



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Deputy Headteacher: Miss Lisa Hill  
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23.01.2026

**CLASS ATTENDANCE TROPHIES**  
**TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK**

*Reception*

**Barn Owls 95.8%**

*Key stage one*

**Puffins 98.3%**

**FANTASTIC ATTENDANCE – WELL DONE!**



*Dear Parents/Carers,*

*Despite it being 'Blue Monday' and apparently the gloomiest time of the year, in school it has been a marvellous week. The children are loving the spring topics and you will read more below.*

**RSPB Big Garden Birdwatch:** *Our Year 1 children study birds throughout the spring term and this year we would like also to encourage our Year 2 children to build on their learning from last year. The Big Garden Birdwatch is a chance for our children to be scientists with their families, collecting valuable data. For more information, please visit [It's Big Garden Birdwatch Weekend](#). If you do not have a garden, you could go to a local park or nature reserve. Some suggestions include Fairlands Valley Park and Sishes Wood in Stevenage, or a short journey away could take you to the RSPB headquarters at Sandy, Fowlmere Nature Reserve, or Jordan's Mill.*

**Phonics Workshop for Reception:** *This will take place Thursday 5<sup>th</sup> February after school. We are aiming to start at 3.30pm so the teachers have time to set up all the lovely phonics activities for the children; we hope you won't need to wait long. The training will take place in the Reception classrooms, and your children will have an opportunity to try out all the phonics activities. Do come along – you will discover lots of ways you can support your child's progress at home!*

**Stay and Read Year 1:** *Tuesday 27<sup>th</sup> January 2.50-3.10pm. Please come and join your child's class and share a book with them.*

**Stay and Read Year 2:** *Thursday 29<sup>th</sup> January 2.50-3.10pm. Please come and join your child's class and share a book with them.*

**Holocaust Memorial Day:** *This takes place on Tuesday 27<sup>th</sup> January and pupils will be acknowledging this day, if age-appropriate and in age-appropriate ways, within school.*

**Big Write:** Next week is Big Write Week for our key stage one children. We can't give away any details at this stage, but it will be a very exciting week in school!

**Severe Weather/Public Emergency:** If the school has to close due to severe weather/public emergency, we will send you an email and/or text message to advise whether the school remains open. We will also update the school website with important information on the main page [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk).

**Winter weather:** Please make sure your children are wrapped up warmly in a waterproof coat so that they can enjoy outside play, regardless of the weather. Please provide your child with a named hat, scarf and gloves – thank you!

**Reception Screening Tests:** These will continue on Monday 26<sup>th</sup> January and Monday 2<sup>nd</sup> February.

**FROG Bake Sale:** The FROG Bake Sale will take place from 3.15pm on Thursday 12<sup>th</sup> February in the school hall. Store-bought or homemade, all contributions are gratefully accepted; please bring any donations to the school office on the day. Thank you in advance for your generosity. Such events help to raise vital funds to support the school.

**Parking around school site:** We have been made aware that parents are parking on double yellow lines along the main road and blocking residents' cars and garages when dropping off and picking up their children. We appreciate that parking is extremely limited around the school site, and we politely request that you walk to school if possible. Parking on double yellow lines makes it dangerous for other vehicles and pedestrians, and we want to ensure the safety of our children and parents at all times. Thank you for your support and consideration.

**Lip balm in class:** At this time of year, we appreciate that a small number of children suffer with extremely chapped lips that require treatment. Staff are happy to oversee the application of lip balm, but we must ask that this is handed in at the school office and a permission form completed. Some children and adults can be allergic to quite a number of the potential components of lip balm, which could be life-threatening. Thank you for helping to keep everyone at our school safe.

**Safety on school grounds:** Our staff do their very best to make sure all games and equipment are stored safely at the end of the day, to ensure the school grounds are clear for parents to collect / drop off their children safely. On the rare occasion that a toy or ball has been left out, please may we ask that you hand it to a member of school staff, who will be able to store it safely. May we also remind you that children should dismount from bikes and scooters before they enter the school grounds. Thank you for helping us to keep everyone

**Year 1 Phonics Screening Check Date 2026:** This will take place the week of 8<sup>th</sup>-12<sup>th</sup> June. Please can holidays be strictly avoided at this time. Thank you.

