



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



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18.09.2026

CLASS ATTENDANCE TROPHIES
TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

Reception
Tawny Owl Class
98.5%

Key stage one
Big Cat Class and Penguin Class
100%

FANTASTIC ATTENDANCE – WELL DONE!



Dear Parents/Carers,

It has been such a busy, lovely week in school, helped by the glorious autumn weather. The children in all the classes are settling so beautifully and everyone is enjoying their exciting topic work.

Harvest Assembly: The children soon will be celebrating and practising songs for our Harvest Assembly. We collect dried goods items, tins and the like, which we will distribute to local families in need and the hospice. Miss Busby will also be taking contributions to the Feed Up Warm Up charity. Please bring any donations to your child's class teacher from Monday 28th September onwards. We will have a beautiful harvest table in the hall which will allow us all to remember those in need at this time of year. Thank you very much for your generosity.

National Poetry Day: This takes place on Thursday 1st October. Children will enjoy hearing lots of different poems throughout the day. They will learn some poems by heart and have a try at writing their own. I am very much looking forward to seeing the results!

Conkers for Nursery: It would be lovely if parents who have been conker-hunting with their children can bring some in for the Nursery autumn display. Nursery would be grateful for donations!

E-Safety – toxic gaming: Wake up Wednesday have issued guidance for parents and carers about toxic gaming. "Online multiplayer games can be brilliant places for children to play, socialise and share interests, but some gaming communities can become hostile or harmful. This guide explores toxic gaming behaviours including bullying, deliberate sabotage, discriminatory abuse, threats and doxing, as well as the ways these experiences can affect a young person's wellbeing both online and offline." Please take a moment to read the Wake Up Wednesday guidance at the end of this newsletter. You

can also find the update on our website: [The Giles Nursery and Infants' School - Wake-Up Wednesday e-Safety information.](#)

Volunteers: *We value our volunteers so highly and each one makes a tremendously valuable contribution to our children's learning. If you have time, please consider coming in to volunteer for a morning or afternoon each week in our school. The vast majority of our staff started as volunteers and it is such a wonderful way of learning more about how our school works. If you would like to hear children read, help change library books or work in the classroom with groups of children we would love to hear from you. Please speak to me if you are interested in doing some volunteer work in our school. Thank you for helping to make our school the richest, happiest place of learning it can possibly be.*

Parking: *I have received the most polite email from someone who lives locally saying sadly that almost every day someone parks across her driveway and she is getting to work late. Please be considerate when parking. Our school has such a wonderful local reputation and it would be awful to think that anyone connected with our community is behaving inconsiderately. Thank you.*

Our car park: *We struggle in our school with our tiny car park and are grateful to everyone who is able to come to school by another method than driving. The car park is an accident waiting to happen.*

Please note: *ONLY CARS WITH BLUE BADGES ARE PERMITTED TO ENTER THE CAR PARK. The person with whom the badge is connected **MUST** be in the car at the time.*

Please don't sit idling – exhaust fumes cause pollution and are coming into the office. It's also terrible for the environment.

Please don't block other cars.

Some of these problems are connected with families from the Junior School rather than our own school and I am in communication with the Junior School head concerning this.

Thank you for working together to help to keep our car park safe.

Healthy Snacks: *We are very proud of our Healthy School status and always promote healthy eating to the children. Please can we ask that snacks sent into school are a healthy choice, low in saturated fat and sugar. Thank you.*

Bikes and scooters in the school grounds: *It's terrific that so many children are coming to school on bikes. Please remember the school rule: once children are on school grounds, they must get off their bikes and scooters and push them. We don't want any accidents or any smaller children knocked over! Thank you for respecting this.*

Year 2 Climbing Frame: *Please remember that no children are allowed on this outside of school hours.*

After School Club/Breakfast Club role: *There is currently a space available for an additional member of staff. If you are interested, please speak to me.*

Grace Community Church Clothes Bank *has dates available for families who may need children's clothing. If you feel that this support would be helpful for your family, please contact Miss Stanton, who can make a referral on your behalf.*

Talks for Parents: *Thank you to all those who attended the Talks for Parents held by year groups Reception to Year 2 last week, and Nursery this week. The power points for all the talks are available on the school website as the first item on each of the*

Nursery: [Welcome to Nursery](#)
Reception: [Welcome to Reception](#)
Year 1: [Welcome to Year 1](#)
Year 2: [Welcome to Year 2](#)

Parent/Teacher Consultations: Consultations will be held during the week of 28th September for Years 1 and 2 and the week of 19th October for Reception and Nursery.

