat. They have shown a tremendous effort in the challenge, and we are so proud of how hard they have tried.***

***Next week, the children will be learning about Africa. They will learn facts about Africa, explore making rock art and use their imaginations whilst exploring the jungle role play. In phonics, the children will continue to identify rhyming words and create a rhyming string beginning with 'rug' and 'slug'.***

***Our first Stay and Play of this term is on Thursday 21<sup>st</sup> January from 8.30am-9.20am. If you are able to join your child to share a story or complete an activity, please do come along.***

***Reception: This week during snack time, the children generated WOW words (adjectives) to describe the fruit or vegetables in the bowl. Some of the WOW words generated by the children for pears were 'smooth', 'hard', 'delicious' and 'healthy'. In literacy, the children used some of these WOW words in simple sentences to describe the character of the cat from 'The Gingerbread Man' story. Over the next few weeks in literacy, the children will be continuing to use WOW words in their sentence writing. The children have been continuing to listen to versions of 'The Gingerbread Man' story, making comparisons between the stories they have heard.***

*This week's poem is titled 'One Little Bear', poet unknown.*

*One little bear wondering what to do,  
Along came another one, then there were two.  
Two little bears climbing up a tree,  
Along came another one, then there were three.  
Three little bears ate an apple core,  
Along came another one, then there were four.  
Four little bears found honey in a hive,  
Along came another one, then there were five.*

*In mathematics, the children have been subitising. Subitising means recognising an amount without counting. The children subitised amounts up to five by looking at candles on cakes, arrangements of spots on paper plates and dropping five doubled sided coloured counters onto paper. When playing a game with their friends, the children used a zero to five spotted dice to move their counter from one end of the track to the other, subitising the number of spots.*

*The children used their senses to investigate the spice ginger and ginger root. They planted some ginger root and over the next few weeks the children will be watching for signs of growth. When investigating a piece of root ginger, Ben in Barn Owl class thought the ginger looked like a fossil and Noah in Barn Owl class thought it looked like a piece of coral. When the children were tasting a thin slice of ginger, Alfie in Tawny Owl class said, "This is spicy! It is too spicy for me!"*

*In RE, the children were introduced to Bertie the Owl, who told the children how he celebrated the New Year and the resolutions he intended to achieve. Some of the children shared their resolutions of what they would like to achieve this coming year; for example, practising riding a bike without stabilisers, getting better at going to bed, getting better at writing and practising building houses with Duplo.*

*During child-initiated learning, Noelle in Snowy Owl was playing with her peers and said, "Sharing is caring and that is just how life goes!"*

*Next week in literacy, the children will write a sentence with a WOW word to describe the character of the dog from the story of 'The Gingerbread Man'.*

*In mathematics, the children will investigate the composition of the numbers six, seven and eight and look at arrangements of these numbers as spots on a ladybird.*

*In understanding the world, the children will look at seasonal changes and use charcoal to draw a winter tree.*

*Year 1: The children were most excited this week to take part in a lively drama workshop all about toys. They used super imagination and participated eagerly. Thank you Miss Hill for organising it. The Year 1 children continued to read the wintry story of 'Bear and Wolf' by Daniel Salmieri in English this week. They identified adjectives in the descriptive text and then developed their own descriptions of the character Bird. The children also learnt the poem 'Cold' by Shirley Hughes in fluency reading. They have copies to share with you. Our stories of the week last week and this were 'The Girl Who Never Made Mistakes' by Gary Rubinstein and 'Ada Twist, Scientist' by Andrea Beaty.*



*In mathematics, the children learnt about teen numbers. They built the numbers using physical resources including ten frames, rekenreks and base ten cubes and rods. They also secured their understanding that 20 is made up of 20 ones or two tens. The children considered some reasoning and problem-solving questions that involved understanding tens and ones and place value.*



*The children were very keen to start learning a new skill in Forest School: sawing. They worked under close supervision with the teacher to practise safely using a bow saw to cut a disc of wood. A few children each week will learn the skill with the teacher until all children have had a turn. The children also made binoculars from cardboard tubes and enjoyed using them to look for birds.*

