



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Deputy Headteacher: Miss Lisa Hill
Assistant Headteacher: Mrs Tania Dalton

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30.01.2026

CLASS ATTENDANCE TROPHIES
TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

Reception

Barn Owls 99.3%

FANTASTIC ATTENDANCE – WELL DONE!

Key stage one

Penguins 98.2%



Dear Parents/Carers,

It has been a truly magical week in school with all year-groups engaging in exciting learning. The highlight has been the KS1 Big Write Week, led inspirationally by Miss Wright. Each class received a letter from a frantic prince and princess who had been abducted and were stuck somewhere on the school site. Classes searched everywhere and finally discovered the pair lodged high up in a tree in Forest School. Children have used their imaginations to explore what might have happened and how the adventure could be resolved. I can't wait to read the Big Write pieces at the end of the week. Thank you to Miss Wright and all the teachers who have planned and set up this exciting week.

The Governor Curriculum Committee visited all Year 2 classes this week and we were delighted to hear the children using the oracy skills we are focusing on this year. Children are speaking more clearly, demonstrating improved questioning competency and above all listening to one another with greater attention, politeness and focus. This is such a vitally important lifelong skill and it was wonderful to see this advancement in practice.

Stay and Read Years 1 and 2: Thank you to all those who were able to come in to support their child during these sessions and we hope you enjoyed the opportunity to visit these beautiful classrooms and spend time with your child.

Thank you also to everyone who supports the weekly Reception Stay and Read and Nursery Stay and Play. The children love you coming in!

Solar Energy Presentation: A member of Solar Energy for Schools came in this week to deliver a presentation to our pupils and we were very proud to hear ourselves described as a 'Flagship School'. Apparently, we have the highest input (75kWp) of any primary school in Hertfordshire. Our solar energy is generating electricity that covers the school's electrical usage while surplus is sold to a clean electricity company. This is fantastic in so many ways – for our expenditure and for the environment.

Speaking of the environment, please remember to turn off your cars while parked in the school car park. Parents have emailed me to notify me that many vehicles are being left running. Unfortunately, air pollution is known to be detrimental to health, and at this time of year particularly many people find their asthma is worse. Thank you for turning your vehicle off when parked.

Start Time of the School Day: *Thank you so much for your support in ensuring that children are in their classrooms before the doors close at 8.55am. In just one week, it has made such a difference, with classrooms much more focused and calmer at the start of the day.*

Please may we remind you that classroom doors will also be closed at 8.55am on Friday when Reception has Stay and Read. Any parents/carers arriving after this time are welcome to join the session, but they will need to enter via the school office. Thank you.

We are so grateful for your help in this and appreciate everyone getting up five minutes earlier to make sure children are in school on time. Many schools (including local schools like Martins Wood) have one precise start time and children line up in the playground and are brought in by the teacher.

We much prefer our ten-minute slot so that there's a bit more flexibility but ultimately have been told 8.55am is the latest time permissible and our doors must close then in order for pupils to receive their correct entitlement to hours of education.

Again, we are so sorry that latecomers not in school by 8.55am must enter through the school office, that their children will be marked as late and that ultimately this may incur a fine.

Next week: *We have a Junk Percussion Workshop coming in on Monday, which should be great fun. And do remember the INCo Coffee Morning from 8.50-9.30am on Tuesday 3rd February. This is a great opportunity to meet with other parents and Miss Hill and Miss Stanton will be on hand to offer advice on school anxiety and signpost to supporting services for a range of needs.*

Phonics Workshop for Reception: *This will take place Thursday 5th February after school. We are aiming to start at 3.30pm so the teachers have time to set up all the lovely phonics activities for the children; we hope you won't need to wait long. The training will take place in the Reception classrooms, and your children will have an opportunity to try out all the phonics activities. Do come along – you will discover lots of ways you can support your child's progress at home!*

