



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



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27.02.2026

CLASS ATTENDANCE TROPHIES
TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

Reception
Snowy Owls
98.5%

Key stage one
Puffins and Red Foxes
100%

FANTASTIC ATTENDANCE – WELL DONE!



Dear Parents/Carers,

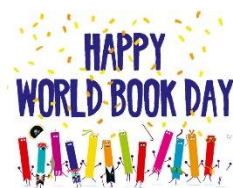
Children have come back beautifully after half-term and clearly all had a fantastic week off with you. They have all engaged in the new topics with enormous enthusiasm and everyone is enjoying the signs that spring is on its way! The gingerbread men brought home by the Reception children looked absolutely delectable and Year 1 and 2 children thoroughly enjoyed the martial arts workshop on Tuesday.

Next week we will be celebrating the joys of reading on World Book Day, Thursday 5th March.

Today, North Herts Council has been in filming because we're proud to announce that our dear Sporting Apprentice, Mr Ayres, has been honoured to achieve the North Herts Hero award. Children from Barn Owl and Red Fox class whose parents have given them photographic and filming permissions have taken part in the filming.

Mr Ayres will be presented with his award on 19th March at the North Herts Heroes Award Ceremony. We will be sent the videos on the following Friday and will be delighted to put them on our website. They will also be available on social media and we will certainly be sending you all links.

World Book Day, Thursday 5th March: This is a non-uniform day for the children and there will be a special assembly led by our English leads, Miss Hill and Miss Wright, when the children will parade in their costumes. Children can come dressed as a favourite book character for the day. Many might come as the Lost Boys in 'Peter Pan' and can wear their pyjamas to school. We will be collecting for the NSPCC on this day, and any donations will be gratefully received.



World Book Day £1 book tokens went home before half-term. Children can swap their £1 token at participating booksellers for any of the £1 books or get £1 off a full price book or audiobook. Tokens can be redeemed from Thursday 12th February to Sunday 15th March. Participating retailers can be found here: [Where to Redeem World Book Day Tokens - World Book Day](#).

Year 1 Phonics Workshop: This will take place in the hall on Thursday 5th March from 3.30-4.15pm and will be an opportunity for you to learn more about the Year 1 Phonics Screening test, how phonics is taught in our school and how you can support your child at home. Everyone is warmly invited to attend.



Nursery Open Evening: This will take place on Thursday 5th March from 4.30-5.30pm. Everyone is welcome to come and look around our fabulous nursery – and especially those who are looking for a place for their child for September or whose child will be starting in September.

Value of the month for March: Our value of the month for March is forgiveness. Learning to forgive is important to support a child's mental wellbeing by focusing on positive emotions, rather than storing up feelings of resentment or anger. Forgiveness is a choice to think, feel and act with kindness towards a person that may have hurt or upset you. It takes strength and courage to forgive.

Helping your child with mathematics: If your child is in Year 1 or Year 2, please consider installing the app '1-minute maths' on a device your child can use at home. It is developed by White Rose Maths, which is the scheme we use in school. It is an excellent resource to build number confidence and fluency. You do not need an account to use it, and the app is free.



Online safety – adult animated content: Guidance is available for parents and carers about keeping children safe from adult animated content that uses popular children's characters. Please see the Wake Up Wednesday poster at the end of the newsletter. This is also available on our website: [Wake-Up Wednesday e-Safety information](#).

Parent/Teacher Consultations: These will take place as below. Timeslots for consultations will be displayed in classes for you to select one that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email me on head@gilesinfants.herts.sch.uk. We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

If you would prefer a zoom or telephone consultation, please speak to your class teacher.

Parent Consultations – Nursery	Monday 23/03/26	2.30-5.50pm
	Tuesday 24/03/26	2.30-5.50pm
	Wednesday 25/03/26	2.30-5.50pm
Parent Consultations - Reception	Monday 23/03/26	3.30-5.30pm
	Tuesday 24/03/26	3.30-5.30pm
	Wednesday 25/03/26	3.30-5.30pm
Parents Consultations - Years 1/2	Tuesday 24/03/26	3.40-6.30pm
	Wednesday 25/03/26	3.40-6.30pm
Orca class	Tuesday 24/03/26	1.30-3.00pm 5.00-5.30pm

Charlie Chicks for Garden House Hospice: Beautiful hand-crocheted spring chicks are available to purchase from the school office to raise money for Garden House Hospice. They are £2.50 with a hat, £1.50 without a hat. Please support Garden House Hospice by purchasing one – or more! We can take cash or card payment. Thank you for your continued support.



