

Mathematics:

- Measuring mass and volume.
- Multiplication and division.
- Fractions.
- Position and direction.
- Place value within 100.
- Time.
- Money.



Design and Technology:

Food Technology - Design and create a healthy Gruffalo snack:

- Plan how to make the snack.
- Make it.
- Eat it and evaluate the result.



Textiles:

- Explore different textiles and their properties.
- Make and embellish a textile sea creature..

Art and Design:

Find out about the artist Vincent Van Gogh and his 'Sunflowers' artwork.

- Produce a sunflower artwork through a technique of my own choice: printing, painting, collage.

Find out about the artist Axel Scheffler and his illustrations for The Gruffalo and other stories.

- Produce a collaborative artwork of a large Gruffalo by:
 - printing,
 - communicating a common plan,
 - considering the texture to be represented,
 - working as a team.

Examine seascape artworks.

- Produce my own seascape using mixed media.

Science: Plants

- Identify common wild and garden plants.
- Identify deciduous and evergreen trees.
- Name the basic parts of plants, including trees.



Science - Seasons and the Weather:

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Year 1 Topics Summer 2026 Plants and Growing The Gruffalo At the Seaside

Music - Composition:

Work as part of a team to compose a piece of music to tell the story of 'The Gruffalo'.

Charanga – Your Imagination

- Learn to sing the unit song.
- Compose your own lyrics.



Physical Education

- striking and fielding games.
- net and wall games.
- dance.
- athletics.



RE: Belonging to a community – my family.

PSHCE: Jigsaw topics 'Relationships' and 'Changing Me'.

Computing:

Coding

- To use code blocks to write instructions.
- To use an event to control an object.



Animated Story Books

- To create an ebook, including pictures, animation, text and audio.

eSafety: to continue to develop knowledge of how to stay safe whilst working online.

English:

Non-fiction texts:

'The Life Cycle of the Sunflower' by Heinemann First Library; 'Seashore' by Louise and Richard Spilsbury

Fiction texts:

'The Gruffalo' by Julia Donaldson; 'Barnaby Bear at the Seaside' by Elaine Jackson

Skills:

Writing simple instructions using 'bossy' verbs; writing in the past tense (-ed and -ing suffixes); writing a recount; using adjectives; consolidating sentence writing with punctuation; asking and writing questions; researching facts and writing a non-fiction book; understanding and using a contents page, glossary page and index.

History:

- Compare seaside holidays past and present.
- Enjoy a workshop about seaside holidays in the past.
- Learn about the life of a significant individual.

Geography: Seashore

- Use maps and atlases.
- Use geographical terms.
- Identify physical and human features.