Wednesday 30th September 3.30-6.30pm all Year 1 and Year 2 classes

Nursery: *The children are settling in so well! They are getting used to the Nursery routine and are beginning to develop new friendships. With their keyworkers, they have continued to explore areas of the Nursery, investigate the resources and work together as a team to tidy up.*

On Monday, the children found out about the Jewish New Year festival, Rosh Hashanah. They listened to the story 'Apples and Honey' by Jonny Zucker and enjoyed dipping apples in honey.



In RE, the children were introduced to Bertie the Owl who showed them photographs of his family and photographs of other families. The children talked about what they liked doing with their family. Many children said their favourite thing to do with their family was going to the park. The children also met Jennie Jigsaw and practised being calm by breathing in through their nose and out through their mouth. They listened to Jennie's letter and are looking forward to meeting her friend Jerry the cat. The children listened to the big book 'Each Peach Pear Plum' by Janet and Allan Ahlberg. They enjoyed searching the illustrations to find the many well-known characters in the book. The children began to learn the first rhyme to go onto their rhyme ring: 'There were 1 little, 2 little, 3 little ladybirds'. They will continue to learn this rhyme next week. At snack time the children practised the Makaton sign of the week: 'thank you'. Next week's Makaton sign will be 'hello'.

Next week, the children will focus on the counting book, 'Ten Little Ladybirds' by Melanie Gerth. Each day they will find out facts about ladybirds. They will paint a ladybird and use black spots and googly eyes as features. In PE, the children will be outside moving like a ladybird. They will find out about the life cycle of the ladybird in understanding the world. In mathematics, the children will use the vocabulary 'more', 'fewer' and 'same' to describe the quantities of toys in baskets.

Thank you for attending the Nursery Talk this week. We hope you found it useful. If you were unable to attend, you can find the Nursery presentation on the school website.

Stars of the week:

Ladybird Class

Harry for settling so well into Nursery.

Florence for being a kind friend.

Ghazian for coming into Nursery happily.

Lucas for super tidying up.

Callum for beginning to explore the Nursery and interacting with your peers.

Reception: This term the children will focus on the traditional tale of 'The Three Little Pigs.' In literacy, the children used Makaton signs to help them retell the story and sequenced pictures linked to the story to create a story map. The children used their story map to retell the story in their own words. When Reuben in Barn Owl class shared his story, he said, "Little pig built his house of straw. Bricks not fall down. Bricks strong." Lolo in Barn Owl class said "He knocked on the door of the first little pig. Little pig, little pig, let me come in! Not by the hair of my chinny, chin chin!"

Each week the children will practise reciting a poem. Daily practice helps them to develop their reading skills and fluency. To begin with, your child will memorise parts of the poem and this is brilliant. Please encourage your child to read the poem with you, other family members and friends and of course give them lots of praise. This will develop their self-esteem and self-confidence and make them eager to learn to read.

Welcome to our classroom,
Come and sit down.
We are all here together,
So take a look around.
Here inside our classroom,
There's lots of things to do.
I am happy being here,
And making friends with you.

In mathematics, the children sorted a group of animals according to their own criteria. Archie in Tawny Owl class said, "This has stripes" (pointing to the zebra) and Jared in Snowy Owl class said, "I have done big, medium and small." In understanding the world, the children began to learn about seasonal changes. During the year they will observe one tree in the Reception playground. Each season the children will use different forms of media to record the changes. They will create a 'Seasonal changes' book. For autumn, the children used crayons to draw the tree. Whilst they were observing the tree, they noticed the leaves had begun to change colour. In RE, the children talked about people who are special to them and things that they do with their families that are special to them. In PSED, the children learnt about things that make them different or similar to their friends. In music, the children enjoyed finding the pulse of a well-known nursery rhyme and moving in time to a piece of popular music.

The children are practising using 'golden words'. The six 'golden words' are: 'please', 'thank you', 'sorry', 'excuse me', 'may I' and 'good try'. Please encourage your child to use these words at home too.

