



The Giles Nursery and Infants' School














































All About Me





































| | |
|----------------|--------|
| Name: | Class: |
| Date of birth: | Date: |

Read each statement to your child and ask for “thumbs up”, “thumbs down” or “not sure”. Highlight their response.

Try three / four statements at a time – don't overload.

If your child responds very positively or negatively, ask, “Can you tell me more about that?”

| | | | |
|---|---|---|---|
| My school uniform is comfortable to wear |  |  |  |
| It's too noisy in the classroom. |  |  |  |
| School smells funny sometimes. |  |  |  |
| The lights in the classroom are too bright. |  |  |  |
| My classroom is too cold. |  |  |  |
| I like who I sit with on the carpet. |  |  |  |
| I like who I sit with on my table. |  |  |  |
| The adults in my classroom make me happy. |  |  |  |
| I always have someone to play with. |  |  |  |
| I enjoy spending time outside. |  |  |  |
| I sometimes find my work tricky. |  |  |  |
| I like talking in front of my class. |  |  |  |
| I enjoy going to assembly. |  |  |  |
| I like PE lessons. |  |  |  |
| I sometimes feel tired at school. |  |  |  |

| | | | |
|---|---|---|---|
| I like writing. |  |  |  |
| I sometimes feel hungry at school. |  |  |  |
| I enjoy maths lessons. |  |  |  |
| I sometimes feel thirsty at school. |  |  |  |
| It's easy for me to follow the rules. |  |  |  |
| Other children annoy me sometimes. |  |  |  |
| I'd rather be at home than at school. |  |  |  |
| I like how the adults at school talk to me. |  |  |  |
| I like working with a partner. |  |  |  |
| I like working in a group. |  |  |  |
| Sometimes lining up frustrates me. |  |  |  |
| I enjoy helping in the classroom. |  |  |  |

Additional comments:

Please return to your child's class teacher.
Thank you.