**MSA and cleaning roles available in school:** If anyone is interested, please email us on [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk) for further details.

Kindest regards

Rouane Mendel  
Headteacher

**Nursery:** *This week, the children have continued their learning about animals. They learnt about African animals and looked at the world map to see how far away Africa is located. The children were excited to learn all about the climate, the animals and their habitat. Maximos commented, "It's really far away, you have to go on a plane." A highlight of the week was becoming Jungle Explorers, discovering different animals, such as snakes, lions, monkeys, and crocodiles hidden within our jungle role play area. Alyza said, "I see a wild cat, I see a rattle snake up in the tree!" Mason excitedly shared, "I'm standing in the waterhole with the elephants."*



*In mathematics, the children identified corners and sides on different shapes. They showed super knowledge of shape names, identifying squares, triangles, rectangles, ovals and circles. The children learnt that a corner is where two sides meet. A triangle has three corners, and a square has four corners. Raphael said, "A rectangle has four sides and four corners."*



*In expressive arts and design, the children looked at African rock art paintings and learnt that they were made using natural materials found in the earth, such as clay. They explored mixing red and green powder paint with glue to give their painting a rocky effect.*

*In literacy, the children have shared, sequenced and acted out the story of 'Dear Zoo' by Rod Cambell. Cody recalled, "He's too big!" when drawing an elephant and Betsy B shared, "So we sent him back!"*

*In understanding the world, the children enjoyed listening to African drum music before playing a variety of different drums to several beats and rhythms. They showed fantastic hand eye coordination and timing. Benjamin commented, "I liked playing the drums."*

*Next week, the children will learn all about animals who live on a farm. They will hear the story of 'Farmer Duck' by Martin Waddell and develop their understanding of animals and their young.*



#### **Stars of the week:**

##### **Ladybird Class**

*Jenson for consistently using the five signs of learning during group time.*

*Isaac L for using his fantastic imagination in the jungle pole play area.*

*Xenia for amazing sequencing of the animals in the 'Dear Zoo' story.*

*Ethan for a super giraffe painting.*

*Emily for super drumming to African music.*

***Reception:*** This week in literacy, the children continued to apply their expanding phonic knowledge to write a simple sentence and include a WOW word (an adjective). They have been writing about the dog from the traditional tale of 'The Gingerbread Man'. Here are some examples of sentences written by the children:

*'The dog has a soft tail.'*

*'The dog has sharp teeth.'*

*'The dog has floppy ears.'*

*In mathematics, the children investigated ways to make six, seven and eight. They loved creating different combinations of spots to go onto a ladybird shell and began to look at similarities and differences between the combinations.*

*In understanding the world, the children continued to find out more about seasonal changes. For their second drawing of a specific tree in the school grounds, the children used charcoal, and this drawing will be added to their 'Seasonal Changes of a Tree' book. Andrew in Barn Owl class said, "There are no leaves on the trees, and it is cold."*

*Next week in literacy, the children will use their phonic knowledge to write a descriptive sentence about another character from 'The Gingerbread Man' story. This time, the children will be writing about the cow.*

*In mathematics, the children will investigate doubles up to eight using dice to play a caterpillar doubling game.*

*In understanding the world, the children will be 'science detectives' continuing to find out more about seasonal changes. They will investigate the school grounds for signs of winter. The children will use iPads to take photographic evidence of the season.*

**Stars of the week:**

**Snowy Owl Class**

*Mya for applying her phonic knowledge to write a wonderful sentence.*

*Fife for making progress with his writing.*

**Tawny Owl Class**

*Myles for being very kind to his friends when they are upset.*

*Finley for demonstrating different ways to make six, seven and eight.*

**Barn Owl Class**

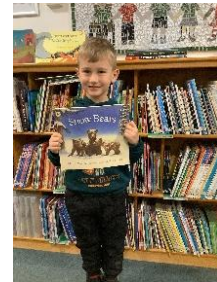
*Noah for using his phonic knowledge to write a super sentence about a dog using a WOW word.*

