



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



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**23.11.2023**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

*Dear Parents/Carers,*

*It has been a fantastic week in school, if a short one! Thank you to our fantastic FROG team and to everyone who came to the INCO/FROG coffee morning on Tuesday. We hope you and the children all enjoy tomorrow's Occasional Day.*

***Front Car Park Gates:** We are monitoring the use of the car park over the next few weeks as the Junior School has suggested potentially purchasing a barrier or electrifying the gates. Most schools do in fact have a monitored entrance to their car park areas. It is a real problem at our school because with the Junior School, across the two schools we have 720 children. This situation means that the car park is not safe for staff/permit holders and pedestrians and usually there is nowhere to park. The car park should only be used by staff or parents who have been given a parking permit issued by either school. Thank you for your patience as we monitor the situation.*

***Solar Panels:** Fantastic news in The Comet this week about our school. Please see below – we are the first school in Hertfordshire to do this, apparently – so we are certainly trying to do our bit for the planet!*

<https://www.thecomet.net/news/23937147.stevenage-infants-schools-bid-255-solar-panels/>

***eSafety:** This week in our eSafety feature, we focus on top tips for safer online shopping. Black Friday and Cyber Monday have become established as two of the year's biggest shopping events, giving consumers the opportunity to snap up a host of bargains. Whilst this is generally good news, of course, the retail frenzy can lead to people dropping their guard when it comes to online purchases. This guide produced by National Online Safety has some essential pointers on keeping your details and your money safe whilst you shop. <https://primarysite-prod-sorted.s3.amazonaws.com/giles-nursery-and-infants/UploadedDocument/c0862c60-eff9-4f12-9dd6-292a536fba3c/black-friday-and-cyber-monday-2023.pdf>*

**Christmas Tree Trail: This year our school is part of the Westgate Centre Christmas tree trail event.**

***Our task was to decorate a 3D freestanding tree cut from thick cardboard, approximately two feet high, following a Christmas song theme. The School Council team and Mrs Humphrey arranged how to decide on a theme and how the tree would be decorated. The children in our school voted for 'Jingle Bells' as our theme. Every child in the school created a bell to decorate the tree and Mrs Humphrey added each bell, decorated the background and added finishing touches. The tree is now in a shop window in the Westgate Centre.***

***This week, your child was given a trail booklet. The trail booklet encourages families to find all the trees and collect the letters sited at each tree to solve the anagram and be entered for a prize: hamper (first prize) and treats (runners up). The booklet includes a dot to dot and other creative activity. The booklet is also available from the Westgate Centre.***

***Do go along to the Westgate Centre this weekend – we hope that you have fun taking part.***

**Children in Need: Thank you for your donations from last Friday and the Bearpee challenge, we have raised a wonderful £306.58.**

**FROG Christmas Cards:**

***At the beginning of November, children designed a Christmas picture whilst in school. In their book bag this week is a leaflet which explains how you can log on, look at their creation and purchase Christmas cards, baubles, gift tags and jigsaws, to name but a few. All orders will generate a 20% payment to the school. Please visit:***

***[www.mychildsart.co.uk/order](http://www.mychildsart.co.uk/order)***

***Username: TheGiles***

***Accesscode: PyUsAsxx***

***Enter your child's first name and follow the on-screen instructions. Orders must be placed before Friday 8<sup>th</sup> December to allow time for them to be delivered before Christmas.***



**FROG Christmas Event – Thursday 7th December: Come and join us from 3.10pm in the main school hall for some exciting Christmas activities organised by our FROG team. FROG would love your tombola donations of items such as candles, chocolate/biscuits, smellies/toiletries, booze and sweets. There will be a small reward for the class with the most donated items. Please bring your donations to your child's classroom no later than Monday 4<sup>th</sup> December.**

**Stevenage Christmas Light Switch on:**  
*Our very own Giles Caretaker, Mr Bramble (aka Vincenzo) is performing!*

*The event takes place in the town centre, from noon until 5.30pm and Vincenzo is performing from 4.50pm! It will be a fantastic occasion, so hope to see you there!*