Reception Screening Tests: *These will continue on Monday 2nd February.*

FROG Bake Sale: *The FROG Bake Sale will take place from 3.15pm on Thursday 12th February in the school hall. Store-bought or homemade, all contributions are gratefully accepted; please bring any donations to the school office on the day. Thank you in advance for your generosity. Such events help to raise vital funds to support the school.*

Attendance: *Please be aware that parents are legally required to bring their children to school during the school term unless their child is medically deemed unfit to attend. Just to let you know that if a pupil has five school days of unauthorised absence across a ten-week period, County may choose to levy a fine of £80 to each parent, even when parents live together. If this fine isn't paid within 21 days, it goes up to £160 per parent. Failure to pay may result in prosecution for the offence of not ensuring your child attends school on school days.*

Of course, no one can help their child being ill but please don't keep your child off school for colds and other minor illnesses. We are happy to help by giving children Calpol etc. Holidays should not be taken during school time. The Ofsted expectation is of a minimum attendance of 96%. If your child has too much absence for reasons that our Attendance Officer considers insufficient, they might require us to ask you to provide medical evidence each time your child is ill.

Safety on school grounds: *Our staff do their very best to make sure all games and equipment are stored safely at the end of the day, to ensure the school grounds are clear for parents to collect / drop off their children safely. On the rare occasion that a toy or ball has been left out, please may we ask that you hand it to a member of school staff, who will be able to store it safely. May we also remind you that children should dismount from bikes and scooters before they enter the school grounds. Thank you for helping us to keep everyone*

Year 1 Phonics Screening Check 2026: *This will take place the week of 8th-12th June.*

MSA and cleaning roles available in school: *If anyone is interested, please email us on admin@gilesinfants.herts.sch.uk for further details.*

Kindest regards

Rouane Mendel
Headteacher

Recommended Books of the Week

Books for children

"My favourite book is 'Farmer Duck'. It is funny and I like it when the duck says, 'Quack!'"

Arlo, Snowy Owl Class



Books for adults

"I'm currently reading Harper Lee's 'To Kill a Mockingbird'. The story is set in 1930s Alabama. It's a thrilling but devastating tale of injustice shown from the perspective of a young girl named Scout."

Miss Wright, Puffin Class teacher



Nursery: This week, the children have continued their learning about animals. They learnt about animals and their young. Reuben shared, "I saw a horse at the farm. A mummy horse and the baby horse." The children have created their own animal puppets and drawn their own animals. They heard the story of 'Farmer Duck' by Martin Waddell. The children enjoyed sharing the repeating phrase, "How goes the work?" and learning the Makaton signs for the farm animals in the story.



In mathematics, the children learnt about repeating patterns. While using two colours to create a repeating pattern, Zadie shared, "We need blue, red, blue, red, blue, red, don't we? Then it's a repeating pattern." The children also enjoyed creating a repeating pattern of 'girl, boy, girl, boy, girl, boy' with their peers.

In expressive arts and design, the children created repeated pattern snakes using two colours. Emily shared, "I need red, then green, then red, then green."

In PSHCE, the children learnt about different jobs and thought about a job they would like to do when they get older. Mila shared, "I want to be a zookeeper when I grow up." Jared shared, "I want to be a fossil hunter!"



Next week, the children will continue to learn all about animals, exploring a vets role play and learning how to care for pets. If possible, we would love to share photographs of your child with a family pet. These can be handed in to your child's key worker or sent to admin@gilesinfants.herts.sch.uk.

Stars of the week

Ladybird Class

Ruth for joining in singing and signing her favourite nursery rhymes.

Gabriella for working super hard at completing a repeating pattern.

Libby for being a great help and role model in Ladybird Class, tidying up.

Alyza for brilliant participation during small group time.

Charlotte E for fantastic repeating pattern work.

Reception: This week in literacy, the children continued to apply their phonic knowledge to write a simple sentence and include a WOW word (adjective). This week, they have been writing about the cow from the traditional tale of 'The Gingerbread Man'. When generating a sentence about the cow, Lyra in Tawny Owl class said, "The cow has curved horns."