*Vincent for demonstrating fantastic skills in gymnastics.*

***Year 1: In English this week, the children wrote their own story opener, inspired by the start of 'Bear and Wolf' by Daniel Salmieri. They used adjectives to make their writing interesting. Some children used 'and' to link adjectives or clauses. In phonics this term, the children are learning that some letters can have more than one sound; for example, the letter 'i' has a short sound in 'ink' and a long sound in 'find'. The children are learning to recite poems to become fluent readers. This week they practised the poem 'Dragon Smoke' by Lilian Moore. Teddy in Walker Bear class commented that, "you can see your breath in cold weather." The children have their own copy of the poem. Please enjoy reading it together.***

***In mathematics, the children practised finding 'one more' and 'one less' than a given number using a number line. To support your child, you could count forwards and backwards from zero to 20 and 20 to zero starting on any number, and practise using the words 'one more' and 'one less'.***

***The first groups of children have delighted us with their presentations about 'My Favourite Book'. The children who will present next week are bringing home their prompt sheets today. This is part of our oracy learning. The children are practising speaking clearly to an audience and using full sentences. Thank you for supporting your child to prepare for their turn.***



***It is the annual RSPB Big Garden Birdwatch this weekend. This is a great way for you to help your child to take part in real scientific research. Each child has a survey sheet with instructions. Next week in computing, they will make a pictogram to show which birds their teachers spotted during the RSPB Birdwatch.***

***Next week is Big Write and the children have an exciting week of literacy to look forward to! In mathematics, the children will compare numbers and order numbers from smallest to greatest or greatest to smallest. Thank you for sending in cardboard tubes for the children to make windsocks as part of their learning about the weather and seasonal changes.***

***There is a new homework sheet today. Please return homework books to school by Wednesday 4<sup>th</sup> February. Congratulations to all the super readers who have earned certificates by reading ten times with an adult!***

***Finally, consent and payments can now be made on Arbor for the trip to Shepreth Wildlife Park on Tuesday 17<sup>th</sup> March. Thank you if you have already done this.***

**Stars of the week:**

**Big Cat Class**

***Harrison for writing a fantastic opening to a story.  
Jaxon for making a wonderful bird feeder during Forest School.***

**Red Fox Class**

***Theo for fantastic independent writing.  
George K for super phonics.***

**Walker Bear Class**

***Elsie for growing in confidence in all areas of learning.  
Mia for super listening in story time to solve the mystery of what made the footprints that Winnie-the-Pooh and Piglet followed.***

***Year 2:*** This week in English, the children have explored 'fractured fairytales', reading alternative versions of fairytales, told from the perspective of different characters, and thinking about how the stories change when told from a different point of view. They thoroughly enjoyed adapting a fairytale by changing the characters and the setting. The children created a backdrop and paper character puppets to tell their story orally. Fantastic work Year 2!



In mathematics this week, the children counted the faces, edges and vertices on 3D shapes to reinforce their learning of the shape names and properties. They also made patterns with 2D and 3D shapes.



In geography, the children learnt more about the Arctic and Antarctica. They explored some of the similarities and differences between them. In RE, they learnt that Muslims worship at a mosque and found out about the rituals that take place inside. In PSHCE, the children chose a goal and thought of steps that could help them achieve it. In science, they compared the suitability of materials for different purposes and in art and design, they learnt about the artist Blaze Cyan, a local artist who works with charcoal.

Next week is Big Write and the children will take part in an exciting surprise theme. More information will follow next week. In mathematics, the children will extend their learning about addition and subtraction.

In geography, they will learn about the human and physical features of Antarctica. In science, they will look closely at the properties of materials. In RE, they will learn about a Sikh Gurdwara. In PSHCE, they will spend time working towards their chosen goal. In art and design, they will learn how to add perspective to a picture and in history, they will learn about the race to be the first person to reach the South Pole.

All parents and carers are invited to the Year 2 Stay and Read, which takes place at 2.50pm next Thursday 29<sup>th</sup> January. This is a great chance for you to visit your child's classroom and spend some time reading with them. We look forward to seeing you.