*At 3pm some of our children will also join The Abilities in Me Choir.*



**FROG January Event:** *Further information will follow regarding a bags2school collection. Clothes etc can be donated and the school will receive a payment based on the weight of donations collected.*

**Father Christmas:** *Sadly, the volunteer who has been our Father Christmas for the past two years is unwell and not able to help us this year. If you are able to offer some of your time on Tuesday 19<sup>th</sup> December in the afternoon to be our Father Christmas, please do let Mrs Mendel know. We have the outfit, you would just need your own boots and beard. The children absolutely love having a visit to the classrooms, and your help would be greatly appreciated.*

**Children due to start Reception and Year 3 in September 2024:** *The application process for Reception year and Year 3 to start in September 2024 opened on 1<sup>st</sup> November 2023 and will close on 15<sup>th</sup> January 2024. Applications can be made via:*  
<https://www.hertfordshire.gov.uk/services/schools-and-education/school-admissions/primary-junior-and-middle-schools/primary-junior-and-middle-school-places.aspx>

*We are offering regular tours of Reception - please visit*  
<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/> *or call or visit the school office to book a place.*

**Children due to start Nursery in September 2024.** *Applications/admissions are managed by the school. Applications open on 1<sup>st</sup> November 2023. An application form will be available on the school website from 1<sup>st</sup> November 2023.*

*We are offering regular tours of Nursery - to book a place, please visit*  
<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/> *or call or visit the school office to book a place.*

**Nursery:** *This week, the children thoroughly enjoyed hearing and retelling the story 'Brown Bear, Brown Bear, What Do You See?' by Bill Martin Jr. They learnt the order of the animals in the story and enthusiastically joined in using Makaton signs. The children learnt the Makaton signs for bear, bird, duck, horse, frog, cat, dog, sheep, goldfish, teacher and children.*

*The children were fascinated to learn about bears from around the world. They learnt facts about brown bears, sun bears, sloth bears, giant panda bears, polar bears and spectacled bears. Ariella was amazed to learn sloth bears hang upside down from trees and carry their babies on their backs. Marshall was amazed to learn that polar bears can grow up to three metres long, making them one of the largest bears.*

*In expressive art and design, the children used sponge painting to create a brown bear. They added one nose, two ears and two eyes. Each bear looks wonderful and unique. They were all excited to choose a bear to make using a variety of media. Bowie made a polar bear and commented, "He has soft fur. I put on two eyes, two ears and a smile. I love my bear!"*

*In mathematics, the children practised using the vocabulary 'first', 'second', 'next' and 'last' to describe the order of the animals in the story 'Brown Bear, Brown Bear. What Do You See?'. They focused on the number four this week and learnt the rhyme, 'Down and across, down once more. Now I've made a number four.'*

*In phonics, the children enjoyed playing the game 'Noisy Neighbour'. The story starts "Early one morning, the children were all fast asleep... when all of a sudden they heard a sound from the house next door." The children listened carefully to the sound and worked hard to identify what might make the sound. Bear heard an alarm and said, "Maybe the dinner is ready!"*

*The children had a fantastic time in the school hall with Mr Pullin, using the parachute to develop their gross motor skills. They practised making small and large waves and enjoyed a fun filled game of cats and mice.*

*Next week, we will be celebrating Teddy's 4th birthday. The children can wear party clothes for Teddy's party on Thursday and will be eating honey or jam sandwiches, so please let us know if your child has any allergies.*

*As part of our celebration for Teddy we will also be looking at old and special bears. The children are welcome to bring in a special bear or teddy to show and tell from Tuesday onwards. These will be kept in a special place until home time.*

*Reception: This week in literacy, the children worked in their colour groups to create a non-fiction book about wolves. Each group focused on a theme and wrote facts about the wolves' habitat, the animals they hunt to eat, the differences between male and female wolves and the family life of a wolf. When discussing the layers of fur a wolf has, Noah in Tawny Owl class remembered that "the second layer is water protective so they can stay dry." Next week at Stay and Read you will have an opportunity to look at your child's class non-fiction book about wolves.*

