

# Nursery Autumn Term First Half 2025



## *Nursery Rhymes*

<b>Communication, Language and Literacy</b>	<ul style="list-style-type: none"><li>• Daily phonics activities</li><li>• Rhyming activities</li><li>• Role-play areas: The Giles Bakery and greengrocer</li><li>• Listen and enjoy a range of different nursery rhymes</li><li>• Reading spine books</li><li>• Fiction and non-fiction books</li><li>• Makaton signs</li><li>• Weekly rhyme rings</li><li>• Weekly library books</li></ul>
<b>Personal, Social and Emotional Development</b>	<b>Jigsaw:</b> <b>'Being Me in My World'</b> <ul style="list-style-type: none"><li>• Help others to feel welcome</li><li>• Make our Nursery community a better place</li><li>• Think about everyone's right to learn</li><li>• Care about people's feelings</li><li>• Work well with others</li></ul>
<b>Physical Development</b>	<b>Gross and fine motor skills:</b> <ul style="list-style-type: none"><li>• Use outdoor apparatus confidently and with agility</li><li>• Fine motor skills activities including cutting activities, using tweezers, pegs, threading and malleable materials</li><li>• Throwing and catching a ball</li><li>• Brain Gym: Developing control and coordination</li><li>• Yoga</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Introducing 2D shapes</li><li>• Rhymes and counting songs</li><li>• Counting how many</li><li>• Sorting autumnal resources</li><li>• Making patterns from natural resources</li><li>• Problem solving</li><li>• Positional language</li></ul>

<p style="text-align: center;"><b>Understanding the World</b></p>	<p><b>Past and Present:</b></p> <ul style="list-style-type: none"> <li>• Circle and snack time</li> <li>• My family</li> </ul> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Celebrations: Harvest, Diwali, Bonfire Night and Christmas</li> <li>• The role of the baker, dentist and greengrocer</li> </ul> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• Signs of autumn</li> <li>• The life cycle of a ladybird</li> <li>• Investigating clouds, wind and rain (depending on weather)</li> <li>• Using play dough as a malleable material to investigate pushing, pulling, twisting, squashing, and stretching</li> <li>• Tasting fruits from different countries</li> </ul>
<p style="text-align: center;"><b>Expressive arts and design</b></p>	<p><b>Exploring and using media and materials:</b></p> <p><b>Creating with materials:</b></p> <ul style="list-style-type: none"> <li>• Autumnal collage</li> <li>• Leaf print and conker rolling</li> <li>• Paintings of ladybirds</li> <li>• Day and night pictures</li> <li>• ‘Humpty Dumpty’ shape picture</li> <li>• Fruit printing</li> <li>• Mondrian art</li> </ul> <p><b>Being imaginative:</b></p> <ul style="list-style-type: none"> <li>• Role-play areas: The Giles Bakery and greengrocer</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Listening to, learning to sing or sing along with nursery rhymes and action songs</li> <li>• Clapping rhythms of children’s names</li> <li>• Exploring the music area and learning the names of musical instruments</li> <li>• Responding to music through movement and dancing</li> <li>• Songs based on autumn</li> </ul>