In mathematics, the children have focused on doubles to eight. They threw a dice and doubled the number to place a counter on a colourful caterpillar. The children loved the doubling game where they had to find a number partner using Numicon.

In understanding the world, the children continued to find out more about seasonal changes. They explored the school grounds for signs of winter. The children used iPads to take photographic evidence of the season. When investigating the school grounds for signs of winter, Ben in Barn Owl class said, "The flowers are dying, and the cold makes the flowers die. The sun helps the flowers grow."

The Musician of the Month for January is ABBA. The children found out the name ABBA is made up of the first letter of the names of each member of the group. The children have really enjoyed listening, singing and dancing to ABBA's songs in class. One afternoon whilst listening to ABBA, Josiah in Snowy Owl class said, "Mamma Mia is my favourite song!"

Next week in literacy, the children will participate in Big Write. They will listen to story of 'The Gingerbread Girl' by Lisa Campbell Ernst. They will find out if this character ends up being snapped up by the fox like the Gingerbread Man! The children will label the character and write a sentence.

In mathematics, the children will focus on length. They will use key vocabulary such as 'long', 'longer', 'longest', 'short', 'shorter' and 'shortest' when investigating different lengths of ribbon. The children will listen to the story 'I Can Only Draw Worms' by Will Mabbitt.

In understanding the world, the children will be 'science detectives' to investigate what happens to a gingerbread man biscuit when it is placed in oil, water, milk and fruit juice.

Stars of the week

Snowy Owl Class

***Bertie for writing a wonderful sentence about the cow from 'The Gingerbread Man'.
Reuben for fantastic doubling in mathematics.***

Tawny Owl Class

***Lucas for persevering and trying his best when practising jumping in PE.
Tommy for amazing independent sentence writing about the cow from 'The
Gingerbread Man'.***

Barn Owl Class

***Bertie for fantastic recognition of doubles when playing a game.
Ollie for writing a fantastic descriptive sentence about the cow from 'The
Gingerbread Man'.***

Value of the month: democracy

***Snowy Owl Class – Arlo and Freya
Tawny Owl Class – Avlin, Marley and Tommy
Barn Owl Class – Benjamin, Guy and Harper***

Year 1: Thank you for coming to Stay and Read on Tuesday. We loved seeing you. Thank you also for helping your child to take part in the RSPB Big Garden Birdwatch. The children told us about the data they collected and how much fun they had!



The children enjoyed Big Write this week. A mysterious letter from a lost prince and princess arrived in the classrooms on Monday. The children hunted for them in the deep, dark woodland. Then they wrote about a prince or princess of their own imagination. Well done Year 1! Thank you to Miss Wright for the inspiration.

Our book of the week was 'Sofia Valdez, Future Prez' by Andrea Beaty. Elsie in Walker Bear spotted 'Ada Twist, Scientist' from another Andrea Beaty book in the pictures!

The children finished their work on place value within 20 in mathematics.

We are seeing great progress in the children's confidence to present 'My Favourite Book' during speaking and listening time. They are looking at the audience and using a clear voice to speak. They are beginning to speak in full sentences using the sentence stem 'My favourite book is...'

The children produced beautiful winter woodland pictures this week. They used different tools to apply paint to represent snowy trees. They were inspired by Daniel Salmieri's artwork in the book 'Bear and Wolf'.



Next week, the children will begin the topic of traditional tales. In mathematics, they will start learning about addition and subtraction within 20. They will begin to learn about materials in science. In PSHCE, they will consider how they cope when they find something really difficult. The children will design a puppet theatre in design and technology. Please send in any empty (nut-free) cereal boxes so they can make their theatres. Thank you.