*In mathematics, the children investigated 2D and 3D shapes. They noticed 2D shapes on 3D shapes and enjoyed creating shape pictures. The children noticed shapes in and around the classroom. When investigating the shapes, Mason in Barn Owl class said, "A rectangle is a bit like a stretched out square," and Samuel in Barn Owl class said a square based pyramid was "a mummy's house". In a second mathematical activity, the children used 2D shapes to create a wolf.*

*This week the poem of the week is 'Little Miss Muffet'.*

*Little Miss Muffet  
Sat on her tuffet  
Eating her curds and whey.  
Along came a spider,  
Who sat down beside her  
And frightened Miss Muffet away.*

*This month, the Musician of the Month has been the composer and conductor, Sergei Prokofiev. The children have thoroughly enjoyed listening to the story of 'Peter and the Wolf' and learning about which musical instruments represent the characters in the story. Evie in Snowy Owl class said, "I like the flute playing like a bird."*

*Next week in mathematics, the children will focus on the terms 'more' and 'fewer' by comparing the number of animals in a field. In understanding the world, the children will investigate the force of the wolf's breath using a hairdryer. In expressive arts and design, the children will use the app Sketchbook to draw a character from the story of 'The Three Little Pigs'.*

*Each class will begin to practise for their class assembly the following week. They have enjoyed singing songs and created some fantastic artwork, which will be shown in their assembly.*

*Barn Owl assembly: Tuesday 5th December at 9.15am*

*Tawny Owl assembly: Wednesday 6th December at 9.15am*

*Snowy Owl assembly: Thursday 7th December at 9.15am.*

*All the assemblies take place in the school hall.*

*Year 1: In English this week, the children began their new topic on toys. They used their phonic knowledge to write lists of toys, focusing on the layout with one toy written on each line, underneath the previous word. The children learnt about plurals and the spelling rule of adding 's' to turn a singular word into a plural. They learnt that plural means 'more than one'.*

*Our Book of the Week has been 'Elmer' by David McKee. Elmer is a colourful patchwork elephant with many friends that live in the jungle. This story relays the message that it is ok to be different, and to celebrate the world with love and kindness. You can enjoy this week's spine book read by the author [here](#).*

*In phonics, the children learnt the phase 5 digraphs 'oe', 'au' and 'ey'. They used robot arms to segment before blending to read words. The children also learnt about the past tense, and how adding 'ed' changes a verb to the past tense; for example, 'look' to 'looked'.*

*In mathematics, the children continued learning how to use a part whole model. They learnt ways to make six and showed their answers using a part whole diagram. The children drew part whole models to match a problem, followed by written addition calculations to reflect the answer.*

*In science, the children learnt all about reptiles as part of their animal classification work. They researched species of snakes and lizards native to the UK and were fascinated to learn that a slow worm, often found in a gardener's compost bin, is in fact a legless lizard.*

*Forest School has continued to be very popular and engaging. The children remembered so much of the learning from the previous sessions. This week, they continued their science learning about animals by exploring the concept of hibernation. They manipulated clay with their fingers to make hedgehogs and added sticks to look like spines.*

*In computing, the children continued to learn about algorithms. They followed a set of instructions on Purple Mash to complete a picture and enjoyed looking at the variations when the instructions were not followed in a precise order.*

*Next week in Year 1, the children will continue to learn about old and new toys. In English, the children will focus on using a capital letter to start a sentence. In mathematics, the children will continue using part whole models. In science, the children will continue their learning about animal classification and look at grouping mammals and reptiles.*

*As part of our history learning, please could your child bring in a photograph of them as a baby/toddler playing with a toy, and an up-to-date photograph of them playing with a modern-day toy. These photographs will be stuck in their topic books to create a timeline. They will be comparing the changes over time.*

*Please could you also bring in a named glass jar (label removed) for your child to decorate in Forest School next week, as they will be making lanterns.*

