

Reception Autumn Term Second Half 2026

Wolves and Environments



Communication, Language and Literacy	• Daily phonics • Pencil grip and letter formation • Speaking and Listening ('My Special Box') • WANTED poster using descriptive vocabulary • Writing facts • Speech and thinking bubbles • Shared reading opportunities • Poem of the week • Makaton sign of the week
Physical Development	Gross and Fine Motor Skills: PE Lessons: • To move around safely in a space • To follow instructions and stop safely • To develop control when using equipment • To follow instructions and play safely as a group • To follow a path and take turns • To work co-operatively with a partner Other Opportunities: • Brain Gym: develop control and co-ordination • Daily Mile • Moving like the characters in the story • Outdoor activities to promote fine and gross motor skills • Maintaining good posture and good seating position for writing • Dough disco activities • Using tweezers, peg, threading and malleable materials • Cutting activities

Personal, Social and Emotional Development	Jigsaw: Celebrating Difference • Identify something I am good at and understand that everyone is good at different things • Understand that being different makes us all special • Know we are all different but the same in some ways • Say why I think my home is special to me • Explain how to be a kind friend • Know which words to use to stand up for myself when someone says or does something unkind Managing Self: • Keeping safe and transporting equipment safely • Developing independence when changing for PE or getting ready for outside • Revision of class rules • Revision of red and green behaviours
Mathematics	• Daily mathematical fluency activities • Circles and triangles • Describe position • One less than • Focus on 4 and 5 • One less • Shapes with 4 sides
Understanding the World	Past and Present: • 'My Special Box' • Circle and snack time • Comparison of stories People, Culture and Communities • Celebrations: Christmas The Natural World: • Facts about wolves • Habitats of wolves • Observing changes and growth in the natural world • Seasons of the year • Seasonal changes of a tree • Investigating the force of wind using a hairdryer

Expressive Arts and Design	Creating with Materials: • Blow painting using straws • 2D shape wolves • Wolf paintings Being Imaginative: • Role-play areas: a wolf cave, wolf environments, nativity scene, Santa's workshop • Drama: retelling the story using props and musical instruments • Responding to music through story, drama and dance Music: • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music (focus on pulse, rhythm and pitch) • Listening to, learning to sing or sing along with nursery rhymes and action songs • Improvising with classroom instruments • Sharing and performing the learning that has taken place. • Cross-curricular themes: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time Musician of the Month: • Listening to pieces of music or songs and learning facts about the musician. (November: Sergei Prokofiev, December: George Handel)
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In addition, during **child-initiated learning** activities will focus on STEAM (Science, Technology, Engineering, Art and Mathematics) and children's own interests.