



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Deputy / Acting Headteacher: Miss Lisa Hill  
Assistant Headteacher: Mrs Tania Dalton

Durham Road, Stevenage, Herts. SG1 4JQ  
Telephone: 01438 359747  
Email: [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk)  
Website: [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)

12.06.2026

**CLASS ATTENDANCE TROPHIES**  
**TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK**

**Reception**  
**Barn Owl Class**  
**96.5%**

**Key stage one**  
**Walker Bear Class**  
**97.7%**

**FANTASTIC ATTENDANCE – WELL DONE!**



**Dear Parents/Carers,**

***It has been the usual very full-on week at Giles Nursery and Infants' School. The highlight was the inspirational Reception Summer Concerts. Thank you to all the families who came to watch. Our children have done such a terrific range of work and they recited and acted out the story of 'The Little Red Hen' so beautifully! Well done to all our teachers and our dear children.***

***Next week is going to be another terrific week for the children as it is Money Week, led by Mrs Dalton and Mrs Peace. This week combines interesting mathematical investigations involving money with learning about the importance of saving and looking after your money – so there are links with the British Citizenship curriculum as well. Children have been given a special project this year and you will hear more about this next week!***

***Monday is also Planting Day and throughout the school children will be busy planting bulbs and bedding plants and learning about what plants need to grow and stay healthy. We hope our pots will provide brightness and beauty for some time to come!***

***Phonics Screening Check: Our amazing Year 1 pupils have been completing the Phonics Screening Check this week. The results so far are looking to be absolutely tremendous. We are immensely proud of the children – they have all been so determined and have worked so hard all year. Progress is truly incredible. This success would not be possible without the help of parents and carers! Thank you so much for your support and endless practising.***

***Key dates for next week:***

- Tuesday 16<sup>th</sup> June: Reception Stay-and-Play for children joining Reception from our Nursery, 3.45-4.30pm***
- Thursday 18<sup>th</sup> June: Open Evening whole school with Book Fair, 5.30-7.00pm***

***Open Evening and Book Fair take place next Thursday 18<sup>th</sup> June: This is a wonderful opportunity to come along and celebrate the fantastic work your children have been doing this year. You will be able visit the whole school including of course your child's classroom and also all the classrooms in the year-group where they'll be in September.***

***Next year's classes:***

- ***Mrs Dacombe's Reception Barn Owl Class will go to Red Fox Class with Mrs Collinson.***
- ***Miss Busby's Reception Tawny Owl Class will go to Big Cat Class with Mrs Brown.***
- ***Mrs Clark's Reception Snowy Owl Class will go to Walker Bear Class with Mrs Dalton.***
- ***Mrs Dalton's Year 1 Walker Bear Class will go to Pelican Class with Mrs Humphrey and Miss O'Regan.***
- ***Mrs Collinson's Year 1 Red Fox Class will go to Puffin Class with Miss Wright.***
- ***Mrs Brown's Year 1 Big Cats Class will go to Penguin Class with Mrs Peace.***

***Nursery children will be receiving individual letters about their next year's teacher very soon.***

***Changes to Staff: It is with great sadness that I have to announce that our beloved Mrs Jeffery is retiring this summer. Mrs Jeffery has worked as an absolutely outstanding and inspirational practitioner in our Nursery and School for thirty years. She is adored by all the children and has enabled generation after generation of our youngest children in their first experience of school life. Throughout all these years, she has worked with the utmost dedication and devotion and has brought happiness and the gift of learning to so many. She is relied upon and deeply loved by all her colleagues and will be greatly missed. We wish you all the very, very best Mrs Jeffery and hope you enjoy a thoroughly well-deserved, happy retirement!***

***If anyone wishes to give Mrs Jeffery a donation towards a gift, please bring any contributions to the front office, if your child is not in Nursery.***

***I would also like to announce that Mrs Edwards is moving up with the Nursery children to become Barn Owl teacher, and Mrs Dacombe will lead our Nursery. This will provide our current Nursery children with excellent transition and continuity opportunities and Mrs Dacombe, as Early Years Leader, is very excited and looking forward to joining the Nursery.***

***Miss Busby will take over as Reception leader. Congratulations, Miss Busby! Your immense dedication, hard work and deep care will ensure that you shine in this new role!***