*We wish you all a wonderful weekend.*

*The Year 1 Team*

*Year 2: It has been a lovely week of learning in Year 2. In English, the children started a new unit of work based on the fairy tale of 'Rapunzel'. They began by sharing what they already know about fairy tales, discussing typical settings, characters and plots. The children thought about characters from well-known fairy tales and deliberated whether they were 'good' or 'bad'. They found it was often difficult to decide, as the characters do good and bad things! The children read Bethan Woolvin's version of 'Rapunzel' and compared it to the traditional tale. In this version, Rapunzel becomes a witch hunter and has many adventures in the forest.*

*In mathematics, the children continued learning about addition and subtraction. They practised adding three one-digit numbers and explored methods to help find the total; for example, using counters on tens frames, drawing pictures or using bonds to ten. They explored how addition can be done in any order, but subtraction cannot.*

*In geography, the children talked about the features of a town, focused on Stevenage. They created an information sheet to tell people all about what Stevenage has to offer. In computing, the children started a new unit of work, all about making music using computer programs. They explored 2Sequence on Purple Mash and tried adding different instruments, changing the volume and changing the speed.*

*Next week in English, the children will continue to explore the two Rapunzel stories. They will learn how to write expanded noun phrases using the forest setting as a context; for example, 'the wet, cold leaves'. The children will learn how to convert present tense verbs into the past tense, before writing a diary entry as if they were Rapunzel.*

*In mathematics, the children will learn how to add and subtract across ten. In geography, they will learn about the small Scottish island of Coll and explore some of its key features. In RE, the children will hear the Buddhist story of 'Prince Siddhartha and the Swan' and think about why it is important to look after animals. In PSHCE, they will learn how to recognise what is right and wrong and know some ways to stand up for themselves.*

*Please remember that tickets for the Year 2 Christmas performances are now available to reserve online at [The Giles Nursery and Infants' School \(eventcube.io\)](https://eventcube.io). There will be two performances:*

**MORNING PERFORMANCE - Wednesday 13th December: 9:30-10:30am**

**EVENING PERFORMANCE - Thursday 14th December: 6:00-7:00pm**

*As the cast will be large, and to make sure we adhere to fire safety regulations, the performances will be ticketed, allowing two tickets per Year 2 pupil. These can both be booked for one performance, or one ticket for each performance. Small children will*

*not need a ticket if they can be seated on laps. Buggies will need to be parked in the school entrance.*

*Please ensure you have reserved your tickets before Wednesday 6th December.*

*We hope you have a wonderful long weekend.*

**CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

**WALKER BEAR CLASS**

**FANTASTIC ATTENDANCE – WELL DONE!!**



**STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<b>Bear</b>	<i>for fantastic listening during phonics.</i>
	<b>Alfie B</b>	<i>for super retelling of 'Brown Bear, Brown Bear. What do you see?'</i>
	<b>Mollie M</b>	<i>for amazing Makaton signing.</i>
	<b>Rowan</b>	<i>for fantastic Makaton signing.</i>
<b>Snowy Owls</b>	<b>Bowie</b>	<i>for making wonderful bears using a range of media.</i>
	<b>Harrie</b>	<i>for writing his name all by himself.</i>
<b>Tawny Owls</b>	<b>Myra</b>	<i>for making a fantastic 2D shaped wolf.</i>
	<b>Joshua</b>	<i>for amazing 2D shape recognition.</i>
<b>Barn Owls</b>	<b>Hannah</b>	<i>for brilliant independent writing of her wolf fact.</i>
	<b>Neive</b>	<i>for using her phonic knowledge to write brilliant caption facts about wolves.</i>
<b>Red Fox Class</b>	<b>Aston</b>	<i>for lovely investigating and recognition of 2D and 3D shapes.</i>
	<b>Seth</b>	<i>for excellent work in mathematics.</i>
<b>Big Cat Class</b>	<b>Miya</b>	<i>for always trying hard when reading.</i>
	<b>Zenny</b>	<i>for sharing excellent ideas in PSHCE of how to be kind at school.</i>
<b>Walker Bear Class</b>	<b>Mateo</b>	<i>for working hard and showing excellent listening in phonics.</i>
	<b>Abi</b>	<i>for working hard in Fluency Bee to improve your mathematics.</i>
	<b>David</b>	<i>for making a super clay hedgehog in Forest School.</i>