*In PSHCE, the children learnt that to achieve a goal we follow simple steps. They were marvellously successful at making their own jam sandwich. Meanwhile, in art and design, they made a range of cool blue tints by gradually adding white to blue paint. The children were intrigued to see how many blues they could make. In computing, the children completed a range of sorting activities on Purple Mash, using the iPads. The children learnt about herbivores, omnivores and carnivores in science.*

*As the National Year of Reading begins, we are encouraging children to read as often as they possibly can with an adult. For every ten reads with an adult, they will earn a super-reader certificate. Reading their reading book at home each day with you will really help them towards collecting a set of certificates. For this half term we have a set of winter animal themed certificates. How many will your child collect? Congratulations to those children who have already received the first one!*



*Next week, the children will imagine their own version of the beginning of the story of 'Bear and Wolf' in English. In mathematics, they will start to use a number line to secure their understanding of place value of numbers up to 20. In our learning about seasons and weather, the children will make windsocks. We would be very grateful if you could send in cardboard tubes for these. Next week, we will also begin our Show and Tell topic of 'My Favourite Book'. You should have already received an email about it. We would be very grateful if you would support your child to prepare their presentation when it is their turn.*

*Finally, shortly before Christmas you should have received a message about our exciting Year 1 trip to Shepreth Wildlife Park, which will take place on Tuesday 17<sup>th</sup> March. It is possible now to give consent for your child to take part and to start making payments on Arbor. Thank you to all those who have already done so.*

*We wish you a wonderful weekend.*

*The Year 1 Team*

*Year 2: The children enjoyed a wonderful workshop this week, led by Perform for Schools. The theme was 'Midnight in the Toyshop' and the children had a fantastic time, taking part in role play, dance and singing. It was lovely to see the children demonstrating their confidence and coordination.*

*In English, the children continued their unit of work based on the fairy tale of 'Rapunzel'. They learnt how to write expanded noun phrases using the forest setting as a context; for example, 'the wet, cold leaves' and 'the tiny, chirping birds'. The children learnt how to convert present tense verbs into the past tense, including some irregular past tense verbs; for example, 'see' and 'saw', 'run' and 'ran'. The children then*

*planned their final piece of writing for the unit, suggesting ideas of what Rapunzel might get up to in the forest when she escapes the tower. They came up with some wonderful ideas, including climbing trees, making friends with the animals and building a swing. Finally, the children wrote about Rapunzel's adventure in the forest, making sure they included expanded noun phrases and wrote in the past tense. They produced some fantastic pieces of writing, well done Year 2!*

*In mathematics, the children have continued to learn about 2D and 3D shapes. They have drawn 2D shapes on squared paper, explored vertical lines of symmetry on shapes and sorted 2D shapes according to their properties.*

*In geography, the children learnt about the polar regions and the equator and located them on a globe and a map. In RE, they considered what makes a place special and drew a place that is special to them. In PSHCE, the children reflected on their achievements and how they felt when they accomplished something new. In computing, the children explored email using Purple Mash, learning about the different functions and actions and trying emailing and sending attachments. In history, they examined a photograph of Sir Robert Falcon Scott, an Antarctic explorer, and answered questions based on what they could see. In science, the children revised their knowledge of materials and their uses, which they learnt about in Year 1. In art and design, they explored the medium of charcoal and learnt to make marks and lines in different ways.*

*Next week in English, the children will explore 'fractured fairytales'. They will read alternative versions of fairytales, told from the perspective of different characters, and think about how the stories change when told from a different point of view. In mathematics, the children will extend their learning about addition and subtraction.*


*In geography, they will learn about the features, climate and conditions of Antarctica. In science, they will compare the suitability of materials for different purposes. In RE, they will explore a mosque and find out about some of the rituals that take place there. In PSHCE, they will think about how they learn and what they are good at. They will learn the importance of persevering even when they find things difficult. In art and design, they will learn about artists that use charcoal and explore examples of their work.*

