



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Deputy Headteacher: Miss Lisa Hill  
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13.02.2026

**CLASS ATTENDANCE TROPHIES**  
**TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK**

**Reception**  
**Barn Owls 96.5%**  
**FANTASTIC ATTENDANCE – WELL DONE!**

**Key stage one**  
**Big Cats 96.4%**



**Dear Parents/Carers,**

***The last week of this fantastically busy half-term has been E-Safety Week, led by our KS1 Computing Lead Mrs Dalton. Activities have taken place throughout the school, as you will read in year-group sections below.***

***On Tuesday, we celebrated Safer Internet Day. The theme was artificial intelligence. The children discussed how they use voice assistants such as Alexa and Siri. They also talked about differences between a voice assistant and a real person. The children showed excellent knowledge about how to keep themselves safe when online and who to turn to if things don't feel right.***

***The NSPCC have developed an online safety guide for parents and carers of children under five: [A parent's guide to online safety for children under five | NSPCC](#). The guide contains useful information about common risks this age group face, some guidance around screen time limits and lots of practical tips for families. For children aged three to seven, there is also helpful guidance on [Top Tips for parents and carers - UK Safer Internet Centre](#).***

***Thank you to our absolutely tremendous FROGs for running a spectacular Bake Sale – and thank you to everyone who contributed and to those who came to purchase. These bake sales generate a lot of money for our pupils – thank you everyone for your terrific support.***

***All classes have celebrated Lunar New Year, with Reception and Nursery classes devising a wide range of terrific activities including song, dance, lantern making and a wide range of beautiful artwork. In Nursery, all the children were offered delicious noodles and we were amazed by how well many of our youngest children could manage chopsticks! Nursery children have absolutely loved the new role play area, which has been transformed by our creative and inspirational Nursery staff into the most fantastic Chinese restaurant. It has certainly been a week of immersive learning. We wish the very best to all families who celebrate this occasion.***

**Charlie Chicks for Garden House Hospice:** Beautiful hand-crocheted spring chicks are available to purchase from the school office to raise money for Garden House Hospice. They are £2.50 with a hat, £1.50 without a hat. Please support Garden House Hospice by purchasing one – or more! We can take cash or card payment. Thank you for your continued support.



**World Book Day 2026:** This will take place on Thursday 5<sup>th</sup> March and all children are invited to dress up as their favourite book character for the day, or in pyjamas to be one of the Lost Boys from 'Peter Pan'. World Book Day £1 book tokens have been sent home this week. Children can swap their £1 token at participating booksellers for any of the £1 books or get £1 off a full price book or audiobook. Tokens can be redeemed from Thursday 12th February to Sunday 15<sup>th</sup> March. Participating retailers can be found here: [Where to Redeem World Book Day Tokens - World Book Day](#)

There is a brilliant selection of £1 books available, including:



**Healthy lunches please:** Do please remember that we are a healthy school. School dinners are all composed of healthy food plus a small treat for dessert. Children's packed lunches should also consist of healthy choices. It is not good for children to be given a midday meal that has no nutritional value. Packed lunches should include some protein (such as meat, fish, cheese, beans or lentils); real fruit; vegetables such as tomatoes, carrots or cucumber; and some carbohydrate such as bread, rice or pasta. They may, if you wish, also include a small treat for dessert, but children must not be provided with a packed lunch consisting entirely of sweets, biscuits and the like which contain nothing of nutritional value.

Thank you for helping us to be a healthy school and for working with us to keep your child healthy and to enable them to build strong bones, a fit body and a resilient immune system which defends them against illnesses.

**MSA and cleaning roles available in school:** If anyone is interested, please email us on [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk) for further details.

**Holiday lice removal 🧐:** Head lice are an inevitable part, unfortunately, of the life of a school when children play closely together. We try to take a fond view of the situation – and often refer to them as 'hair fairies'. They do unfortunately sometimes take many repeat washings with lotion before finally disappearing. The guidance issued by County is as follows: Head lice is a community issue, not just the responsibility of schools. All parents need to check their children's heads regularly for the presence of live lice using a fine tooth comb. The advice is to comb the hair carefully with a fine tooth comb every time hair is washed and to be on the watch at all times for the white eggs or live lice.