<b>Pelicans</b>	<b>Nayla</b>	<i>for writing super Rapunzel speech sentences in English.</i>
	<b>George</b>	<i>for super progress with his reading.</i>
<b>Puffins</b>	<b>Mikolaj</b>	<i>for having a super understanding of adding three one-digit numbers.</i>
	<b>Lylah-Mae</b>	<i>for wonderful singing in music.</i>
<b>Penguins</b>	<b>Ivan</b>	<i>for working well with a partner in mathematics.</i>
	<b>Megan</b>	<i>for always trying her best and being an excellent role model.</i>

***We wish you all a wonderful long weekend and look forward to seeing you all on Monday 27<sup>th</sup> November.***

***Kindest regards,***

***Rouane Mendel  
Headteacher***

### **School Dates – Autumn 2023**

<b>NOVEMBER 2023</b>	
Friday 24 <sup>th</sup>	OCCASIONAL DAY – School Closed
Monday 27 <sup>th</sup>	Guru Nanak's Birthday Assembly in school, pupils only
Wednesday 29 <sup>th</sup>	People 4 People Assembly, in school, pupils only

<b>DECEMBER 2023</b>	
Tuesday 5 <sup>th</sup>	Year 2, Virtual Christmas Festive Journey, all day
Tuesday 5 <sup>th</sup>	Reception Christmas Concert – BARN OWLS, 9.15am
Wednesday 6 <sup>th</sup>	Reception Christmas Concert – TAWNY OWLS, 9.15am
Wednesday 6 <sup>th</sup>	In school Pantomime for children
Thursday 7 <sup>th</sup>	Reception Christmas Concert – SNOWY OWLS, 9.15am
Thursday 7 <sup>th</sup>	FROG Christmas Activities, 3.15pm-4.15pm
Wednesday 13 <sup>th</sup>	Christmas Concerts: Year 2, 9.30am
Thursday 14 <sup>th</sup>	Christmas Concerts: Year 2, 6.00pm
Thursday 14 <sup>th</sup>	Nursery Christmas Concerts, 10.00am and 2.00pm
Monday 18 <sup>th</sup>	Christmas Dinner – FROG to decorate tables etc.
Monday 18 <sup>th</sup>	Hanukkah Assembly, pupils only
Tuesday 19 <sup>th</sup>	Year 1 Nativity at All Saints Church 9.30am
Tuesday 19 <sup>th</sup>	Afternoon Christmas Parties. Nursery closed in the morning and all Nursery children to come for the afternoon. A surprise visitor!
Wednesday 20 <sup>th</sup>	Last day of term – finish at 2.00pm

<b>JANUARY 2024</b>	
Thursday 4 <sup>th</sup>	Children return to school
Date TBC	Bridge Builders Assembly, pupils only
Date TBC	Chinese New Year Assembly, pupils only
Wednesday 24 <sup>th</sup>	FROG Coffee Morning <b>8.30-9.30am</b> , SEN/INCO team to join
w/c Monday 29 <sup>th</sup>	Big Write
TBC	Owl Visit (Big Write)
Tuesday 30 <sup>th</sup>	Stay and Read, <b>Year 2 2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.



FEBRUARY 2024	
Thursday 1 <sup>st</sup>	Stay and Read, <b>Year 1 2.45-3.10 pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 1 <sup>st</sup>	Phonics Workshop for <b>Reception</b> parents, crèche provided, <b>3.30pm</b>
w/c Monday 5 <sup>th</sup>	<b>E-SAFETY WEEK</b>
Tuesday 6 <sup>th</sup>	Safer Internet Day with Assembly & training for pupils
Wednesday 7 <sup>th</sup>	FROG / PTA Bake Sale, <b>3.15pm</b> . Donations welcome!
Friday 9 <sup>th</sup>	Sponsored Spell Words given out

**HALF TERM: Monday 19<sup>th</sup> – Friday 23<sup>rd</sup> February 2023**

Monday 26 <sup>th</sup>	Children return to school
Tuesday 27 <sup>th</sup>	Shrove Tuesday Assembly in school, pupils only
Wednesday 28 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.