**Stars of the week:**

**Pelican Class**

***Emilee for super independent learning in English all week.  
Solamish for settling in so well to Pelican class.***

**Penguin Class**

***Nicholas and Davis for being so brave and settling in Penguin class so well. Well done!***

**Puffin Class**

***Irina for working hard in computing to produce a digital footprint poster.  
Layla for excellent re-telling of her 'fractured fairytale'.***

## SPRING TERM

<b>Event</b>	<b>Date</b>	<b>Time</b>
BIG WRITE WEEK	W/C 26/01/26	
Reception Screening	Monday 26/01/26	
Stay and Read – Year 1	Tuesday 27/01/26	2.50pm-3.10pm
Stay and Read – Year 2	Thursday 29/01/26	2.50pm-3.10pm
Junk Percussion Workshop	Monday 02/02/26	
Reception Screening	Monday 02/02/26	
INCo/Attendance Coffee Morning	Tuesday 03/02/26	8.50am-9.30am
Phonics Workshop for Reception parents	Thursday 05/02/26	3.30pm
E-SAFETY WEEK	W/C 09/02/25	
Safer Internet Day with assembly and training for pupils	Tuesday 10/02/26	2.40pm
FROG/PTA Bake Sale	Thursday 12/02/26	3.15pm
HALF TERM	Monday 16/02/26 to Friday 20/02/26	
Children return	Monday 23/02/26	
BOOK WEEK	W/C Monday 02/03/26	
Holi festival (Hindu) assembly in class – children only	Wednesday 04/03/26	
Year 1 Phonics Workshop for parents	Thursday 05/03/26	3.30pm-4.15pm
Nursery Tour	Thursday 05/03/26	4.30pm-5.30pm
WORLD BOOK DAY	Thursday 05/03/26	
SCIENCE WEEK	W/C 09/03/26	
Circus Skills Workshop	Tuesday 10/03/26	
Year 2 Mathematics Workshop for parents	Wednesday 11/03/26	3.30pm-4.00pm
ORACY WEEK	W/C 16/03/26	
Nursery Tour for new parents	Monday 16/03/26	4.30pm-5.30pm
Year 1 trip to Shepreth	Tuesday 17/03/26	
Rocksteady Concert	Wednesday 18/03/26	9.30am
Stay and Play – Year 2	Wednesday 18/03/26	2.50pm-3.15pm
Stay and Play – Year 1	Thursday 19/03/26	2.50pm-3.10pm
Eid-al-Fitr (Islam) assembly in class – children only	Thursday 19/03/26 - Friday 20/03/26	
Red Nose Day	Friday 20/03/26	
Easter (Christian) assembly in class – children only	Monday 23/03/26 (actual date Sunday 05/04/26)	
Easter activities in school	Week of 23/03/26	
NEURODIVERSITY DAY	Tuesday 24/03/26	
INCo/Attendance Coffee Morning	Tuesday 24/03/26	8.50am -9.30am
Parent Consultations – Nursery	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	2:30pm-5:50pm 2:30pm-5:50pm 2:30pm-5:50pm
Parent Consultations – Reception	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	3.30pm-5.30pm 3.30pm-5.30pm 3.30pm-5.30pm
Parent Consultations – Year 1 and Year 2	Tuesday 24/03/26 Wednesday 25/03/26	3.40pm-6.30pm 3.40pm-6.30pm
Parent Consultations – Orca	Tuesday 24/03/26	1.30pm-3.00pm 5.00pm-5.30pm
Kittle – Class Photos (main hall)	Wednesday 25/03/26	8.00am
Year 2 Scooter Workshop	Thursday 26/03/26	
Easter bonnet parades	Friday 27/03/26	
LAST DAY OF TERM	Friday 27/03/26	School closes at 1.00pm



# DRAMA SINGING DANCE



Give your child a confident start! Learn social skills and build self-esteem through fun in dance, drama and singing.

Children aged 3–4 years and 5–6 years attend a one-and-a-half-hour session, divided into three sections of dance, drama and singing. These sessions are taught by specialist teachers who are experienced and trained by Jigsaw Arts to work with these age groups.

Classes for students aged 7–18 years also available, students attend a three-hour session which includes an hour of dance, an hour of drama and an hour of singing, each with a specialist coach. Students are divided into age bands and rotate among the three disciplines.

The safety of our students is a priority, whilst maintaining a fun and engaging environment. All teachers are DBS checked.