*As the National Year of Reading begins, we are encouraging children to read as often as they possibly can with an adult. Each time you read with your child at home, they earn points towards a reading certificate and an opportunity to bring Elmer home for the weekend. Please support and encourage your child to read as much as they can. Research shows that reading makes the biggest difference to a child's education, while opening a world of imagination and adventures. If you would like to explore some of the books we read to the children in school, our reading spine is available on the school website: [Reading Curriculum Journey](#)*

*Kindest regards*

*Rouane Mendel  
Headteacher*

**CLASS ATTENDANCE TROPHIES**  
**TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK**

<i>Reception</i>	<i>Key stage one</i>
<b><i>Snowy Owls 97.7%</i></b>	<b><i>Pelicans 97.3%</i></b>
<b><i>FANTASTIC ATTENDANCE – WELL DONE!</i></b>	
	

**STARS OF THE WEEK**

<b><i>Ladybirds Class</i></b>	<p><b><i>Mattias for developing in confidence when counting his peers during group time.</i></b></p> <p><b><i>Ammar for a super painting of a giraffe.</i></b></p> <p><b><i>Mollie for an amazing elephant painting.</i></b></p> <p><b><i>Raphael for being a positive role model to all the children in Ladybird Class.</i></b></p> <p><b><i>David for entering Ladybird Class independently this week.</i></b></p>
<b><i>Snowy Owl Class</i></b>	<p><b><i>Noelle for writing a simple sentence using a WOW word.</i></b></p> <p><b><i>Freya for making wonderful shapes with her body in PE.</i></b></p>
<b><i>Tawny Owl Class</i></b>	<p><b><i>Sia for writing a fantastic sentence using her phonic knowledge.</i></b></p> <p><b><i>Xach for using all five senses to carefully investigate ginger.</i></b></p>
<b><i>Barn Owl Class</i></b>	<p><b><i>Amira for lovely segmenting and blending when reading.</i></b></p> <p><b><i>Evie for using her phonic knowledge to write two super sentences about a cat using WOW words.</i></b></p>
<b><i>Big Cat Class</i></b>	<p><b><i>Alex for writing a wonderful descriptive sentence about a character.</i></b></p> <p><b><i>Chloe for having a fantastic understanding of the teens numbers in mathematics.</i></b></p>
<b><i>Red Fox Class</i></b>	<p><b><i>Freddie for using super confidence in all learning especially in reading.</i></b></p> <p><b><i>Marshall for fantastic listening and completing all your learning.</i></b></p>
<b><i>Walker Bear Class</i></b>	<p><b><i>Max for demonstrating super understanding of teen numbers in mathematics.</i></b></p> <p><b><i>Amari for listening carefully in art and design to mix a range of cool blue tints.</i></b></p>

	<i>Darcey for wonderful turn taking with your partner when discussing descriptions of an owl.</i>
	<i>Henry O for fabulous turn taking with your partner when discussing descriptions of an owl.</i>
<b>Pelican Class</b>	<i>Mia for always being kind and helpful to her peers and adults.</i> <i>Elly for always trying her best and being a wonderful role model.</i>
<b>Penguin Class</b>	<i>Sumayyah for writing a fantastic diary entry as Rapunzel.</i> <i>Kayan for being so kind and welcoming to our new friends.</i>
<b>Puffin Class</b>	<i>Francesca for always taking care of the resources in Puffin class.</i> <i>Ella-Rae for taking part in a drama workshop and sharing excellent ideas</i>