Next week in Literacy, the children will generate a caption about one of the three little pigs. They will use their fingers to count the words in their caption and watch an adult model writing it for them to order it. In mathematics, the children will sort animals into two sets and use mathematical vocabulary such as 'more', 'less' and 'fewer' to compare the quantities in each set. In understanding the world, they will investigate the school grounds and use an iPad to take a photograph of a sign of autumn. They will talk about what they have observed when out on an autumn walk. In RE, the children will listen to the story 'A Wet and Windy Harvest for Puddles' by Gill Vaisey. They will find out how people prepare to celebrate harvest and learn a harvest song. In music, the children will practise finding the pulse of another well-known nursery rhyme and moving in time to a piece of popular music. In PSED, the children will learn to recognise and manage their feelings.

This week, our 'Super Reader' certificates will begin. If your child reads at least three times in one week, on Friday they will be awarded a 'Super Reader' certificate. The

Reception staff love handing out the certificates to children who read regularly at home!

The children have a homework pack with a phonics activity and an activity linked to one of the areas of learning. In addition, they have letter formation sheets linked to phase 2 phonics. This week, they learnt the phonemes /s/, /a/, /t/ and /p/. Please see below the patten the staff use to help the children form the letters correctly.

s- make a curve, slope and make a curve back again.

a - make a curve, go up to the top, come back down and flick.

t - start at the top, come all the way down and curve. Lift and cross.

p - start at the top, come all the way down, bounce back up and go all the way round.

Stars of the Week:

Snowy Owl Class

Gabriella for enthusiastically retelling the story of the Three Little Pigs.

Tawny Owl Class

Isabella for fantastic storytelling of the Three Little Pigs story using different character voices.

Barn Owl Class

Maximos for wonderful recall of the Three Little Pigs story and for story sequencing.

Year 1: This week the children have loved talking all about their families. They talked about parents, relatives, brothers and sisters. They discussed who lives in the same house as them and if any family members live in far-away places. In computing, the children talked about who are the adults they can speak to if they ever get a worried feeling when using technology. This included adults at home and in school. In English, the children learnt all about labels. They learnt that a label is short and needs to be connected to its item. They drew pictures of their families and labelled the members of their family. In art, the children looked closely at their own features and made self-portrait collages. The results are striking! Well done Year 1! The book of the week was 'Hey You!' by Dapo Adeola and many collaborating illustrators. In poetry, the children learnt to recite and energetically perform 'Sometimes' by Lilian Moore.

The handwriting focus was the next three long-legged giraffe letters: u, j and y.

- ***Start at the top, come down and curve. Go backup, come back down and flick. (u)***
- ***Start at the top, come all the way down and curve to the left. Lift and dot. (j)***
- ***Start at the top, come all the way down and curve. Go back up, come all the way down and curve to the left. (y)***

In phonics, the children revised the graphemes 'ai', 'ee', and 'oo'.

The children counted on from any number (within 10) and found one more than any number (within 10) in mathematics. They practised subitising numbers in Fluency Bee sessions.

Our daily 'musical moment' this week was 'Maple Leaf Rag' by Scott Joplin, performed by Chenyin Li. The video is on YouTube Kids: [Chenyin Li plays Scott Joplin's Maple Leaf Rag – YouTube Kids](#)

Next week, the children will talk about Stevenage and places they know in the town. They will learn about local landmarks and the history of the development of Stevenage New Town. Please will you send in any useful clean recyclable boxes and tubs for junk modelling; the children need them to make their own version of a significant Stevenage landmark. In mathematics the children will learn to compare numbers and quantities. They will use the language of 'more', 'fewer', 'same', 'less than', 'greater than' and 'equal to'. In PSHCE they will talk about feeling proud of their own achievements.



The children have their homework books this weekend. Please select an activity from the suggestions. Please also practise the spellings. Please return the homework books by 30th September. Happy weekend!

Stars of the week:

Big Cat Class

Aliyah for writing a fantastic set of labels

Oscar for always making green choices and being a role model to others.

Red Fox Class

Noah for super labelling and drawing of your family.

Ben for fabulous maths finding one more.

Walker Bear Class

Caleb For always using lovely manners, saying please and thank you.

Charlie For coming into school ready for learning every day this week.

Year 2: What a lovely week we have had in Year 2! In English, the children wrote poems about vegetables. They looked at lots of different vegetables and used their senses to generate adjectives to describe them; for example, 'bumpy white cauliflower'. They learnt how alliteration can improve a poem; for example, 'shiny smooth aubergine'.