MARCH 2024	
Tuesday 5 <sup>th</sup>	Year 1 Phonics Workshop, <b>3.30-4.15pm</b>
Week of Monday 4 <sup>th</sup>	<b>BOOK WEEK</b>
Thursday 7 <sup>th</sup>	World Book Day - non-uniform Day, children dress as their favourite character, donations for charity
Thursday 7 <sup>th</sup>	Nursery Open Evening, 4.30-5.30pm for children due to start September 2023
Sunday 10 <sup>th</sup>	<i>Mother's Day – diary note only</i>
Friday 15 <sup>th</sup>	Red Nose Day
Week of 18 <sup>th</sup>	<b>SCIENCE WEEK</b>
Week of 18 <sup>th</sup>	<b>Parent-Teacher Consultations time tba nearer the time</b>
Monday 18 <sup>th</sup>	Nursery Open Evening, <b>4.30-5.30pm</b>
Wednesday 20 <sup>th</sup> TBC	Great Fire of London Workshop for Year 2
Tuesday 26 <sup>th</sup>	Stay and Read, Year 1 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 <sup>th</sup>	Stay and Read, Year 2 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 <sup>st</sup>	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 <sup>th</sup>	Easter Activities throughout school
Tuesday 26 <sup>th</sup>	Easter Assembly in school, pupils only
Week of 25 <sup>th</sup>	Parent Consultations, <b>times tbc</b>
Wednesday 27 <sup>th</sup> TBC	FROG / PTA Easter Stay and Play, <b>3.30-4.30pm</b>
Thursday 28 <sup>th</sup>	Easter Bonnet Parade, whole school, pupils only
Thursday 28 <sup>th</sup>	Last day of term, school closes 2pm
Thursday 28 <sup>th</sup>	Last day of term – finish at 2pm

**EASTER HOLIDAY: Friday 29<sup>th</sup> – Friday 12<sup>th</sup> April 2024**

APRIL 2024	
Monday 15 <sup>th</sup>	Children return to school
Week of the 15 <sup>th</sup>	MATHS WEEK
Thursday 18 <sup>th</sup> DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 1 x class
<b>w/c Monday 22<sup>nd</sup> – to be booked</b>	Living Chicks Project
Tuesday 23 <sup>rd</sup> - TBC	M&M Production of The Jungle Book followed by workshop. Arrive 12:45 for set up, show time at 1.30pm
w/c 29 <sup>th</sup> w/c 29 <sup>th</sup>	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

MAY 2024	
Monday 6 <sup>th</sup>	BANK HOLIDAY
w/c May 13 <sup>th</sup>	BIG WRITE
Wednesday 15 <sup>th</sup>	Stay and Read, Year 1, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 <sup>th</sup>	Buddha's Birthday Assembly
Thursday 16 <sup>th</sup>	Stay and Read, Year 2, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.

**HALF TERM: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024**

JUNE 2024	
Monday 3 <sup>rd</sup>	INSET DAY
Tuesday 4 <sup>th</sup>	Children return to school
Week 10 <sup>th</sup> June	MONEY WEEK
Tuesday 11 <sup>th</sup>	Reception Summer Concert, Barn Owl, <b>9.15am</b>
Wednesday 12 <sup>th</sup>	Reception Summer Concert, Tawny Owl, <b>9.15am</b>
Thursday 13 <sup>th</sup>	Reception Summer Concert, Snowy Owl, <b>9.15am</b>
Sunday 16 <sup>th</sup>	<i>Fathers Day – diary note</i>
TBC Monday 17 <sup>th</sup>	Circus Workshops and Assembly date tbc
TBC Tuesday 18 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 <sup>th</sup>	Class Photograph Day with Kittle
Thursday 20 <sup>th</sup>	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 <sup>st</sup>	<b>NURSERY CLOSED TO ALL CURRENT CHILDREN</b>
Wednesday 26 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 27 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b>
Thursday 27 <sup>th</sup>	Red Foxes Summer Concert, <b>2.30pm</b>