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@jigsaw\_stevenage



Contact us via WhatsApp  
01438 518336



## CLASSES IN:

STEVENAGE

Saturday mornings

Barnwell Upper School  
Shephall  
Stevenage  
SG2 9SR

### 3–4 year olds:

9.30am – 11.00am  
11.30am – 1:00pm

### 5–6 year olds:

9.30am – 11.00am  
11.30am – 1.00pm

### 7–18 year olds:

10.00am – 1.00pm

REGISTER YOUR  
INTEREST SCAN THE  
QR CODE BELOW



T: 01438 518336

W: [jigsaw-arts.co.uk/stevenage](http://jigsaw-arts.co.uk/stevenage)

Jigsaw Performing Arts



# FEBRUARY HALF-TERM CAMPS

## ROEBUCK PRIMARY SCHOOL

ST MARGARETS, BROADWATER, STEVENAGE SG2 8RF

MON 16<sup>TH</sup> FEB - FRI 20<sup>TH</sup> FEB

FULL DAY

09:00AM - 15:15PM

FULL WEEK  
- £110.00

FULL DAY - £25.50

HALF DAY

09:00AM - 12:45PM

HALF  
FULL WEEK  
- £65.00

HALF DAY - £15.30



SCAN HERE



**To book:**

Visit [www.superstarsport.co.uk](http://www.superstarsport.co.uk)

Go to "Book Now" & select your club!

**TERM DATES 2025-26**

**Monday 5<sup>th</sup> January 2026 – INSET Day SCHOOL CLOSED**

**Spring Term: Tuesday 6<sup>th</sup> January 2026 – Friday 27<sup>th</sup> March 2026**

**Children return to school on Tuesday 6<sup>th</sup> January 2026**

**[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026]**

**School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm**

**[Easter Holidays Monday 30<sup>th</sup> March 2026 – Friday 10<sup>th</sup> April 2026]**

**Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026**

**Children return to school on Monday 13<sup>th</sup> April 2026**

**Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED**

**Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]**

**Monday 1st June 2026 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 2<sup>nd</sup> June 2026**

**Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 23<sup>rd</sup> July 2026 at 1.00pm**

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

**TERM DATES 2026-2027**

**Tuesday 1<sup>st</sup> September 2026 INSET Day SCHOOL CLOSED**

**Autumn Term: Wednesday 2<sup>nd</sup> September 2026 – Friday 18<sup>th</sup> December 2026**

**Children return to school on Wednesday 2<sup>nd</sup> September**

**[Half Term: Monday 26<sup>th</sup> October 2026 - Friday 30<sup>th</sup> October 2026]**

**Monday 2<sup>nd</sup> November 2026 INSET Day SCHOOL CLOSED**

**Friday 4<sup>th</sup> December 2026 Occasional Day SCHOOL CLOSED**

**School finishes on Friday 18<sup>th</sup> December 2026 at 1.00pm**

**[Christmas Holidays: Monday 21<sup>st</sup> December 2026 – Friday 1<sup>st</sup> January 2027]**

**Monday 4<sup>th</sup> January 2027 – INSET Day SCHOOL CLOSED**

**Spring Term: Tuesday 5<sup>th</sup> January 2027 – Thursday 25<sup>th</sup> March 2027**

**Children return to school on Tuesday 5<sup>th</sup> January 2027**

**[Half term: Monday 15<sup>th</sup> February 2027 – Friday 19<sup>th</sup> February 2027]**

**School finishes on Thursday 25<sup>th</sup> March 2027 at 1.00pm**

**[Easter Holidays Friday 26<sup>th</sup> March 2027 – Friday 9<sup>th</sup> April 2027]**

**Summer Term: Monday 12<sup>th</sup> April 2027 – Thursday 22<sup>nd</sup> July 2027**

**Children return to school on Monday 12<sup>th</sup> April 2027**

**Monday 3<sup>rd</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**Monday 31<sup>st</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 31<sup>st</sup> May 2027 – Friday 4<sup>th</sup> June 2027]**

**Monday 7<sup>th</sup> June 2027 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 8<sup>th</sup> June 2027**

**Friday 2<sup>nd</sup> July 2027 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 22<sup>nd</sup> July 2027 at 1.00pm**

# 2026 / 27 School Calendar

September '26						
M	T	W	T	F	S	S
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '27						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '27						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '27						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '27						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- = Term Time
- = 2025/26 Pupil Holidays
- = Bank and Public Holidays
- = 2026/27 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - school closed to pupils