In mathematics, the children continued to learn about place value. They practised partitioning numbers into tens and ones and learnt how to use a 0-100 number line to find missing numbers in a given sequence.

In art and design, the children explored how local artists Jill Winch, Paula Watkins and Humna Mustafa, use line in their artwork. They drew detailed sketches of the cross-sections of different vegetables, using different colours and patterns to add texture. In computing, the children revised their Year 1 learning about coding and practised writing code to create an algorithm.

Next week in English, the children will hear the story of 'The Enormous Crocodile' by Roald Dahl. They will learn how to write a set of instructions, starting with how they might catch the crocodile if it appeared on the Year 2 playground!

In mathematics, the children will continue to learn about place value. They will learn how to find one more and one less than a given number. They will compare two-digit numbers with the same number of tens, before comparing any two-digit numbers.

In art and design, the children will explore the use of line in collage. In PSHCE, the children will learn how rewards and consequences help us all to make our Year 2 classrooms safe and fair places.

In computing, the children will learn about the 'collision detection' event and create a program that uses it. They will learn how to read blocks of code to predict what will happen when they run the code.

In science, the children will learn why exercise is important to keep us healthy and think of different ways we can enjoy exercising.

Parent consultations will take place on Tuesday 29th and Wednesday 30th September. A clipboard will be available outside your child's classroom next week for you to book an appointment time. We look forward to meeting you all.

Stars of the Week

Pelican Class

Gracie for being a lovely friend.

Aden for always trying your best with your learning.

Penguin Class

Amelie for always having excellent presentation of your writing.

Alfie J. for excellent partitioning in maths with numbers to 100.

Puffin Class

Alfie for writing a sentence about vegetables independently.

Alex for excellent observational skills in art.

What Parents & Educators Need to Know about TOXIC GAMING

WHAT ARE THE RISKS?

Gaming should be a way for children to have safe fun with their friends. But anonymity and a lack of consequences can mean that corners of online multiplayer gaming are riddled with toxicity that makes them unpleasant at best, and damaging to children at worst.

A 2019 study found 74% of players had experienced harassment in online games, and such behaviour has become increasingly normalised.

GAMING WITHOUT THE FUN

Toxic gaming takes many forms. In live, multiplayer games, players can be targeted by strangers bullying them over voice and text, or deliberately sabotaging their game. It can also be present in spaces outside of the game such as Discord and Reddit, with players gatekeeping their community and making it deliberately unwelcoming to newcomers. In extreme circumstances, it can lead to physical threats, stalking and doxing.

WIDESPREAD TOXICITY

The Anti-Defamation League's 2019 study¹² numbers are stark. At that point, 74% of players had experienced some form of abuse, with 65% receiving physical threats, stalking or sustained harassment. Nearly a third of players surveyed found themselves doxed while playing online, which means private or personal information was shared against their will in an attempt to intimidate or silence.

BIGOTED TRASH TALK

Such toxic tactics are especially prevalent against girls, LGBTQ+ players and players from minority ethnic backgrounds. In all, 53% of respondents reported being targeted based on their race, religion, gender, sexual orientation or disability. Another survey revealed that 88% of openly LGBTQ+ players have been harassed by their communities, while over half of women report using a non-gendered or male username while playing to avoid harassment.

EXTREMIST IDEOLOGIES

Extremist groups have been known to target gaming communities and streaming platforms as a way of spreading propaganda and recruiting young players to their cause. Even in 2019, the ADL's research found that 23% of players had been exposed to white supremacist ideology, with a further 8% exposed to positive views about Islamic State. Disinformation is also a problem, with 13% hearing conspiracy theories about 9/11 and 9% exposed to Holocaust denial.

A SAFE SPACE MADE UNSAFE

This toxic environment can lead to the same feelings of fear, isolation and depression that offline bullying can. Children exposed to toxic gaming can become withdrawn, anxious or irritable. They can struggle with sleep and find it difficult to focus on schoolwork and other pursuits, even after the game has been switched off and they're no longer playing.

COPYING HARMFUL BEHAVIOUR

At the other end of the spectrum, children can mimic the toxic behaviour and language they've seen online in offline settings. If bullying or bigoted chat is normalised as a legitimate part of online gaming, children may end up emulating it offline with classmates, seeing it as harmless banter. This could make other children's lives miserable or leave them feeling isolated at school.