Stars of the week

Big Cat Class

***Rowan for writing a fantastic sentence describing the prince.
Mya for having a wonderful understanding of different materials.***

Red Fox Class

***Adalyne for super independent writing and using her phonics.
Archer for fantastic mathematics using the vocabulary 'greater than' and 'less than'.***

Walker Bear Class

***Yoosuf for using a fork effectively to print tree branches on his winter painting.
Sabin for speaking confidently about his favourite book.***

Value of the month: democracy

***Big Cat Class – Chloe and Mina
Red Fox Class – Wolfie and Daisy
Walker Bear Class – Henry P and Evie***

Year 2: Thank you to all of those who could make it to Stay and Read on Thursday. We hope you enjoyed the opportunity to spend time with your child in their classroom.

It has been Big Write this week in school. When they arrived on Monday, the children discovered a letter had been delivered to them from a prince and princess who were stuck in a tree! After some exploration, the children discovered the prince and princess in Forest School and set about planning how to help them get down. This led to some amazing writing. Well done Year 2!



In mathematics this week, the children have been revising their learning about addition and subtraction and practising some tricky new concepts, including adding across ten.

In geography, the children learnt about the human and physical features of Antarctica. In science, they looked closely at the properties of materials. In RE, they learnt about a Sikh Gurdwara. In PSHCE, they spent time working towards their chosen goal. In art and design, they learnt how to add perspective to a picture and in history, they learnt about the race to be the first person to reach the South Pole.

On Monday next week, the children will take part in a Junk Percussion Workshop, which supports our music curriculum. In English, they will research animals that live in the polar regions in preparation to write a fact file. In mathematics, they will continue to work on addition and subtraction. In geography, they will compare the features of Antarctica to the features of Stevenage. In science, they will investigate the suitability of different materials to make a sleeping mat for an expedition to the south pole. In RE, they will learn about Buddhist temples. In PSHCE, they will check if they have achieved their chosen goal. In art and design, they will create a landscape scene using charcoal and in history, they will compare the expeditions of Sir Robert Falcon Scott and Roald Amundsen.

Stars of the week

Pelican Class

***Jacob for having wonderful, imaginative ideas for his Big Write.
Hassan for settling well into Pelican class with confidence.***

Penguin Class

***Muna for great work when regrouping to subtract.
Noah for excellent ideas on how to save the prince and princess in English.***

Puffin Class

Shaineha, Muna and Katherine for producing fantastic escape plans for the characters as part of their Big Write learning.