Have a lovely weekend, everyone!

Kindest regards

***Rouane Mendel
Headteacher***

Recommended Books of the Week

Books for children

“My favourite book is ‘The Dinosaur that Pooped the Bed!’ by Tom Fletcher and Dougie Poynter. I love this book! He eats everything and it makes me laugh.”

George, Red Fox Class



Books for adults

“I’m reading ‘Holy Island’ by LJ Ross. It’s a gripping crime thriller with so many plot twists. I can’t wait to start the rest of the series!”

Mrs Brown, Big Cat Class teacher



Nursery: *It has been a lovely first week back in Ladybird Class. The children have enjoyed learning about the life cycle of a butterfly. They have loved listening to the story of 'The Very Hungry Caterpillar' by Eric Carle and creating their very own caterpillars and butterflies in a variety of ways.*

In understanding the world, the children discussed the life cycle of a butterfly. Charlotte D shared, "I learned this week that butterflies are the same on both their wings." Jared told us, "Butterflies drink the nectar from the flower." Xenia said, "We have been learning about the butterfly life cycle." The children ordered pictures of the life cycle as well as watching a time lapse video of the life cycle. Next week, we hope to have some exciting little visitors in Nursery – some live caterpillars so that the children can watch the life cycle take place for real!



In mathematics, the children have been exploring the weighing scales using plastic caterpillars and butterflies. They have tried to balance the scales as well as identifying which side is the heaviest. The children also created a fantastic repeating pattern caterpillar.

In phonics, the children enjoyed making different mouth movements and voice sounds. They explored blowing, sucking, tongue stretching and wiggling. Practising these movements regularly helps children with their articulation. The children thoroughly enjoyed making noises with their voice and excitedly joined in. They sounded really excited when making a "weeee" sound and kept everyone quiet by saying "shhhhhh".



Next week, the children will begin learning all about spring. They will share the story of 'Jasper's Beanstalk', plant their own beans and learn the song, 'Ten Little Flowers'. We will celebrate World Book Day on Thursday. The Ladybird children are invited to dress up as a character from their favourite story.

Stars of the week:

Ladybird Class

Emilija for creating an amazing repeating pattern caterpillar.

Rihanna for fantastic identification of initial letter sounds during phonics sessions.

Charlotte D for remembering and recalling so many interesting facts about caterpillars and butterflies.

Felix for learning so many super facts about the life cycle of a butterfly.

Reception: This week in literacy, the children wrote a list of the ingredients needed for baking gingerbread men. They used their phonic knowledge to sound out each ingredient. It is so lovely to see the children listening carefully to the sounds and using a phonic mat to check which sound they need to write. In each class, the children worked together as a group to follow a recipe for making gingerbread men.

Whilst the gingerbread men were baking, the children compared the similarities and differences between uncooked and cooked dough. Ben in Barn Owl class said, "Both have got the same mouth and three buttons. The cooked one's arms are longer and uncooked are shorter. The uncooked one has no cracks, and the cooked one has cracks." Summer in Snowy Owl class said, "The cooked gingerbread man is hard, and the uncooked gingerbread man is soft." Lyra in Tawny Owl class said, "They are different because they have different textures. One is cracked and the other has no cracks."

In mathematics, the children have focused on ways to make ten. They loved the story 'Ten Little Pirates' by Mike Brownlow and used Numicon to find different combinations totalling ten.

The Musician of the Month has been the composer Peter Ilyich Tchaikovsky. The children found out he began to play the piano at the age of five and wrote the music for the ballet 'Sleeping Beauty' in only 40 days. They have watched excerpts of different ballets such as 'The Dance of the Sugar Plum Fairy' and 'The Waltz of Flowers' and the children have even had a go at some ballet moves.

Next week, the children will celebrate World Book Week by participating in activities linked to stories and books. On Thursday, the children can come to school dressed as one of their favourite book characters. On World Book Day, the Reception staff would like the children to bring in their favourite book to share with their friends during Stay and Read on Friday morning. Please would you kindly write their name inside the cover of their favourite book. In mathematics, the children will focus on doubles to ten and in understanding the world, they will investigate the school grounds for signs of spring.