**IT WOULD BE WONDERFUL IF EVERYONE TREATED THEIR CHILDREN WITH THE NATURAL, NON-CHEMICAL, METHOD BELOW OVER THE BREAK SO THAT**

**EVERYONE IN THE WHOLE SCHOOL STARTS NEXT HALF TERM WITH – hopefully! – CLEAN HAIR!**

**Baby Lotion or Olive Oil Miracle Cure for Head Lice!**

- 1) Cover your child's hair with oil.
- 2) Wrap the entire scalp and hair with cling film.
- 3) Hold this in place with a woolly hat or swimming cap.
- 4) Leave on overnight.
- 5) In the morning, your child can bend their head over the bath while you remove cling film etc. The lice will all fall off, having suffocated.
- 6) Comb through with a lice comb to remove any eggs.
- 7) Add shampoo directly to oily hair so that the hair is well-washed.
- 8) If necessary, repeat the following weekend.

**DO REMEMBER, TREATMENTS KILL THE LIVE LICE ONLY. YOU STILL NEED TO KEEP ON TOP OF THE SITUATION BY COMBING YOUR CHILD'S HAIR WITH A METAL LICE COMB EACH WEEK TO REMOVE ANY EGGS.**

**Have a fantastic half-term holiday and we look forward to welcoming you back on Monday 23<sup>d</sup> February.**

**kindest regards**

**Rouane Mendel  
Headteacher**

**Recommended Books of the Week**

**Books for children**

"My favourite book is 'Squish, Squash, Squeeze!' by Tracey Corderoy. The book is about friendship and caring. I learnt that despite the house being crowded there is always room for everyone."

Eliza, Walker Bear Class



**Books for adults**

"I'm reading 'The Housemaid' by Freida McFadden on my kindle. It's a tense psychological thriller that had me gripped from the first page!"

Mrs Dacombe

Barn Owls class teacher



***Nursery:*** In Nursery this week, the children thoroughly enjoyed celebrating Lunar New Year. They recalled the Makaton signs for 'celebrate', 'horse' and 'dragon.' They learnt how people around the world celebrate the Lunar New Year. The children were fascinated to find out how Chinese families celebrate and loved watching a Chinese dragon parade. They learnt red is the luckiest colour in Chinese culture and during a celebration, people will have red lanterns, new red outfits, and red envelopes containing gifts of money. Maximos remembered and shared with his friends, "Red is the lucky colour."



***In physical development, the children enjoyed working together as a team to move like a dragon. They held a scarf and moved up and down to create wonderful flowing movements. In expressive arts and design, the children were excited to create a Chinese dragon. They worked carefully to cut out the dragon head, added strips of paper to create a body and then decorated using bright colours.***

***The children enjoyed the story 'Cleversticks' by Bernard Ashley and were eager to have a try at using chopsticks to eat noodles. Gabriella shared, "The prawn crackers are crunchy like crisps." Mila shared, "I eat noodles at home." They had a wonderful time in the Chinese restaurant role play area, taking on the role of the restaurant staff or a customer. Tommy took on the role of a customer and asked, "Right, girls, what do you want? Noodles?" Xenia enjoyed serving her friends and said, "Hello, it's the Chinese take away, can I take your order? Six pounds please!"***

***After half term, we will be focusing on growing and the story of 'The Hungry Caterpillar'. The children will be creating repeating pattern caterpillars, fruit printing and observing the lifecycle of a butterfly.***

***We hope you all have a restful week and look forward to welcoming our Ladybirds back to school on Monday 23<sup>rd</sup> February.***

### **Stars of the week**

#### **Ladybird Class**

***Joseph for amazing language and role play in the Chinese restaurant role play area.***

***Cece for brilliant use of her chop sticks when eating noodles.***

***Maeva for showing confidence when trying noodles and prawn crackers.***

***Samuel for fantastic trying of the noodles and his use of chopsticks.***

***Reception:*** This week in literacy, the children finished writing a sentence about one of the characters from the traditional tale of 'The Gingerbread Man'. Over the past few weeks, the children have practised writing a sentence that included a WOW word (adjective). This week, they have been writing about the fox. When generating WOW words to describe the fox's teeth, Aliyah in Tawny Owl class said, "The fox has dangerous teeth."