***Finally, I would like to congratulate Miss Hill on her promotion to Acting Headteacher! Miss Hill has been my Deputy Head since the beginning of the year and has done a truly amazing job in this role, taking the school forward with true leadership in several areas including attendance, assessment and the new oracy programme. She has been a phenomenal support to me and is trusted and respected by all staff.***

***Some of you may have spotted that I have reduced my hours over the course of this year as I do a combination of workload reduction and supporting other schools. The Senior Leadership team, led whenever I am out of school by Miss Hill, has managed admirably. The arrangement will be that when I am out of school, Miss Hill will be Acting Head and when I am in school, Deputy Head. Transition into this new arrangement has been smooth and seamless and staff and pupils are thriving and happy. Congratulations, Miss Hill!***

**Transition:** Lots of transition events have been taking place over the past weeks including teachers and support staff visiting their next year's class to spend time getting to know the children. From next Wednesday, the new teachers will begin to read stories and do some teaching with the class they'll have next year. All these events support the children and help them to get ready for their new classes.

For Year 2 children, their Junior School teachers will be coming to spend an afternoon with them in their own classroom alongside their current teacher soon. Their new teacher will then return here and teach them for the afternoon – again, in their own classroom at the Infants' School and with their current teacher and support staff present. This is a very safe and gentle way for the children to meet and get to know their next teacher.

We tend to handle Year 2 transition in a calm and fairly matter-of-fact kind of way. September is a long way off for a young child; children tend to cope better with the reality of change than with worrying about the future. As a rule, we find that it is best not to talk too much about the Year 2 move to the Junior School. Children who might suffer from anxiety whom we feel could benefit will have additional transition work done in small groups.

Every child is different and of course you know your child best – but I want to reassure you that substantial transition work is taking place. Year 2 children will of course stay in their own classes with the friends they know when they move up to Year 3.

**Todd in the Hole Festival:** Children in Years 1 and 2 have received a separate letter about this event earlier this week. This incredible event is taking place from 3<sup>rd</sup> to 5<sup>th</sup> July this year. Our school will perform on Sunday 5<sup>th</sup> July and we are privileged in being the ONLY school to perform. We will be sending more information in due course but please speak to your child's class teacher as soon as possible to book your child's place. It is only to Year 1 and 2 children and all children will be given a free ticket for the day plus one free adult ticket. Further tickets can be purchased at a discount and we will provide you with the code when you confirm your child's place. Thank you everyone – it is truly an opportunity not to be missed!

**Sports Day:** Sports Day will take place on the morning of Tuesday 14<sup>th</sup> July. More information will follow nearer the time.

- Reception races will take place from 9.05-10.00am.
- Year 1 races will take place from 10.05-11.10am.
- Year 2 races will take place from 11.15-12.20am.

**Transition from our Nursery to Reception September 2026:** For children who currently attend our Nursery and will be joining our Reception in September 2026, we will be holding a stay-and-play session after school on Tuesday 16<sup>th</sup> June from 3.45-4.30pm and we ask that you please attend. Further information and key dates will be sent to you soon.

**Nursery school places for September 2026:** There are a few places available in our Nursery Class from September 2026; if you would like to visit, please contact the school for an appointment. We ask our families to share this information with friends and family where they have a child due to start Nursery in September 2026. Eligible children will have birth dates between 1st September 2022 and 31st August 2023.

Have a wonderful weekend, everyone!

Kindest regards  
Rouane Mendel  
Headteacher

## Recommended Books of the Week

### Books for children

"I love books and visiting the library. *Fairytale News* is one of my favourite books because it is a little bit funny. I also like adventure books."

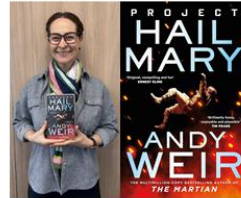
Darcie, Pelican Class



### Books for adults

"I'm reading *Project Hail Mary* at the moment. It's a futuristic sci-fi book, where our sun is dying and a space mission is planning to try and save the sun. I'm thoroughly enjoying the storyline as it's completely gripping."

Mrs Peace, Penguin Class Teacher



***Nursery:*** This week, the children have begun learning about the seaside. On Monday, the clever Ladybird children guessed where Mrs Morris was visiting by identifying objects within her special bag. Inside her bag she had suncream, a sun hat, a bucket and spade and a swimming costume. Isaac excitedly shared, "You're going to the seaside!"