Value of the month: democracy

***Pelican Class – Darcie and Parker
Penguin Class – Sumayyah and Kayan
Puffin Class – Amelia and George***

SPRING TERM

Event	Date	Time
Junk Percussion Workshop	Monday 02/02/26	
Reception Screening	Monday 02/02/26	
INCo/Attendance Coffee Morning	Tuesday 03/02/26	8.50am-9.30am
Phonics Workshop for Reception parents	Thursday 05/02/26	3.30pm
E-SAFETY WEEK	W/C 09/02/25	
Safer Internet Day with assembly and training for pupils	Tuesday 10/02/26	2.40pm
FROG/PTA Bake Sale	Thursday 12/02/26	3.15pm
HALF TERM	Monday 16/02/26 to Friday 20/02/26	
Children return	Monday 23/02/26	
BOOK WEEK	W/C Monday 02/03/26	
Holi festival (Hindu) assembly in class – children only	Wednesday 04/03/26	
Year 1 Phonics Workshop for parents	Thursday 05/03/26	3.30pm-4.15pm
Nursery Tour	Thursday 05/03/26	4.30pm-5.30pm
WORLD BOOK DAY	Thursday 05/03/26	
SCIENCE WEEK	W/C 09/03/26	
Circus Skills Workshop	Tuesday 10/03/26	
Year 2 Mathematics Workshop for parents	Wednesday 11/03/26	3.30pm-4.00pm
ORACY WEEK	W/C 16/03/26	
Nursery Tour for new parents	Monday 16/03/26	4.30pm-5.30pm
Year 1 trip to Shepreth	Tuesday 17/03/26	
Rocksteady Concert	Wednesday 18/03/26	9.30am
Stay and Play – Year 2	Wednesday 18/03/26	2.50pm-3.15pm
Stay and Play – Year 1	Thursday 19/03/26	2.50pm-3.10pm
Eid-al-Fitr (Islam) assembly in class – children only	Thursday 19/03/26 - Friday 20/03/26	
Red Nose Day	Friday 20/03/26	
Easter (Christian) assembly in class – children only	Monday 23/03/26 (actual date Sunday 05/04/26)	
Easter activities in school	Week of 23/03/26	
NEURODIVERSITY DAY	Tuesday 24/03/26	
INCo/Attendance Coffee Morning	Tuesday 24/03/26	8.50am -9.30am
Parent Consultations – Nursery	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	2:30pm-5:50pm 2:30pm-5:50pm 2:30pm-5:50pm
Parent Consultations – Reception	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	3.30pm-5.30pm 3.30pm-5.30pm 3.30pm-5.30pm
Parent Consultations – Year 1 and Year 2	Tuesday 24/03/26 Wednesday 25/03/26	3.40pm-6.30pm 3.40pm-6.30pm
Parent Consultations – Orca	Tuesday 24/03/26	1.30pm-3.00pm 5.00pm-5.30pm
Kittle – Class Photos (main hall)	Wednesday 25/03/26	8.00am
Year 2 Scooter Workshop	Thursday 26/03/26	
Easter bonnet parades	Friday 27/03/26	
LAST DAY OF TERM	Friday 27/03/26	School closes at 1.00pm

TERM DATES 2025-26

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

[Easter Holidays Monday 30th March 2026 – Friday 10th April 2026]

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Children return to school on Monday 13th April 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
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20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
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24	25	26	27	28	29	30

December '25						
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29	30	31				

January '26						
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February '26						
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March '26						
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April '26						
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May '26						
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June '26						
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July '26						
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August '26						
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24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

TERM DATES 2026-2027

Tuesday 1st September 2026 INSET Day SCHOOL CLOSED

Autumn Term: Wednesday 2nd September 2026 – Friday 18th December 2026

Children return to school on Wednesday 2nd September

[Half Term: Monday 26th October 2026 - Friday 30th October 2026]

Monday 2nd November 2026 INSET Day SCHOOL CLOSED

Friday 4th December 2026 Occasional Day SCHOOL CLOSED

School finishes on Friday 18th December 2026 at 1.00pm

[Christmas Holidays: Monday 21st December 2026 – Friday 1st January 2027]

Monday 4th January 2027 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 5th January 2027 – Thursday 25th March 2027

Children return to school on Tuesday 5th January 2027

[Half term: Monday 15th February 2027 – Friday 19th February 2027]

School finishes on Thursday 25th March 2027 at 1.00pm

[Easter Holidays Friday 26th March 2027 – Friday 9th April 2027]

Summer Term: Monday 12th April 2027 – Thursday 22nd July 2027

Children return to school on Monday 12th April 2027

Monday 3rd May 2027 Bank Holiday SCHOOL CLOSED

Monday 31st May 2027 Bank Holiday SCHOOL CLOSED

[Half term: Monday 31st May 2027 – Friday 4th June 2027]

Monday 7th June 2027 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 8th June 2027

Friday 2nd July 2027 INSET Day SCHOOL CLOSED

School finishes on Thursday 22nd July 2027 at 1.00pm

2026 / 27 School Calendar

September '26						
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October '26						
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November '26						
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December '26						
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January '27						
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February '27						
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March '27						
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April '27						
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May '27						
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31						

June '27						
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July '27						
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August '27						
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23	24	25	26	27	28	29
30	31					

- = Term Time
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- = Bank and Public Holidays
- = 2026/27 Pupil Holidays
- = Inset Day - school closed to pupils
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