In mathematics, the children focused on height. They listened to the traditional tale of 'Jack and the Beanstalk' and used recycled materials to create a tall or short beanstalk. When comparing the height of beanstalks, Bertie in Barn Owl said, "I already know my beanstalk is shorter because it has not yet finished growing."

In understanding the world, the children used their five senses to investigate and explore the ingredients for making gingerbread men. Most of the children commented on how spicy the ginger was and were not too keen on tasting the bicarbonate of soda. The children certainly enjoyed sampling the golden syrup! When investigating the ingredients, Lana in Barn Owl class said, "The ginger is very spicy, it's burning my tongue!"



On Tuesday, as part of Safer Internet Day, the children investigated the use of voice assistant devices such as Alexa and sorted pictures to show what a voice assistant can do. Following on from this activity, the children listened to the story 'Buddy the Dog's Internet Safety Story'. The story provided the children the opportunity to discuss personal experiences of using electronic devices, talking about which programs they are allowed to play for their age and about keeping safe on tablets when using the internet.

After the half term break, in literacy, the children will write a shopping list of ingredients required to make gingerbread men. In understanding the world, they will bake a gingerbread man and compare the similarities and differences between uncooked and cooked dough and in mathematics, the children will look at the composition of nine and ten.

#### **Stars of the week**

##### **Snowy Owl Class**

***Amelia for ordering items from shortest to tallest in mathematics.***

***Charlie for trying really hard to form letters correctly.***

##### **Tawny Owl Class**

***Frankie for fantastic demonstration of a gymnastic sequence in PE.***

***Augustin for generating amazing WOW words to describe the fox from 'The Gingerbread Man'.***

##### **Barn Owl Class**

***Ava for fantastic letter formation during phonics this week.***

***Rose for demonstrating a super understanding of height when comparing the heights of different beanstalks.***

***Year 1: Safer Internet Day on Tuesday was a great opportunity for us to emphasise the online safety messages we deliver throughout the year. The children took part in an assembly about artificial intelligence. In class they listened to important messages about the safe use of voice assistant technology through stories and discussion. Thea in Red Fox Class said, "We use the Alexa to find out what the weather is going to be like."***

***In English, the children enjoyed retelling the story of 'Goldilocks and the Three Bears'. They learnt a Goldilocks song with actions and made story maps of the key events. They thought of different adjectives to write a character description of Goldilocks. They wrote a sorry letter from Goldilocks to the Three Bears. The children loved making their own puppet theatres. Thank you for all the cereal boxes.***

***Our Book of the Week was 'Wolves' by Emily Gravett. The children enjoyed the sense of suspense as they looked for the wolf, and the alternative ending.***

***In mathematics, the children practised subtraction strategies including using a number line, using number bonds and finding the difference.***

***The children identified a range of materials in science including glass, metal, wood and plastic. In PSHCE they celebrated their own successes. The children learnt about Shrove Tuesday and the beginning of the Christian season of Lent in RE. Their fluency poem was 'The Pancake' by Christina Rossetti. In Forest School, the children spotted signs of new growth on tree branches. Walker Bears were even lucky enough to glimpse a brief appearance by the sun on Monday!***

***The children are bringing home their World Book Day tokens this week. Please enjoy spending them! Participating book sellers include Tesco superstores, David's Bookshop in Letchworth and Next Page Books in Hitchin.***

***After the half term holiday, the children will begin a new mathematics unit to learn about place value within 50. In English, they will learn about exclamation marks. They will also start their new topic all about Stevenage.***

***We hope you have a wonderful half term and look forward to seeing you on Monday 23<sup>rd</sup> February.***

#### **Stars of the week**

##### **Big Cat Class**

***Amelie for always being a really good friend.  
Alfie H for always trying his best with reading.***

##### **Red Fox Class**

***Misha for a fantastic story map of 'Goldilocks and The Three Bears'.  
Vincent for super doubling in mathematics.***

##### **Walker Bear Class**

***Aden for independently writing super sentences about Goldilocks.  
Jamie for organising her belongings to be ready for home time.  
Cody for always coming into school ready for learning.***

