



# The Giles Nursery and Infants' School

## Summer Term 2026 Newsletter

### Ladybird Class

The Ladybird Class topics this term are 'water' and after half term, 'sand'. The children will be listening to a variety of stories and learning a range of action songs. They will learn about the lifecycle of a frog and use non-fiction books to learn facts about sea creatures. They will be observing changes during summertime and discuss the seasonal changes that they have experienced through the year.

#### Personal, Social and Emotional Development

The themes across the school for this term are 'Relationships' and 'Changing Me'. During circle time activities, the children will discuss what a friend is and share some of the things they like about their friends. They will learn how to build good relationships and help others feel part of a group. The children will understand that they grow and change and respect the changes that they see in other people. They will discuss how to ask for help if they are worried about change and remember some fun things about Nursery this year.



#### Communication and Language

The children will be listening to a variety of stories about animals that live in water, such as *The Wide Mouthed Frog* by Keith Faulkner, *The Rainbow Fish* by Marcus Pfister and *Clumsy Crab* by Ruth Galloway. They will read non-fiction books about animals living in seaside and river environments. They will have access to a variety of resources, including outdoor equipment, to encourage them to act out their favourite stories.

Phonics sessions will continue to develop children's listening and communication skills and embed rhyme and alliteration. The children will continue to identify syllables in words and practise blending and segmenting sounds in words. The children will be introduced to the name and sound of the following letters 's', 'a', 't', 'p', 'i' and 'n.' They will look closely at how their mouth moves to make the sound and learn the 'patter' to follow when they are writing the letter.

#### Physical Development

**Fine motor skills:** The children will continue to develop their fine motor skills with activities such as threading, using different size scoops, mark making tools and manipulating dough.



#### Gross motor skills:

The children will have daily opportunities to play outside in the garden. They will use small equipment such as hoops and beanbags and participate in turn-taking and team games. They will move like sea creatures and take part in yoga activities.



#### Literacy

This term's stories will be based on the topic themes and will be used to structure many of the literacy activities. The adults will model writing and support the children to explore mark-making through a range of emergent writing activities. The children will be supported to form the letters they learn in phonics using the school's formation patter. The children will be writing postcards, lists

and labels in the role-play areas and an invitation to Pirate Day. The children will continue to learn to write their own names.

## **Mathematics**

The children will use a variety of resources to learn and perform the song 'Five Little Speckled Frogs.' Each day, children will practise counting, subitising and number recognition. They will sort lily pads into size order and find 'more' or 'less' lily pads. The children will use shells for sorting, sharing, and creating repeating patterns. They will also be exploring capacity, labelling containers as 'full', 'empty' and 'half empty'.

## **Understanding the World**

The children will learn facts about sea creatures, focusing on facts about crabs. They will investigate floating and sinking. The children will compare a rock pool environment with a pond environment. They will also create sun catchers.



## **Expressive Arts and Design**

The children will use a range of media to create frogs, crabs, 'rainbow fish' and starfish crafts. They will use sand to make seaside pictures, make musical instruments, binoculars, and telescopes. They will also use air drying clay to create their own star fish. The role-play area this term will be 'under the sea'. The children will be learning songs, action rhymes and playing a variety of percussion instruments together. They will learn and perform the songs 'Five Little Speckled Frogs', 'The Rainbow Fish song,' 'A Sailor Went to Sea, Sea, Sea', and 'One Little, Two Little Pirates.'



## **Reminders**

Stay and Play sessions will continue on Thursdays between 8.30-9.20am and 12.30-1.20pm. Please name your child's plimsolls, clothing, and book bag.

Thank you for all the wonderful support. We hope you find this newsletter helpful and informative about your child's learning this term. If you have any items relating to our topic which we could share or display with the children, please let us know.

If you have any questions, please do not hesitate to speak to a member of the Ladybird Team.

## **Mrs Morris**

Class Teacher

## **Mrs Morgan, Mrs Jeffery, Mrs Kimble, Mrs Ravi, Mrs Aba, Miss Smith**

Early Years Practitioners