Stars of the week

Snowy Owl Class

***Tito for finding different ways to make ten.
Carla for being a kind and helpful member of Snowy Owl class.***

Tawny Owl Class

***Damola for brilliant learning in mathematics, matching an amount to a numeral.
Haadi for confident speaking in front of his peers when sharing the items in his Special Box.***

Barn Owl Class

***Rylie for being kind and considerate to her friends in class.
Ben for super observations when comparing cooked and uncooked gingerbread.
Freya for applying her phonic knowledge to write a list of ingredients.***

Value of the month: love

***Snowy Owl Class – Hendrix and Ava-Mae
Tawny Owl Class – Xavier, Frankie and Sia
Barn Owl Class – Ollie, Hallie and Florence***

Year 1: We all enjoyed the martial arts workshop on Tuesday. The children enjoyed playing games, following instructions, and being as fast as they could to do the moves they were taught. In PE this term, the children are learning invasion games and target games.



In English, the children learnt when to use an exclamation mark. They wrote speech for characters from the story of 'Goldilocks', expressing surprise, fright or shock. The children finished their mathematics unit of work on addition and subtraction within 20 by tackling missing number problems. In science, the children examined a range of objects and discussed the materials they were made from.

The children were excited to begin their new topic about Stevenage. This term they will learn about geographical features of Stevenage and some of its history. Please do talk with your child about our town and some favourite places in it. In PSHCE, the children talked about healthy lifestyles. In music, they began to learn some seasonal songs for spring and Easter. In Forest School, the children used some of their oracy speaking and listening skills to talk about making a magic potion. They scavenged the woodland for the ingredients they needed and bottled them in a special potion bottle. They discussed the magical power their potion had. In class, the children have collaborated to agree discussion guidelines. These will be used to help develop effective talking and active listening in school.

Next week in English, the children will start their new topic on fairy tales. Do talk with your child about your favourite fairy tales. In mathematics, they will begin to learn about place value within 50. You might like to practise counting forwards and backwards within 50. Thank you for the beautiful homework! Your child has a new homework sheet today. We will also start our new speaking and listening topic of 'my special interest or hobby'. Please check the rota with your child's class teacher. Finally, the deadline for payments for the trip to Shepreth is Monday. Please sign up on Arbor. If you are experiencing any difficulty, please speak with your child's class teacher.

Stars of the week

Big Cat Class

***Ivy for settling beautifully in Big Cat class.
Ellis for making a wonderful potion during Forest School.***

Red Fox Class

***Harry for fabulous homework using your imagination to create your own story setting and characters.
Hashir for super improvement in your reading.***

Walker Bear Class

***Raffaele for explaining clearly to the whole class the material an object is made from.
Oliver for lovely participation in guided reading discussion.***

Value of the Month: love

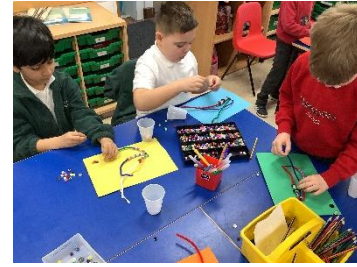
***Big Cat Class – Amelie and Ella Rose
Red Fox Class – Thea and Freddie
Walker Bear Class – Ayla and Cody***

Year 2: We hope you had a wonderful half term break. The children had a lovely start to the week, taking part in a martial arts workshop on Monday.

On Wednesday, the children took part in a day of activities to introduce this half term's learning about the indigenous people of North America. They made Bannock



bread and wojapi jam, painted buffalo hides (brown paper), made a beaded wampum belt, played some indigenous games and designed a totem pole. Throughout the day, the children learnt about the history and meaning of the activities; for example, they learnt that indigenous people made Bannock bread with the ingredients they were given to stop them from starving, after their land and crops were taken by the British settlers. It was a fantastic day, and the children were fully immersed in their learning. Over the next few weeks, the children will make some indigenous crafts, research indigenous culture and learn about some indigenous people from history and modern times.



This week in English, the children practised using a non-fiction book to find information, using the index to locate specific pages and a dictionary to find the definitions of new words. In mathematics, the children continued learning about money. They practised making the same amount of money in different ways and compared amounts of money using the 'greater than' and 'less than' symbols. In PSHCE, the children recapped ways of staying healthy and thought of advice to give someone who is finding it hard to stay motivated. In art and design, they followed instructions to draw a mountain landscape using pastels.