***Year 2: The children have had a wonderful week in Year 2. In English, they continued to look at non-fiction books about polar animals. They chose an animal to focus on and thought of questions they would like to find answers to. They conducted research using non-fiction books and made notes to answer their questions. They then wrote paragraphs and an introduction to create a fact file about their chosen animal. These will be shared with the children in Year 1, to support their learning about animals in the summer term.***

***In mathematics, the children have been completing end of unit assessments, which help teachers to monitor progress and plan to address any gaps in learning. They also began a new unit of work about money. They learnt to count money in pence, to count money using notes and coins and to count money in pounds and pence.***

***It has been E-Safety week in school, including Safer Internet Day on Tuesday. Mrs Dalton gave an assembly about artificial intelligence, which was followed up in class. The children discussed the positives and negatives of using voice assistant technology and were reminded that it's important to stay safe when using these tools. They thought of trusted adults to speak to if they ever feel concerned about something they hear on a voice assistant or find online.***

***In geography, the children compared the weather in Stevenage and Antarctica and drew clothing items to demonstrate their understanding. In history, they explored clothing that visitors to Antarctica wore in the past and in modern times. In science, they learnt where different materials come from – from animals, from plants, found in rocks, made using sand or made from substances such as oil, coal or gas. They then grouped objects based on these criteria. In art and design, they used pastels to add colour to their landscape scenes from last week.***

***After half term, the children will learn about the indigenous people of North America. They will conduct research to help them write a non-fiction book. They will look at photographs of indigenous people and discuss what they can see. In mathematics, they will begin to learn about multiplication and division. In science, they will learn about plants and in PSHCE, they will consider ways to keep themselves healthy. In design and technology, the children will use weaving techniques to make a dreamcatcher and in art and design, they will learn methods of printing.***

***We hope you have a restful half term break and look forward to seeing you on Monday 23<sup>rd</sup> February.***

#### **Stars of the week**

##### **Pelican Class**

***Sophie for writing a detailed fact file about a polar animal.  
Aston for being so enthusiastic in his learning this week.***

##### **Penguin Class**

***Alice for writing a fantastic fact file about orcas.  
Dev for always trying his best in all his learning.***

##### **Puffin Class**

***Elliott doe demonstrating super throwing and catching in PE.  
Zunairah for working hard on her handwriting this half term.***

## SPRING TERM

<b>Event</b>	<b>Date</b>	<b>Time</b>
HALF TERM	Monday 16/02/26 to Friday 20/02/26	
Children return	Monday 23/02/26	
BOOK WEEK	W/C Monday 02/03/26	
Holi festival (Hindu) assembly in class – children only	Wednesday 04/03/26	
Year 1 Phonics Workshop for parents	Thursday 05/03/26	3.30pm-4.15pm
Nursery Tour	Thursday 05/03/26	4.30pm-5.30pm
WORLD BOOK DAY	Thursday 05/03/26	
SCIENCE WEEK	W/C 09/03/26	
Circus Skills Workshop	Tuesday 10/03/26	
Year 2 Mathematics Workshop for parents	Wednesday 11/03/26	3.30pm-4.00pm
ORACY WEEK	W/C 16/03/26	
Nursery Tour for new parents	Monday 16/03/26	4.30pm-5.30pm
Year 1 trip to Shepreth	Tuesday 17/03/26	
Rocksteady Concert	Wednesday 18/03/26	9.30am
Stay and Play – Year 2	Wednesday 18/03/26	2.50pm-3.15pm
Stay and Play – Year 1	Thursday 19/03/26	2.50pm-3.10pm
Eid-al-Fitr (Islam) assembly in class – children only	Thursday 19/03/26 - Friday 20/03/26	
Red Nose Day	Friday 20/03/26	
Easter (Christian) assembly in class – children only	Monday 23/03/26 (actual date Sunday 05/04/26)	
Easter activities in school	Week of 23/03/26	
NEURODIVERSITY DAY	Tuesday 24/03/26	
INCo/Attendance Coffee Morning	Tuesday 24/03/26	8.50am -9.30am
Parent Consultations – Nursery	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	2:30pm-5:50pm 2:30pm-5:50pm 2:30pm-5:50pm
Parent Consultations – Reception	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	3.30pm-5.30pm 3.30pm-5.30pm 3.30pm-5.30pm
Parent Consultations – Year 1 and Year 2	Tuesday 24/03/26 Wednesday 25/03/26	3.40pm-6.30pm 3.40pm-6.30pm
Parent Consultations – Orca	Tuesday 24/03/26	1.30pm-3.00pm 5.00pm-5.30pm
Year 2 Scooter Workshop	Thursday 26/03/26	
Easter bonnet parades	Friday 27/03/26	
LAST DAY OF TERM	Friday 27/03/26	School closes at 1.00pm