### **SPRING TERM**

<b>Event</b>	<b>Date</b>	<b>Time</b>
INSET DAY	Monday 05/01/26	
START OF SPRING TERM / CHILDREN RETURN	Tuesday 06/01/26	
Reception Tour	Thursday 08/01/26	3.45pm-4.30pm
Drama Workshop Year 1 & 2	Tuesday 13/01/26	9.00am-12.00pm
Bridge Builders Assembly – in school children only	Friday 16/01/26	
Reception Screening	Monday 19/01/26	
BIG WRITE WEEK	W/C 26/01/26	
Reception Screening	Monday 26/01/26	
Stay and Read – Year 1	Tuesday 27/01/26	2.50pm-3.10pm
Stay and Read – Year 2	Thursday 29/01/26	2.50pm-3.10pm
Junk Percussion Workshop	Monday 02/02/26	
Reception Screening	Monday 02/02/26	
INCo/Attendance Coffee Morning	Tuesday 03/02/26	8.50am-9.30am
Phonics Workshop for Reception parents	Thursday 05/02/26	3.30pm
E-SAFETY WEEK	W/C 09/02/25	
Safer Internet Day with assembly and training for pupils	Tuesday 10/02/26	2.40pm
FROG/PTA Bake Sale	Thursday 12/02/26	3.15pm
HALF TERM	Monday 16/02/26 to Friday 20/02/26	
Children return	Monday 23/02/26	
BOOK WEEK	W/C Monday 02/03/26	
Holi festival (Hindu) assembly in class – children only	Wednesday 04/03/26	
Year 1 Phonics Workshop for parents	Thursday 05/03/26	3.30pm-4.15pm
Nursery Tour	Thursday 05/03/26	4.30pm-5.30pm
WORLD BOOK DAY	Thursday 05/03/26	
SCIENCE WEEK	W/C 09/03/26	
Circus Skills Workshop	Tuesday 10/03/26	

Year 2 Mathematics Workshop for parents	Wednesday 11/03/26	3.30pm-4.00pm
ORACY WEEK	W/C 16/03/26	
Nursery Tour for new parents	Monday 16/03/26	4.30pm-5.30pm
Year 1 trip to Shepreth	Tuesday 17/03/26	
Rocksteady Concert	Wednesday 18/03/26	9.30am
Stay and Play – Year 2	Wednesday 18/03/26	2.50pm-3.15pm
Stay and Play – Year 1	Thursday 19/03/26	2.50pm-3.10pm
Eid-al-Fitr (Islam) assembly in class – children only	Thursday 19/03/26 - Friday 20/03/26	
Red Nose Day	Friday 20/03/26	
Easter (Christian) assembly in class – children only	Monday 23/03/26 (actual date Sunday 05/04/26)	
Easter activities throughout school	Week of 23/03/26	
NEURODIVERSITY DAY	Tuesday 24/03/26	
INCo/Attendance Coffee Morning	Tuesday 24/03/26	8.50am -9.30am
Parent Consultations – Nursery	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	2:30pm-5:50pm 2:30pm-5:50pm 2:30pm-5:50pm
Parent Consultations – Reception	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	3.30pm-5.30pm 3.30pm-5.30pm 3.30pm-5.30pm
Parent Consultations – Year 1 and Year 2	Tuesday 24/03/26 Wednesday 25/03/26	3.40pm-6.30pm 3.40pm-6.30pm
Parent Consultations – Orca	Tuesday 24/03/26	1.30pm-3.00pm 5.00pm-5.30pm
Kittle – Class Photos (main hall)	Wednesday 25/03/26	8.00am
Year 2 Scooter Workshop	Thursday 26/03/26	
Easter bonnet parades	Friday 27/03/26	
LAST DAY OF TERM	Friday 27/03/26	School closes at 1.00pm

## Play is a **POWERFUL THING**

Perform classes help boost children's **confidence, concentration, coordination and communication** skills, as well as being lots of fun.

Our expertly designed drama, dance and singing sessions for 4-7s and 7-12s are run by experienced teachers, hand-picked for their warmth and approachability.

They'll be with your child every step of the way – inspiring and encouraging them to develop vital life skills as they discover the joy of performing.