*The children used their fabulous phonics skills to identify the initial sounds of 'sand', 'seagulls', 'pebbles' and 'water'.*

*The Ladybird children looked at a globe and identified the United Kingdom. Jared proudly shared, "That's our country." Mrs Morris showed the children the 'edge' of the country and the vast oceans that cover the world. The children were fascinated to learn that at the seaside the land meets the sea!*

***Important dates coming up in Ladybird Class:***

- ***Tuesday 16<sup>th</sup> June: Stay-and-play session for children moving to Reception in September (3.45-4.30pm)***
- ***Thursday 18<sup>th</sup> June: School open evening and book fair (5.00-6.30pm)***
- ***Tuesday 23<sup>rd</sup> June: Welcome to Reception Parents Talk (5.00-5.45pm)***
- ***Friday 3<sup>rd</sup> July: Inset day – school closed***
- ***Friday 10<sup>th</sup> July: Pirate Day (morning and afternoon slots available). Please come and enjoy this special celebration with your child. Letters will be handed out very soon.***

*Next week, the children will continue learning about the seaside, including using their imaginations to travel on a bus to the seaside and exploring the ice cream shop role play. In mathematics, they will be matching numerals to quantities of seashells. They will also learn the song 'At the Seaside' and join in with a range of actions.*

**Stars of the week:**  
**Ladybird Class**

***Charlotte E for her fantastic name writing.***

***Mollie for independently ordering numbered sea creatures from one to ten.***

***Mattias for his wonderful cutting skills.***

***Reuben for his brilliant focus and determination whilst writing his name.***

***Rudi for his super knowledge of rhyming words whilst exploring the silly soup game.***

***Reception:*** *The Reception staff would like to say how proud they are of the children and their participation in the Summer Concerts. They all sang beautifully and loved showing their artwork to the grown-ups.*

*This week in literacy, the children recalled facts about windmills to write a factual sentence. They used a photograph to support them to generate a sentence about a windmill. Examples of sentences generated by the children were, 'There is a little sail at the back of the windmill', 'A windmill has small windows' and 'The stones grind the wheat into flour.' The children watched a lovely story called 'The Windmill Farmer'.*

*In mathematics, the children loved pretending to be pirates and using coins to subtract from an amount to find a new total. They worked in pairs playing a game of 'pirate treasure'. The first child picked a number card and counted out the number of coins to match. They covered their eyes whilst their partner 'stole' some of the coins. The first child then had to work out how many coins had been stolen.*

*In understanding the world, the children explored the school grounds for signs of summer. They used iPads to take photographs of plants blooming and trees laden with leaves. When talking about the signs of summer, Teddy in Barn Owl class said, "The flowers need water and sun and horse poo to grow. The flowers are nice because they're beautiful."*

*In literacy next week, the children will focus on alliteration. This is when two or more words that are close together all begin with the same sound; for example, 'the cow is cross' or 'the hen is hungry'. The children will listen to alliterative stories and participate in interactive alliterative games. In mathematics, the children will be sharing an amount in different ways and in expressive arts and design, the children will be busy creating something, but it is a surprise!*

#### **Stars of the Week**

##### **Snowy Owl Class**

*All the children in Snowy Owl class for performing a brilliant class assembly.*

##### **Tawny Owl Class**

*All the children in Tawny Owl class for performing a wonderful class assembly.*

##### **Barn Owl Class**

*All the children in Barn Owl class for performing a fantastic class assembly.*

***Year 1: This week, the children continued their cross-curricular topic learning about seashores. They learnt about rock pools and coastal animals. They wrote fact files about coastal wildlife. In phonics, the children demonstrated to their teachers their fabulous sounding and blending of real and alien words. Well done Year 1!***

***In history, the children found out that the significant mysterious individual in the picture last week was Queen Victoria. They learnt facts about her life. In PSHCE, the children discussed how they have changed from babies to children and what they can do now. In computing, the children started to create their own e-book. They discussed differences between paper books and e-books. The children learnt about seascapes in art and design and looked at some famous paintings of the sea. They will create their own seascape picture in the coming weeks.***