**TERM DATES 2025-26**

***[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026]***

***School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm***

***[Easter Holidays Monday 30<sup>th</sup> March 2026 – Friday 10<sup>th</sup> April 2026]***

***Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026***

***Children return to school on Monday 13<sup>th</sup> April 2026***

***Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED***

***Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED***

***[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]***

***Monday 1st June 2026 INSET Day SCHOOL CLOSED***

***Children return to school on Tuesday 2<sup>nd</sup> June 2026***

***Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED***

***School finishes on Thursday 23<sup>rd</sup> July 2026 at 1.00pm***

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '26						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

**TERM DATES 2026-2027**

**Tuesday 1<sup>st</sup> September 2026 INSET Day SCHOOL CLOSED**

**Autumn Term: Wednesday 2<sup>nd</sup> September 2026 – Friday 18<sup>th</sup> December 2026**

**Children return to school on Wednesday 2<sup>nd</sup> September**

**[Half Term: Monday 26<sup>th</sup> October 2026 - Friday 30<sup>th</sup> October 2026]**

**Monday 2<sup>nd</sup> November 2026 INSET Day SCHOOL CLOSED**

**Friday 4<sup>th</sup> December 2026 Occasional Day SCHOOL CLOSED**

**School finishes on Friday 18<sup>th</sup> December 2026 at 1.00pm**

**[Christmas Holidays: Monday 21<sup>st</sup> December 2026 – Friday 1<sup>st</sup> January 2027]**

**Monday 4<sup>th</sup> January 2027 – INSET Day SCHOOL CLOSED**

**Spring Term: Tuesday 5<sup>th</sup> January 2027 – Thursday 25<sup>th</sup> March 2027**

**Children return to school on Tuesday 5<sup>th</sup> January 2027**

**[Half term: Monday 15<sup>th</sup> February 2027 – Friday 19<sup>th</sup> February 2027]**

**School finishes on Thursday 25<sup>th</sup> March 2027 at 1.00pm**

**[Easter Holidays Friday 26<sup>th</sup> March 2027 – Friday 9<sup>th</sup> April 2027]**

**Summer Term: Monday 12<sup>th</sup> April 2027 – Thursday 22<sup>nd</sup> July 2027**

**Children return to school on Monday 12<sup>th</sup> April 2027**

**Monday 3<sup>rd</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**Monday 31<sup>st</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 31<sup>st</sup> May 2027 – Friday 4<sup>th</sup> June 2027]**

**Monday 7<sup>th</sup> June 2027 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 8<sup>th</sup> June 2027**

**Friday 2<sup>nd</sup> July 2027 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 22<sup>nd</sup> July 2027 at 1.00pm**

# 2026 / 27 School Calendar

September '26						
M	T	W	T	F	S	S
24	25	26	27	28	29	30
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October '26						
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November '26						
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December '26						
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January '27						
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February '27						
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March '27						
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29	30	31				

April '27						
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May '27						
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24	25	26	27	28	29	30
31						

June '27						
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July '27						
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August '27						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- = Term Time
- = 2025/26 Pupil Holidays
- = Bank and Public Holidays
- = 2026/27 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - school closed to pupils

