



The Giles Nursery and Infants' School



Summer Term 2026 Year One

Our topics this term are **'Plants and Growing'**, **'The Gruffalo'** and **'At the Seaside'**.

English

The children will study the text 'The Gruffalo' by Julia Donaldson. They will learn to use verbs to explain ways in which the animals move. They will add the suffixes -ed and -ing to use the verbs in the past tense. The children will write a poem about a character from 'The Gruffalo' using adjectives. Through the topic of sunflowers, the children will learn to write simple instructions using 'bossy verbs'. In their seaside topic, they will write questions to ask the RNLI and lifeguards about their work. They will write their own non-fiction book about the coast. In phonics, the children will begin to learn about alternative spellings for a sound. They will continue to practise blending and segmenting 'alien' (pseudo) and real words for reading. The Year 1 Phonics Screening check will take place in the week beginning 8th June 2026. In handwriting, the children will continue to practise correct letter formation in preparation for joining letters and develop greater pencil control.

Individual reading takes place on a regular basis in Year 1, as well as the children taking part in shared whole class reading sessions, reading for fluency, and guided reading.



We cannot stress enough how important it is for your child to read regularly with you at home in these early stages of their reading development. Please feel free to comment on your child's reading at home in their reading record book. Please remember, your child can also access e-books through their Bug Club account. Details are in the cover of their reading record.

Computing

In the first half term the children will begin to learn about coding. After half term, they will create a digital storybook. The children will continue to develop their understanding of staying safe online.



Mathematics



In mathematics, the children will be introduced to measuring mass and volume, counting in twos, fives and tens, multiplication and division, fractions, place

value within 100, time, money and position and direction. Through regular fluency practice the children will consolidate their confidence in number. They will tackle reasoning and problem-solving in a variety of contexts. The children will also enjoy maths week and money week.

Science

This term the children will learn about plants. They will begin to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. The children will identify and describe the basic structure of a variety of trees and common flowering plants. They will have the opportunity to plant their own sunflower seed and they will observe the signs of spring and summer and compare the seasons.



Humanities

In RE, the children will talk about their very first community – their family – and what it means to belong to a family.



In history, they will look at what seaside holidays were like in the past. They will make comparisons with holidays today and explore the use of timelines.

In geography, the children will identify physical and human coastal features.

Art

The children will examine the sunflower paintings by Vincent Van Gogh. They will make a sunflower picture of their own and will choose their techniques – painting, printing or collage. They will also look at a range of artworks of the sea and then create a seascape picture using mixed media.

Design and Technology

The children will plan, make, eat and evaluate their own delicious snack, inspired by the story of 'The Gruffalo.' They will also explore textiles and make a felt sea creature.

Music

In music, the children will explore the elements of pulse, rhythm and pitch, using percussion instruments. They will listen to a range of genres of music and learn about them. They will compose their own lyrics to a song. They will work in groups to create their own musical retelling of the story of 'The Gruffalo'.



Physical Education

The children will practise striking and fielding skills, net and wall games, athletics and dance. They will take part in Sports Day.



Please make sure your child wears PE kit to school on Tuesdays and Wednesdays.

Forest School

Even though the weather is warmer, please ensure your child has outdoor clothes that completely cover their arms and legs, a coat or puddle-suit, and a change of shoes or welly boots on their Forest School day.

Big Cats and Walker Bears – Monday
Red Foxes – Thursday

PSHCE (Personal, Social, Health and Citizenship Education)

Our first Jigsaw topic is 'Relationships'. The children will learn about families and making friends. They will recognise their own special qualities and learn how to give themselves praise.

In the second half term, the topic is 'Changing Me'. The children will learn about changes and explain how their body has changed since they were a baby. They will identify male and female body parts and learn the correct vocabulary.

More information on the statutory requirements for PSHCE and what we are required to teach is available on the school website in our 'PSHE and Citizenship' policy, along with our 'Relationships Education' policy.

Attendance

Attending school regularly helps children to achieve

stronger academic outcomes, build friendships and develop social skills, strengthen emotional wellbeing and resilience, establish positive habits for future education and employment and engage fully in school life and activities.

We ask that all families support the following expectations:

- Children attend school every day it is open, unless they are unwell or have a valid statutory reason.
- Children arrive on time at 8.45am and ready to learn.
- Families follow the school's attendance policy.
- Parents/carers notify the school promptly when their child is absent unexpectedly.
- Medical appointments are scheduled outside of school hours where possible.
- Requests for leave of absence are made in advance and only in exceptional circumstances.

Reminders

Please ensure your child brings in a book bag each day.

Please clearly name all items of clothing, trainers, book bag, water bottle, lunch box and PE and Forest School kit.

Online learning opportunities - Please look inside your child's reading record for their log-in details to access the following online platforms:

- Bug Club: an online reading scheme.
- Purple Mash: online homework and remote learning platform.
- Numbots: online mathematics fluency platform.

Homework is set fortnightly on a Friday. Please choose an activity and return the book on the second Wednesday.

If you wish to ask any questions, please speak to the Year One staff at the end of the day. However, please inform staff of important information at the start of the day or ring the office to let us know of any changes to collection arrangements.

Thank you for your support.

Mrs. Dalton, Mrs Edwards, Mrs Brown and Mrs. Collinson, Class teachers

Mrs. Furr, Mrs Barker, Mrs Duarte, Teaching Assistants

Mrs Oakley, Mrs Scantlebury, Miss Humphrey, Mrs Pelia, Mrs Dimova, Learning Support Assistants