JULY 2024	
Monday 1 <sup>st</sup>	INSET DAY
Week of 1 <sup>st</sup>	Olympic Presentations
Tuesday 2 <sup>nd</sup>	Inco Coffee morning
Thursday 4 <sup>th</sup> TBC	FROG Bake Sale 3.15 – donations welcome!
Friday 5 <sup>th</sup>	Sports Day practice
Monday 8 <sup>th</sup> Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 <sup>th</sup>	Sports Day in morning
TBC Wednesday 10 <sup>th</sup>	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 <sup>th</sup>	Moving Up Day
TBC Friday 12 <sup>th</sup>	Sports for Schools Athlete visit
Friday July 12 <sup>th</sup>	Nursery Pirate Day
W/C 15 <sup>th</sup> July	ONE WORLD WEEK
Monday 15 <sup>th</sup> TBC	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 <sup>th</sup>	Indian Dance Workshop
Tuesday 16 <sup>th</sup>	Reserve Sports Day
TBC Wednesday 17 <sup>th</sup>	Drumming workshop
Monday 22 <sup>nd</sup>	Class Parties
Monday 22 <sup>nd</sup>	Puffins Leavers Assembly – <b>9.15am</b>
Monday 22 <sup>nd</sup>	Pelicans Leavers Assembly – <b>10.15am</b>
Tuesday 23 <sup>rd</sup>	Penguins Leavers Assembly – <b>9.15am</b>
Tuesday 23 <sup>rd</sup>	Last day of term – finish at 2pm



**TERM DATES 2023-24**

**Autumn Term: Friday 1<sup>st</sup> September 2023 – 20<sup>th</sup> December 2023**

**Friday 1<sup>st</sup> September 2023 INSET Day SCHOOL CLOSED**  
**Monday 4<sup>th</sup> September 2023 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 5<sup>th</sup> September 2023**

**[Half Term: Monday 23<sup>rd</sup> October 2023 – Friday 27<sup>th</sup> October 2023]**

**Monday 30<sup>th</sup> October 2023 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 31<sup>st</sup> October 2023**

**Friday 24<sup>th</sup> November 2023 OCCASIONAL Day SCHOOL CLOSED**

**School finishes on Wednesday 20<sup>th</sup> December at 2pm**

**[Christmas Holidays: Thursday 21<sup>st</sup> December – Wednesday 3<sup>rd</sup> January 2024]**

**Children return to school on Thursday 4<sup>th</sup> January 2024**

**Spring Term: Thursday 4<sup>th</sup> January 2024 – Thursday 28<sup>th</sup> March 2024**

**[Half term: Monday 19<sup>th</sup> February 2024 – Friday 23<sup>rd</sup> February 2024]**

**Children return to school on Monday 26<sup>th</sup> February 2024**

**School finishes on Thursday 28<sup>th</sup> March at 2pm**

**[Easter Holidays: Friday 29<sup>th</sup> March – Friday 12<sup>th</sup> April 2024]**

**Children return to school on Monday 15<sup>th</sup> April 2024**

**Summer Term: Monday 15<sup>th</sup> April 2024 – Tuesday 23<sup>rd</sup> July 2024**

**Monday 6<sup>th</sup> May 2024 Bank Holiday SCHOOL CLOSED**  
**Monday 27<sup>th</sup> May 2024 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 27<sup>th</sup> May 2024 – Friday 31<sup>st</sup> May 2024]**

**Monday 3<sup>rd</sup> June 2024 INSET Day SCHOOL CLOSED**  
**Children return to school on Tuesday 4<sup>th</sup> June 2024**

**Monday 1<sup>st</sup> July 2024 INSET Day SCHOOL CLOSED**  
**School finishes on Tuesday 23<sup>rd</sup> July at 2.00pm**