**“We couldn't be happier with William's Perform experience. We signed up to boost his confidence and it's making a wonderful difference.”** - Samantha Nye

### What does Perform offer?

- Performing arts-based games and exercises
- Focus on a different social skill each week
- Small classes and feedback on your child's progress
- Specially created scripts, videos and apps
- End of term presentation for family and friends

### Try a **FREE CLASS** at your nearest venue

#### Perform Knebworth

Thursdays at 4pm (4-7s), 5.05pm (7-12s). Knebworth Trinity Church, Knebworth Trinity Hall, SG3 6PD

#### Perform Hitchin

Wednesdays at 4pm (4-7s), 5.05pm (7-12s). Church House Hall, Church Yard, SG5 1HP

#### Perform Welwyn Garden City

Wednesdays at 4pm (4-7s), 5.05pm (7-12s). WGC Quaker Meeting House, Quaker Meeting House, AL8 6SP

**Until 4 Mar, new joiners can use GNIS040326 for a £40 introductory discount.**

### Ready to try for free?

Your child's first class is free, so why not give it a go? Classes take place all over, have a look online or call us:

**perform.org.uk/try**  
**020 7255 9120**



**TERM DATES 2025-26**

**Monday 5<sup>th</sup> January 2026 – INSET Day SCHOOL CLOSED**

**Spring Term: Tuesday 6<sup>th</sup> January 2026 – Friday 27<sup>th</sup> March 2026**

**Children return to school on Tuesday 6<sup>th</sup> January 2026**

**[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026]**

**School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm**

**[Easter Holidays Monday 30<sup>th</sup> March 2026 – Friday 10<sup>th</sup> April 2026]**

**Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026**

**Children return to school on Monday 13<sup>th</sup> April 2026**

**Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED**

**Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]**

**Monday 1st June 2026 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 2<sup>nd</sup> June 2026**

**Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 23<sup>rd</sup> July 2026 at 1.00pm**

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

**TERM DATES 2026-2027**

**Tuesday 1<sup>st</sup> September 2026 INSET Day SCHOOL CLOSED**

**Autumn Term: Wednesday 2<sup>nd</sup> September 2026 – Friday 18<sup>th</sup> December 2026**

**Children return to school on Wednesday 2<sup>nd</sup> September**

**[Half Term: Monday 26<sup>th</sup> October 2026 - Friday 30<sup>th</sup> October 2026]**

**Monday 2<sup>nd</sup> November 2026 INSET Day SCHOOL CLOSED**

**Friday 4<sup>th</sup> December 2026 Occasional Day SCHOOL CLOSED**

**School finishes on Friday 18<sup>th</sup> December 2026 at 1.00pm**

**[Christmas Holidays: Monday 21<sup>st</sup> December 2026 – Friday 1<sup>st</sup> January 2027]**

**Monday 4<sup>th</sup> January 2027 – INSET Day SCHOOL CLOSED**

**Spring Term: Tuesday 5<sup>th</sup> January 2027 – Thursday 25<sup>th</sup> March 2027**

**Children return to school on Tuesday 5<sup>th</sup> January 2027**

**[Half term: Monday 15<sup>th</sup> February 2027 – Friday 19<sup>th</sup> February 2027]**

**School finishes on Thursday 25<sup>th</sup> March 2027 at 1.00pm**

**[Easter Holidays Friday 26<sup>th</sup> March 2027 – Friday 9<sup>th</sup> April 2027]**

**Summer Term: Monday 12<sup>th</sup> April 2027 – Thursday 22<sup>nd</sup> July 2027**

**Children return to school on Monday 12<sup>th</sup> April 2027**

**Monday 3<sup>rd</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**Monday 31<sup>st</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 31<sup>st</sup> May 2027 – Friday 4<sup>th</sup> June 2027]**

**Monday 7<sup>th</sup> June 2027 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 8<sup>th</sup> June 2027**

**Friday 2<sup>nd</sup> July 2027 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 22<sup>nd</sup> July 2027 at 1.00pm**

# 2026 / 27 School Calendar

September '26						
M	T	W	T	F	S	S
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '27						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '27						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '27						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '27						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- = Term Time
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