Next week in English, the children will conduct research about the indigenous people of North America. In mathematics, they will begin to learn about multiplication and division. In history, they will use photographs as a historical source. In science, they will begin to learn about plants. In art and design, they will start to learn about printing and in design and technology, they will learn about dreamcatchers. In PSHCE, the children will learn the importance of relaxation and calm time.

We will also celebrate World Book Day. We encourage children to dress up as their favourite book character on Thursday 6th March, when they will enjoy a variety of book-themed activities.

Stars of the week

Pelican Class

Mya-Jae for trying her best all week.

Nancy-Mae for always being a super role model for good listening, learning and kindness.

George for super listening and independent learning in English and mathematics.

Penguin Class

Myla for fantastic work using a dictionary to find out the meaning of new words.

Reid for asking fantastic questions about the indigenous people of North America.

Puffin Class

Ishanvi for making a beautiful totem pole.

Mila for demonstrating excellent bravery in the martial arts workshop.

Value of the Month: love

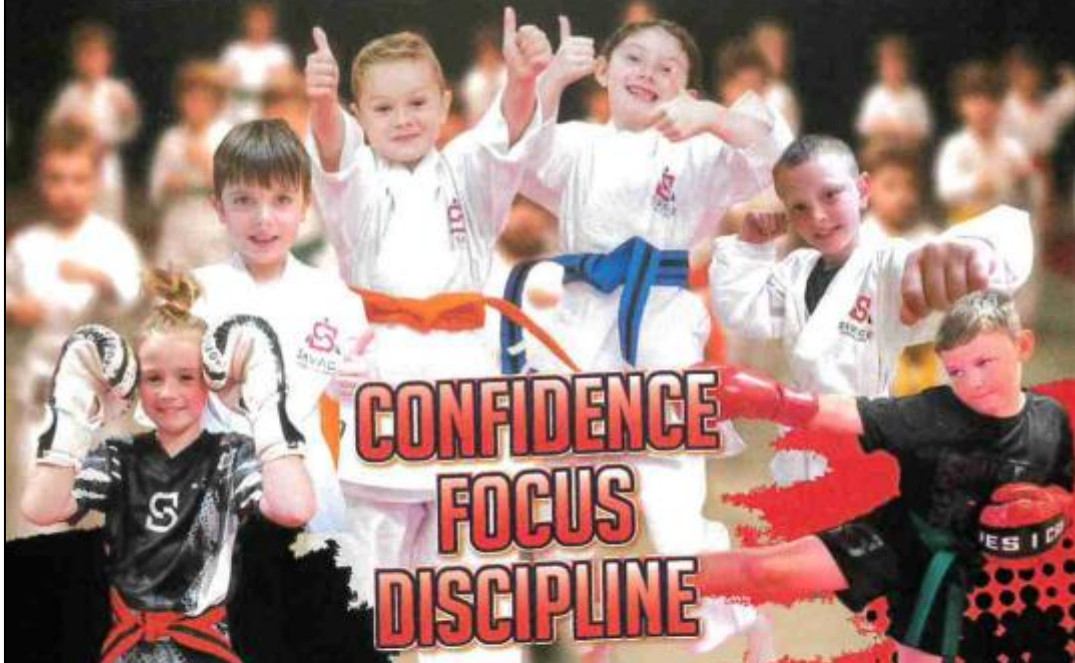
Pelican Class – Emilee and Mia

Penguin Class – Carina

Puffin Class – Kobi and Muna



TRANSFORM YOUR CHILD'S CONFIDENCE



**CONFIDENCE
FOCUS
DISCIPLINE**

FAIRFIELD



SCAN THE QR CODE
FOR YOUR **FREE** CLASSES

LETCWORTH



SCAN THE QR CODE
FOR YOUR **FREE** CLASSES

STEVENAGE



SCAN THE QR CODE
FOR YOUR **FREE** CLASSES

2 FREE WEEKS & FREE UNIFORM

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



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#WakeUpWednesday

The National College

SPRING TERM

Event	Date	Time
BOOK WEEK	W/C Monday 02/03/26	
Holi festival (Hindu) assembly in class – children only	Wednesday 04/03/26	
Year 1 Phonics Workshop for parents	Thursday 05/03/26	3.30pm-4.15pm
Nursery Tour	Thursday 05/03/26	4.30pm-5.30pm
WORLD BOOK DAY	Thursday 05/03/26	
SCIENCE WEEK	W/C 09/03/26	
Circus Skills Workshop	Tuesday 10/03/26	
Year 2 Mathematics Workshop for parents	Wednesday 11/03/26	3.30pm-4.00pm
ORACY WEEK	W/C 16/03/26	
Nursery Tour for new parents	Monday 16/03/26	4.30pm-5.30pm
Year 1 trip to Shepreth	Tuesday 17/03/26	
Rocksteady Concert	Wednesday 18/03/26	9.30am
Stay and Play – Year 2	Wednesday 18/03/26	2.50pm-3.15pm
Stay and Play – Year 1	Thursday 19/03/26	2.50pm-3.10pm
Eid-al-Fitr (Islam) assembly in class – children only	Thursday 19/03/26 - Friday 20/03/26	
Red Nose Day	Friday 20/03/26	
Easter (Christian) assembly in class – children only	Monday 23/03/26 (actual date Sunday 05/04/26)	
Easter activities in school	Week of 23/03/26	
NEURODIVERSITY DAY	Tuesday 24/03/26	
INCo/Attendance Coffee Morning	Tuesday 24/03/26	8.50am -9.30am
Parent Consultations – Nursery	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	2:30pm-5:50pm 2:30pm-5:50pm 2:30pm-5:50pm
Parent Consultations – Reception	Monday 23/03/26 Tuesday 24/03/26 Wednesday 25/03/26	3.30pm-5.30pm 3.30pm-5.30pm 3.30pm-5.30pm
Parent Consultations – Year 1 and Year 2	Tuesday 24/03/26 Wednesday 25/03/26	3.40pm-6.30pm 3.40pm-6.30pm