Advice for Parents & Educators

PLAY WITH FRIENDS

While some games rely on playing with strangers to make up the numbers, there are plenty of titles that can be played on a private server with vetted, trusted friends, sidestepping the toxic elements of the wider gaming community. If a child encounters toxic behaviour in others while playing larger games, encourage them to block and report the players responsible.

USE THE GAME'S TOOLS

Many online games provide ways to limit interaction with strangers, either through the global settings on PlayStation or Xbox, or within the game itself. Look at the options, and make it so children can only communicate with their friends. If you can't see this level of control, you can consider disabling chat completely and, where age-appropriate, using a suitable separate service for communication with friends.

TALK TO CHILDREN

Most importantly, if children are gaming online or want to start, talk to them about the risks and how to deal with toxic behaviour. Explain the kinds of behaviour they may encounter, encourage them to report and block, and let them know they can talk to you about any concerns. Where appropriate, you may even want to play alongside them to get a feel for the community yourself.

FIND THE RIGHT COMMUNITY

If your child is at an age where social media is permitted, friendly communities exist. There are online groups for LGBTQ+ players, players from minority backgrounds and girls, where they can chat and find people to play with in more welcoming environments. Not everyone is who they claim to be online, so be sure to discuss the risks of online friendships, and maintain an open dialogue with children to ensure their ongoing safety.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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See full reference list on our website



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Parents and Carers talk about self-harm and recovery

Please join us at an information session to learn more about self-harm and get practical ideas and strategies to help your child towards recovery

Where: Online over Zoom.

When: Tuesday 6th October, 7pm to 9pm

For more information or to book your place:

Call: 01992 58 69 69

Email: contact@carersinherts.org.uk

Go online: www.carersinherts.org.uk/events



About Carers in Hertfordshire

We are a charity that provides information, advice and support to unpaid carers - people looking after a partner, relative or friend, who is ill, elderly, has a physical or learning disability, or misuses substances.

We support carers of all ages - young people and adults - living, working or caring in Hertfordshire. Our services are free to carers and bereaved carers, who can access support for three years after the death of the person they looked after.

We provide services to carers to help them with their caring role or have a break from caring, to improve their health and wellbeing, and to have a voice in shaping health and community services.

We are partly funded by Hertfordshire County Council and the NHS in Hertfordshire. In partnership with them and other local organisations we work to ensure unpaid carers are identified, informed, supported and heard.

Carers in Hertfordshire

The Red House, 119 Fore Street, Hertford, Herts, SG14 1AX.

Tel: 01992 58 69 69 Email: contact@carersinherts.org.uk

www.carersinherts.org.uk

Our support for parents and carers.

We have a team of Carer Engagement Workers who can provide advice and information and also support you to speak up.

We also:

- Give you a chance to meet and talk to other parents, carers and staff who understand;
- Give you the opportunity to represent your views to the authorities that commission and manage Children and Young People's Mental Health Services (CYPMHS) in Hertfordshire;
- Provide free training and learning opportunities; and
- Offer a Carers' Passport Discount Card that gives savings in shops, restaurants and other venues (contact us to apply for one today!)



AUTUMN TERM		
MEETING	DATE	TIME
Coffee Morning- INCo	Wednesday 23/09/26	8.50am-9.30am
Parent Consultations Year 1 & 2	Tuesday 29/09/26 Wednesday 30/09/26	3.30pm – 6.30pm
Puffins Parent Consultations	Tuesday 29/09/26 Wednesday 30/09/26	12.30pm-2.50pm 3.30pm-6.30pm
Reception Tour – For Prospective New Families	Monday 05/10/26	3.45pm
Nursery Tour- For Prospective New Families	Tuesday 06/10/26	3.45pm
Stay and Play Year 1	Monday 12/10/26	2.50pm
Harvest Assembly – Children in School	Tuesday 13/10/26	2.40pm
Stay and Play Year 2	Wednesday 14/10/26	2.50pm
Parent Consultations Nursery and Reception	Monday 19/10/26	3.30pm-5.30pm
Parent Consultations Nursery and Reception	Tuesday 20/10/26	3.30pm-5.30pm
Parent consultations – Orca	Tuesday 20/10/26	1.30pm-3.00pm 5.00pm-5.30pm
PUFFINS Autumn Concert	Tuesday 20/10/26	2.30pm
Parent Consultations – Nursery and Reception	Wednesday 21/10/26	3.30pm-5.30pm
PELICANS Autumn Concert	Wednesday 21/10/26	2.30pm

