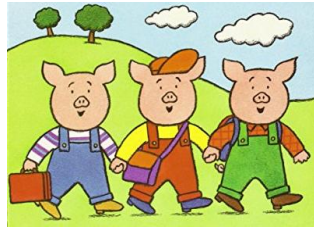


Reception Autumn Term First Half 2026

Imaginative storytelling linked to the traditional tale of 'The Three Little Pigs'.



Communication, Language and Literacy	• Daily phonics • Pencil grip and letter formation • Story mapping 'The Three Little Pigs' • Speaking and Listening (My Special Box) • Sequencing the story of 'The Three Little Pigs' • Retelling the story in child's own words • Story writing • Story captions • Rhyming activities • Shared reading opportunities • Big Write • Poem of the week • Makaton sign of the week
Physical Development	Gross and Fine Motor Skills: PE Lessons: • To move safely and sensibly in a space with consideration for others • To stop with control • To use equipment safely and responsibly • To use different travelling actions whilst following a path • To work with others co-operatively and play as a group • To follow, copy and lead a partner • To travel around equipment to show different positions Other Opportunities: • Brain Gym: develop control and co-ordination • Daily Mile • Move like the characters in a story • Outdoor activities to promote fine and gross motor skills • Maintain good posture and a good seating position for writing • Dough disco activities • Using tweezers, pegs, threading and malleable materials • Cutting activities

Personal, Social and Emotional Development	Jigsaw: ‘Being Me in My World’ • Understand how it feels to belong and that we are similar and different • Start to recognise and manage my feelings • Work together and consider other people’s feelings • Understand why it is good to be kind and use gentle hands • Start to understand children’s rights and that this means we should all be allowed to learn and play • Learn what being responsible means Managing Self: • Keeping safe and transporting equipment safely • Developing independence when changing for PE or getting ready for outside • Revision of class rules • Revision of red and green behaviours
Mathematics	• Daily mathematical fluency activities • Match and sort objects, begin to use sorting techniques • Compare amounts • Compare size, mass and capacity • Explore patterns • Focus on 1, 2 and 3 • One more than
Understanding the World	Past and Present: • ‘My Special Box’ • Circle and snack time • Comparison of stories People, Culture and Communities • Celebrations: Harvest and Diwali The Natural World: • Facts about pigs • Investigating the process of how a house is built • Looking at homes built of natural resources • Investigating how to build a house using cementing materials • Building a house using construction resources • Exploring materials used in the construction of a house • Observing changes and growth in the natural world • Seasons of the year • Seasonal changes of a tree

Expressive Arts and Design	Exploring and Using Media and Materials: Creating with Materials: • Building houses using a variety of construction resources • Junk model houses • Puppets • Peg wolves and pigs • Paper plate wolves and pigs Being Imaginative: • Role-play areas: The Three Little Pigs home, building site, architect's office • Drama: retelling the story using props and musical instruments • Responding to music through story, drama and dance Music: • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music (focus on pulse, rhythm and pitch) • Listening to, learning to sing or sing along with nursery rhymes and action songs • Improvising with classroom instruments • Sharing and performing the learning that has taken place. • Cross-curricular themes: growing, homes, colour, toys, how I look Musician of the Month: • Listening to pieces of music or songs and learning facts about the musician. (September: Ralph McTell, October: Louis Armstrong)
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In addition, during **child-initiated learning** activities will focus on STEAM (Science, Technology, Engineering, Art and Mathematics) and children's own interests.