***In mathematics, the children started a new unit focusing on place value within 100. During this unit, they will practise counting from any number, forwards or backwards, within 100. They will also extend their understanding of tens and ones in a number, greater than and less than, the number line, ordering numbers, comparing numbers and estimating. Please do lots of counting with your child at home. You could count the numbers of houses when walking around the neighbourhood and identify the tens and ones in the total. Can your child identify odd numbers and even numbers along the street?***

***Next week in geography, the children will learn about the human and physical features of coastlines. In history, they will begin to learn about seaside holidays in the past. In English, they will be finishing their seashore books by creating front covers, contents pages and a blurb. In science, they will observe signs of summer and monitor the weather across the week.***

***The children have started to rehearse their summer concerts. We do hope lots of parents and carers will be able to attend. The dates are:***

- ***Big Cats – 2.30pm on Tuesday 23<sup>rd</sup> June***
- ***Walker Bears – 1.30pm on Thursday 25<sup>th</sup> June***
- ***Red Foxes – 2.30pm on Thursday 25<sup>th</sup> June.***

***Please note that homework is coming home today. It will be due back on Wednesday 24<sup>th</sup> June. The children are also starting the new speaking and listening topic about places they like to visit or have visited.***

***Stars of the week:***

***All the Year 1 children for working your hardest to read real and alien words and for making super progress in phonics.***

***Year 2:*** In English this week, the children continued to explore the story 'How to Catch a Star' by Oliver Jeffers. They finished writing exciting diaries from the viewpoint of the boy and looked at the variety of conjunctions used in the story. They wrote a book review and used the conjunction 'because' to explain their preferences.

In mathematics, the children started a new unit learning about time. They revised how to read 'o'clock' and 'half past' times on an analogue clock, before learning how to read 'quarter past' and 'quarter to' times. They began to learn how to tell the time 'past the hour'; for example, five minutes past three.

In design and technology, the children explored how a cushion is made. They learnt that a cushion is made from fabric, thread and stuffing and that a sewing needle is used to join two pieces of fabric together, creating a seam. Over the next few weeks, the children will design their own cushion, learn how to use running stitch and then make their own cushion. In PSHCE, the children learnt how our bodies change as we grow older and discussed the changes that are visible, thinking about grandparents and older people. They thought about an older person they respect and explained why they admire them.

Next week is Money Week, which is a national activity week that aims to get children thinking about financial matters. The children will take part in a range of activities to explore how to spend and save wisely. There are some excellent resources you can explore at home, available at [The Family Building Society](#).

As part of our participation in the NSPCC's Speak out. Stay safe. Programme, the children will take part in a face-to-face workshop led by an NSPCC volunteer on Monday. Speak out. Stay safe. is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy.

In English, the children will finish their work on the story 'How to Catch a Star' by Oliver Jeffers by writing a sequel about the boy's adventures once he caught the star. In mathematics, the children will learn to tell the time to the nearest five minutes. In design and technology, the children will design their own cushion and in PSHCE, they will think about how they have changed since they were a baby and where they are on the continuum from young to old.