Parent Consultations – Orca	Tuesday 24/03/26	1.30pm-3.00pm 5.00pm-5.30pm
Year 2 Scooter Workshop	Thursday 26/03/26	
Easter bonnet parades	Friday 27/03/26	
LAST DAY OF TERM	Friday 27/03/26	School closes at 1.00pm

TERM DATES 2025-26

School finishes on Friday 27th March 2026 at 1.00pm

[Easter Holidays Monday 30th March 2026 – Friday 10th April 2026]

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Children return to school on Monday 13th April 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30	31				

October '25						
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27	28	29	30	31		

November '25						
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24	25	26	27	28	29	30

December '25						
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29	30	31				

January '26						
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26	27	28	29	30	31	

February '26						
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March '26						
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30	31					

April '26						
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27	28	29	30			

May '26						
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25	26	27	28	29	30	31

June '26						
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29	30					

July '26						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

TERM DATES 2026-2027

Tuesday 1st September 2026 INSET Day SCHOOL CLOSED

Autumn Term: Wednesday 2nd September 2026 – Friday 18th December 2026

Children return to school on Wednesday 2nd September

[Half Term: Monday 26th October 2026 - Friday 30th October 2026]

Monday 2nd November 2026 INSET Day SCHOOL CLOSED

Friday 4th December 2026 Occasional Day SCHOOL CLOSED

School finishes on Friday 18th December 2026 at 1.00pm

[Christmas Holidays: Monday 21st December 2026 – Friday 1st January 2027]

Monday 4th January 2027 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 5th January 2027 – Thursday 25th March 2027

Children return to school on Tuesday 5th January 2027

[Half term: Monday 15th February 2027 – Friday 19th February 2027]

School finishes on Thursday 25th March 2027 at 1.00pm

[Easter Holidays Friday 26th March 2027 – Friday 9th April 2027]

Summer Term: Monday 12th April 2027 – Thursday 22nd July 2027

Children return to school on Monday 12th April 2027

Monday 3rd May 2027 Bank Holiday SCHOOL CLOSED

Monday 31st May 2027 Bank Holiday SCHOOL CLOSED

[Half term: Monday 31st May 2027 – Friday 4th June 2027]

Monday 7th June 2027 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 8th June 2027

Friday 2nd July 2027 INSET Day SCHOOL CLOSED

School finishes on Thursday 22nd July 2027 at 1.00pm

2026 / 27 School Calendar

September '26						
M	T	W	T	F	S	S
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '27						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '27						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '27						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '27						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- = Term Time
- = 2025/26 Pupil Holidays
- = Bank and Public Holidays
- = 2026/27 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - school closed to pupils

