

English:

Shared reading of non-fiction and fiction texts to support the topics of All About Me and Materials and Toys.
Making my own 'Marvellous Me' book.

Writing labels, captions and lists.

Using capital letters, finger spaces and full stops.

Poetry:

- *Sometimes* by Lilian Moore – hearing rhyme.
- *Peppermint Stick* by Anon – performing poetry.
- Weekly poems to develop reading fluency.
- Practising rhyme.

Handwriting:

Long-legged giraffe letters: l, i, t, u, j, y, L, I, T, U, J, Y.

One-armed robot letters: r, n, m, b, h, k, p, R, N, M, B, H, K, P

Phonics: recap phases 2 and 3, practise phase 4 consonant blends, learn phase 5 new GPCs.



Geography:

- Identify seasonal and daily weather patterns: observing autumn
- My town – learn about Stevenage landmarks
- Draw a map of the classroom

P.E:

- Team building
- Fitness
- Fundamentals
- Yoga



Topics: All About Me Materials and Toys

Year 1 – Autumn

Design Technology:

Food: design and make a fruit kebab.

Structures: use junk modelling to create a clock tower.

Mechanisms: use split pins to make a paper figure with moving parts.

Science:

Animals including Humans

- Identify, name, draw and label basic parts of the human body and say which part is associated with each sense.
- Use my senses to explore the world around me.
- Compare and describe different textures, tastes, sounds.

Everyday Materials:

- Identify, name and describe properties of materials including wood, plastic, glass, metal, water and rock.
- Distinguish between objects and their materials.

Seasonal Changes:

- Observe seasonal changes from summer to autumn.
- Plant bulbs.
- Begin to identify deciduous and evergreen trees.



RE – enquiry questions:

What do Christians believe about God?

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Assemblies to celebrate festivals:

Sukkot (Judaism)

Harvest (Christianity)

Diwali (Hinduism)

Guru Nanak's Birthday (Sikhism)

Hannukah (Judaism)

Music:

Learning about pulse, rhythm, and pitch.

- Charanga music scheme units: Hey You; Rhythm in the Way We Walk and Banana Rap
- Listening and appraising – daily Musical Moments
- Seasonal songs
- Performance – Class Christmas Concert

PSHCE – JIGSAW

- Being Me In My World
- Celebrating Difference

History:

- Learning about Stevenage Old Town and New Town
- Looking for clues to tell if something is old or new.
- Handling artefacts in the History of Toys workshop.



Computing:

- Keeping safe online: understanding passwords, private information and what to do if something does not feel right.
- Using my Purple Mash account: logging on; creating an avatar; saving, editing and locating work.
- Creative computing: making games and digital art
- Data Explorers: handling data

Art and Design:

- Collage pictures – using scissors and glue and combining materials.
- Making art with natural resources.
- Beginning to explore colour and colour-mixing.

Artists:

- Andy Goldsworthy (natural art)
- Mark Rothko (colour)



Mathematics:

Fluency Bee practice.



Place value with numbers to ten, including: counting objects from a larger group; recognising numbers as words; counting on from any number; counting backwards within ten; comparing using 'fewer', 'more' or 'same'; using a number line.

Addition and subtraction within 10, including: parts and wholes; number sentences; fact families; number bonds within and to 10; adding or subtracting 1 or 2.

Shape, including: recognising and naming 2d and 3d shapes; sorting 2d and 3d shapes; patterns with 2d and 3d shapes.