### **Stars of the Week**

#### **Pelican Class**

***Katie for writing a wonderful extension for the story 'How to Catch a Star'.***

***Elly for writing a wonderful extension for the story 'How to Catch a Star'.***

#### **Penguin Class**

***Alice for great detail when creating a William Morris inspired piece of artwork.***

***Mauro for fantastic sentences using suffixes and conjunctions.***

#### **Puffin Class**

***Hannah for independently sketching a design inspired by William Morris in art and design.***

***Nyameye for writing a super sentence about the boy and the star in English.***

## SUMMER TERM EVENTS

<b>Event</b>	<b>Date</b>	<b>Time</b>
MONEY WEEK	W/C 15/06/26	
INCo/Attendance Coffee Morning	Tuesday 16/06/26	8.50am-9.30am
Stay-and-play session for children who currently attend our Nursery and will be joining our Reception in September 2026	Tuesday 16/06/26	3.45pm-4.30pm
Whole School Open Evening and Book Fair	Thursday 18/06/26	5.00pm-6.30pm
Father's Day	Sunday 21/06/26	
Welcome to Reception talk for parents/carers	Tuesday 23/06/26	5.00pm-5.45pm
Year 1 Summer Concert – Big Cat class	Tuesday 23/06/26	2.30pm
Year 1 Summer Concert – Walker Bear class	Thursday 25/06/26	1.30pm
Year 1 Summer Concert – Red Fox class	Thursday 25/06/26	2.30pm
Seaside workshop – Year 1	Friday 26/06/26	
Woburn Safari Park – Year 2	Wednesday 01/07/26	
Ark Farm Animals – Reception	Thursday 02/07/26	
INSET DAY – SCHOOL CLOSED	Friday 03/07/26	
KS1 performance at Todd in the Hole Festival	Sunday 05/07/26	
Glow Dance Workshop	Monday 06/07/26	
INCo/Attendance Coffee Morning	Wednesday 08/07/26	8.50am-9.30am
Welcome to Nursery talk for parents/carers	Wednesday 08/07/26	5:00pm-5:30pm
Moving Up Day	Thursday 09/07/26	
FROG Summer Fete	Thursday 09/07/26	3.30pm
Nursery Pirate Day	Friday 10/07/26	
Rocksteady Concert – by invitation	Wednesday 15/07/26	9.30am
ONE WORLD WEEK	W/C 13/07/26	
Sports Day	Tuesday 14/07/26	
Chinese Dragon Dance Workshop	Thursday 16/07/26	
Orca Sports Afternoon	Monday 13/07/26	
Rocksteady Concert	Wednesday 15/07/26	9.30am
Reserve Sports Day	Monday 20/07/26	
Year 2 Leavers' Assembly – Penguin class	Tuesday 21/07/26	9.15am
Year 2 Leavers' Assembly – Pelican class	Tuesday 21/07/26	10.30am
Year 2 Leavers' Assembly – Puffin class	Tuesday 21/07/26	2.30pm
Year 2 Leavers' Assembly – Orca class	Wednesday 22/07/26	
Class parties	Wednesday 22/07/26	
LAST DAY OF TERM	Thursday 23/07/26	School closes 1.00pm

### **TERM DATES 2025-26**

***Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026***

***Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED***

***School finishes on Thursday 23<sup>rd</sup> July 2026 at 1.00pm***

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

**TERM DATES 2026-2027**

**Tuesday 1<sup>st</sup> September 2026 INSET Day SCHOOL CLOSED**  
**Wednesday 2<sup>nd</sup> September 2026 INSET day SCHOOL CLOSED**

**Autumn Term: Thursday 3<sup>rd</sup> September 2026 – Friday 18<sup>th</sup> December 2026**

**Children return to school on Thursday 3<sup>rd</sup> September 2026**

**[Half Term: Monday 26<sup>th</sup> October 2026 - Friday 30<sup>th</sup> October 2026]**

**Children return to school on Monday 2<sup>nd</sup> November 2026**

**Friday 4<sup>th</sup> December 2026 Occasional Day SCHOOL CLOSED**

**School finishes on Friday 18<sup>th</sup> December 2026 at 1.00pm**

**[Christmas Holidays: Monday 21<sup>st</sup> December 2026 – Friday 1<sup>st</sup> January 2027]**

**Monday 4<sup>th</sup> January 2027 – INSET Day SCHOOL CLOSED**

**Spring Term: Tuesday 5<sup>th</sup> January 2027 – Thursday 25<sup>th</sup> March 2027**

**Children return to school on Tuesday 5<sup>th</sup> January 2027**

**[Half term: Monday 15<sup>th</sup> February 2027 – Friday 19<sup>th</sup> February 2027]**

**School finishes on Thursday 25<sup>th</sup> March 2027 at 1.00pm**

**[Easter Holidays Friday 26<sup>th</sup> March 2027 – Friday 9<sup>th</sup> April 2027]**

**Summer Term: Monday 12<sup>th</sup> April 2027 – Thursday 22<sup>nd</sup> July 2027**

**Children return to school on Monday 12<sup>th</sup> April 2027**

**Monday 3<sup>rd</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**Monday 31<sup>st</sup> May 2027 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 31<sup>st</sup> May 2027 – Friday 4<sup>th</sup> June 2027]**

**Monday 7<sup>th</sup> June 2027 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 8<sup>th</sup> June 2027**

**Friday 2<sup>nd</sup> July 2027 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 22<sup>nd</sup> July 2027 at 1.00pm**

# 2026 / 27 School Calendar

September '26						
M	T	W	T	F	S	S
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '27						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '27						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '27						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '27						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- = Term Time
- = 2025/26 Pupil Holidays
- = Bank and Public Holidays
- = 2026/27 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - school closed to pupils