PENGUINS Autumn Concert	Thursday 22/10/26	9.30am
HALF TERM	Monday 26/10/26 to Friday 30/10/26	
Nursery Tour - For Prospective New Families	Monday 02/11/26	3.45pm
Coffee Morning - INCo	Tuesday 03/11/26	8.50am-9.30am
Reception Tour - For Prospective New Families	Tuesday 03/11/26	3.45pm
Year 2 Mountfitchet Castle	Thursday 05/11/26	
Stay and Read Starts for Reception	Friday 06/11/26	8.45am
Reception Tour - For Prospective New Families	Monday 09/11/26	3.45pm
Nursery Tour - For Prospective New Families	Tuesday 10/11/26	3.45pm
Nursery Stay and Play Starts	Thursday 12/11/26	8.30am
Non-Uniform Day – FROG Tombola donations	Friday 13/11/26	
Kittle Individual Photo	Thursday 19/11/26	
Open Evening	Thursday 26/11/26	5.00pm- 6.30pm
History of Toys Workshop Year 1	Friday 27/11/26	
Barn Owls Christmas Concert	Tuesday 01/12/26	9.15am
Snowy Owls Christmas Concert	Wednesday 02/12/26	9.15am
Tawny Owls Christmas Concert	Thursday 03/12/26	9.15am
Occasional Day – SCHOOL CLOSED	Friday 04/12/26	
Nursery Tour - For Prospective New Families	Monday 07/12/26	3.45pm
Rocksteady Concert – Invite Only	Wednesday 09/12/26	9.30am
Reception Tour - For Prospective New Families	Wednesday 09/12/26	3.45pm
Nursery Christmas Concert	Thursday 10/12/26	11.00am and 2.00pm
Year 2 Christmas Performance	Date to be confirmed	Time to be confirmed
Big Cats Christmas Performance	Tuesday 15/12/26	9.15am
Walker Bears Christmas Performance	Tuesday 15/12/26	10.30am
Red Foxes Christmas Performance	Tuesday 15/12/26	2.30pm
Orca Christmas Celebration	Tuesday 15/12/26	1.00pm
Christmas Dinner - FROG	Wednesday 16/12/26	
Christmas Parties	Thursday 17/12/26	PM
Nursery CLOSED AM-Party in the afternoon for ALL children	Thursday 17/12/26	12.30pm-3.30pm
LAST DAY OF TERM	Friday 18/12/26	Finish at 1pm

TERM DATES 2026-2027

[Half Term: Monday 26th October 2026 - Friday 30th October 2026]

Children return to school on Monday 2nd November 2026

Friday 4th December 2026 Occasional Day SCHOOL CLOSED

School finishes on Friday 18th December 2026 at 1.00pm

[Christmas Holidays: Monday 21st December 2026 – Friday 1st January 2027]

Monday 4th January 2027 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 5th January 2027 – Thursday 25th March 2027

Children return to school on Tuesday 5th January 2027

[Half term: Monday 15th February 2027 – Friday 19th February 2027]

School finishes on Thursday 25th March 2027 at 1.00pm

[Easter Holidays Friday 26th March 2027 – Friday 9th April 2027]

Summer Term: Monday 12th April 2027 – Thursday 22nd July 2027

Children return to school on Monday 12th April 2027

Monday 3rd May 2027 Bank Holiday SCHOOL CLOSED

Monday 31st May 2027 Bank Holiday SCHOOL CLOSED

[Half term: Monday 31st May 2027 – Friday 4th June 2027]

Monday 7th June 2027 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 8th June 2027

Friday 2nd July 2027 INSET Day SCHOOL CLOSED

School finishes on Thursday 22nd July 2027 at 1.00pm

2026 / 27 School Calendar

September '26						
M	T	W	T	F	S	S
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '27						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '27						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '27						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '27						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '27						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '27						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

	= Term Time
	= 2025/26 Pupil Holidays
	= Bank and Public Holidays
	= 2026/27 Pupil Holidays
	= Inset Day - school closed to pupils
	= Occasional Day - school closed to pupils

